
Wesley J. Wilson, PhD, CAPE
Curriculum Vitae

Department of Kinesiology and Community Health
906 S. Goodwin Ave
Urbana, IL 61801
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EDUCATION

PhD, University of Virginia, Education, 2018
Major Area: Adapted Physical Education
Committee Chair: Dr. Luke Kelly, PhD

Master of Science, Oregon State University, Exercise and Sport Science, 2014
Major Area: Adapted Physical Activity
Minor Area: Sport and Exercise Psychology
Committee Chair: Dr. Joonkoo Yun, PhD

Bachelor of Science, Purdue University, with Distinction, 2012
Tecnológico de Monterrey; Monterrey, Mexico, 2008
Major Areas: Physical Education; Health and Safety Education
Minor Area: Spanish

Professional Experience

2023-present, Assistant Professor, Adapted Physical Education, University of Illinois Urbana-Champaign,
Urbana, IL

2020-2023, Assistant Professor, Adapted Physical Education Program Coordinator, University of Utah, Salt
Lake City, UT

2018-2020, Assistant Professor, University of Louisiana at Lafayette, Lafayette, LA

2015-2018, Lifetime Physical Activity Program Assistant Director, University of Virginia,
Charlottesville, VA

2014-2018, Graduate Research Assistant, University of Virginia, Charlottesville, VA

2014-2018, Adapted Physical Education Student-Teacher Supervisor, University of Virginia,
Charlottesville, VA

2012-2014, Physical Education Teacher Education Supervisor, Oregon State University, Corvallis, OR

2012-2014, Graduate Research Assistant, IMPACT Program, Oregon State University, Corvallis, OR

2009-2011, NIH Research Assistant, *A Translational Approach to Evaluating the Effects of Physical
Activity on ADHD*, [NIH# R01 MH082893], Alan L. Smith, PhD

RESEARCH/SCHOLARSHIP

Peer-Reviewed Publications (*denotes mentee)

- 36 **Wilson, W. J.**, Yun, J., & Kern, B. D. (2022). Contribution of physical education and recess to children's habitual physical activity. *The Elementary School Journal*. [Advanced online publication]

- 35 Kern, B. D., **Wilson, W. J.**, *Malinowski, P., & Wallhead, T. L. (2022). Pedagogical practices among teachers of different demographics and dispositions toward change: Results of a multi-region survey of U.S. physical educators. *Journal of Teaching in Physical Education*. [Advanced online publication]
- 34 *Pellerin, S., **Wilson, W. J.**, & Haegele, J. A. (2022). The experiences of students with disabilities in self-contained physical education. *Sport, Education and Society*, 27(1), 14-26.
- 33 Richards, K. A. R., Gaudreault, K. L., & **Wilson, W. J.** (2022). Research and practical implications of integrating autobiographical essays into physical education teacher education. *Journal of Teaching in Physical Education*, 41(1), 159-164.
- 32 Richards, K. A. R., Ison, S. E., Graber, K. C., Woods, A. M., Walsh, C., & **Wilson, W. J.** (2022). Understanding U.S. PETE faculty stress in the sociopolitical environment of higher education. *European Physical Education Review*, 28(2), 446-462.
- 31 Richards, K. A. R., Holland, S. K., **Wilson, W. J.**, Trad, A., & Stearns, J. (2021). A qualitative inquiry into the workplace experiences of adapted physical education teachers. *Sport, Education and Society*. [Advanced online publication]
- 30 Trad, A., Richards, K. A. R., & **Wilson, W. J.** (2021). Strategies to increase self, student, and discipline advocacy in adapted physical education. *TEACHING Exceptional Children*, 54(1), 52-62.
- 29 **Wilson, W. J.**, *Theriot, E. A., Richards, K. A. R., Trad, A., & *Schriner, L. (2021). Experiential learning and inclusion through service-learning: Recommendations for kinesiology to support students and people with impairments. *Quest*, 73(3), 245-263.
- 28 **Wilson, W. J.**, Brian, A., & Kelly, L. E. (2021). The effects of online motor skill assessment training on assessment competence of physical educators. *Journal of Motor Learning and Development*, 9(1), 1-13.
- 27 Haegele, J. A., **Wilson, W. J.**, Zhu, X., *Bueche, J. J., Brady, E., & Li, C. (2021). Barriers and facilitators to inclusion in integrated physical education: Adapted physical educators' perspectives. *European Physical Education Review*, 27(2), 297-311.
- 26 **Wilson, W. J.**, Holland, S. K., Haegele, J. A., & Richards, K. A. R. (2021). Workplace experiences of adapted physical educators: A comparison of educators with and without national certification. *Journal of Teaching in Physical Education*, 40(2), 267-275.
- 25 **Wilson, W. J.**, Haegele, J. A., Holland, S. K., & Richards, K. A. R. (2021). Co-curricular service-learning through a camp for athletes with visual impairments. *Journal of Teaching in Physical Education*, 40(2), 190-198.
- 24 Haegele, J. A., Li, C., & **Wilson, W. J.** (2020). Mindfulness, contact anxiety, and attitudes toward students with visual impairments among certified adapted physical educators. *Adapted Physical Activity Quarterly*, 37(4), 498-507.
- 23 Haegele, J. A., Giese, M., **Wilson, W. J.**, & Oldorp, F. (2020). Bruchlinien der Inklusion. Forschungsprogrammatische Überlegungen zu einer international sichtbaren sportpädagogische Inklusionsforschung. *Sportwissenschaft* [German Journal of Exercise & Sport Research], 50(3), 417-425.
- 22 **Wilson, W. J.**, *Theriot, E. A., & Haegele, J. A. (2020). Attempting inclusive practice: perspectives of physical educators and adapted physical educators. *Curriculum Studies in Health and Physical Education*, 11(3), 187-203.
- 21 *Theriot, E. A., *Bueche, J. J., **Wilson, W. J.**, & Kelly, L. E. (2020). A system for remote supervision: An innovative guide to supervising student teachers. *Palaestra*, 34(3), 47-52.
- 20 **Wilson, W. J.**, Richards, K. A. R., Haegele, J. A., & Holland, S. K. (2020). Perceived workplace experiences of adapted physical educators and physical educators. *Research Quarterly for Exercise and Sport*, 91(4), 618-629.
- 19 Haegele, J. A., Hodge, S. R., Zhu, X., Holland, S. K., & **Wilson, W. J.** (2020). Understanding the inclusiveness of integrated physical education from the perspectives of adults with visual impairments. *Adapted Physical Activity Quarterly*, 37(2), 141-149.

- 18 Richards, K. A. R., **Wilson, W. J.**, Holland, S. K., & Haegele, J. A. (2020). The relationships among perceived organization support, resilience, perceived mattering, emotional exhaustion, and job satisfaction in adapted physical educators. *Adapted Physical Activity Quarterly*, 37(1), 90-111.
- 17 **Wilson, W. J.**, Haegele, J. A., & Kelly, L. E. (2020). Revisiting the narrative about least restrictive environment in physical education. *Quest*, 72(1), 19-32.
- 16 Richards, K. A. R., & **Wilson, W. J.** (2020). Recruitment and initial socialization into adapted physical education teacher education. *European Physical Education Review*, 26(1), 54-69.
- 15 **Wilson, W. J.**, Kelly, L. E., & Haegele, J. A. (2020). "We're asking teachers to do more with less": Perspectives on least restrictive environment implementation in physical education. *Sport, Education and Society*, 25(9), 1058-1071.
- 14 **Wilson, W. J.**, Kelly, L. E., & Haegele, J. A. (2020). Least restrictive environment decision-making in physical education. *Journal of Teaching in Physical Education*, 39(4), 536-544.
- 13 **Wilson, W. J.**, & Richards, K. A. R. (2019). Socialization of preservice adapted physical educators: Influence of teacher education. *Adapted Physical Activity Quarterly*, 36(4), 472-491.
- 12 Nichols, C., Block, M. E., & **Wilson, W. J.** (2019). Analysis of graduate programs in adapted physical education in the United States. *International Journal of Kinesiology in Higher Education*, 3(2), 47-57.
- 11 **Wilson, W. J.**, Richards, K. A. R., & Kelly, L. E. (2017). The socialization of adapted physical educators: What is known and future directions. *Palaestra*, 31(4), 26-31.
- 10 Lieberman, L. J., Cavanaugh, L., Haegele, J. A., Aiello, R., & **Wilson W. J.** (2017). The modified physical education class: An option for the least restrictive environment. *Journal of Physical Education, Recreation and Dance*, 88(7), 10-16.
- 9 **Wilson, W. J.**, Beamer, J., & Block, M. E. (2016). Adapted physical education in self-contained settings: Strategies for successful pedagogy. *Strategies: A Journal for Physical and Sport Educators*, 29(5), 22-30.
- 8 **Wilson, W. J.**, & Colombo-Dougovito, A. M. (2015). Inclusive and effective adapted physical education: Meeting the needs of each student. [Advocacy in Action]. *Strategies: A Journal for Physical and Sport Educators*, 28(4), 50-52.
- 7 Richards, K. A. R., Hemphill, M. A., & **Wilson, W. J.** (2015). Student-authored case studies as a reflective component of student teaching. *The Physical Educator*, 72(1), 117-138.
- 6 **Wilson, W. J.**, Richards, K. A. R., & Driver, S. (2014). There are no winners: A case study about inclusion. *Palaestra*, 28(2), 36-41.
- 5 **Wilson, W. J.**, Stone, K. A., & Cardinal, B. J. (2013). Have you spoken with your paraeducator today? [Research Works Column]. *Journal of Physical Education, Recreation and Dance*, 84(8), 18.
- 4 Richards, K. A. R., **Wilson, W. J.**, & Leverenz, L. (2013). Developing evidence based outcomes in service learning programs for students with disabilities. *Palaestra*, 27(2), 33-39.
- 3 Richards, K. A. R., **Wilson, W. J.**, & Eubank, L. (2012). Planning a service-learning program to benefit children with disabilities. *Journal of Physical Education, Recreation and Dance*. 83(7), 32-45.
- 2 Richards, K. A. R., & **Wilson, W. J.** (2012). Physical education and health education 2020: Collective visions for the future of health and physical education in Indiana. *Indiana AHPERD Journal*, 41(1), 31-37.
- 1 Richards, K. A. R., & **Wilson, W. J.** (2012). Quality assurance in physical education. [Advocacy in action]. *Strategies: A Journal for Physical and Sport Educators*, 25(7), 40.

- 9 Kern, B. D., **Wilson, W. J.**, *Malinowski, P., & Wallhead, T. L. (2022). Preferences for and receptiveness to continuing professional development among physical educators of different dispositions toward change. *Research Quarterly for Exercise and Sport*, 93, A102-A103.
- 8 Richards, K. A. R., Ison, S., Graber, K. C., Woods, A. M., Walsh, C., & **Wilson, W. J.** (2022). U.S. PETE faculty stress and the sociopolitics of higher education. *Research Quarterly for Exercise and Sport*, 93, A109-A110.
- 7 **Wilson, W. J.**, *Theriot, E. A., & Haegele, J. A. (2021). Perspectives of physical educators and adapted physical educators on attempting inclusive practice. *Research Quarterly for Exercise and Sport*, 92, A20-A21.
- 6 Richards, K. A. R., Trad, A., Holland, S. K., **Wilson, W. J.**, & Sterns, J. (2021). Itinerant adapted physical educator's perceptions of mattering and relationship building. *Research Quarterly for Exercise and Sport*, 92, A18-A19.
- 5 Kern, B. D., **Wilson, W. J.**, *Bueche, J. J., *Theriot, E. A., & DeGravell, G. (2021). Curriculum, instruction, and assessment practices among physical educators of different demographics and dispositions toward change. *Research Quarterly for Exercise and Sport*, 92, A102-A103.
- 4 **Wilson, W. J.**, Richards, K. A. R., Haegele, J. A., & Holland, S. K. (2020). A comparison of the workplace experiences between adapted physical educators and physical educators. *Research Quarterly for Exercise and Sport*, 91, A5.
- 3 **Wilson, W. J.**, Haegele, J. A., Holland, S. K., & Richards, K. A. R. (2020). Volunteers' experiential learning through a camp for athletes with visual impairments. *Research Quarterly for Exercise and Sport*, 91, A19-A20.
- 2 **Wilson, W. J.**, & Richards, K. A. R. (2018). Socialization of preservice adapted physical educators: A two-cohort study. *Research Quarterly for Exercise and Sport*, 89, A9.
- 1 **Wilson, W. J.**, Case, L., Yun, J., Robles, K., & Willoughby, R. (2015). Contribution of physical education to physical activity of children. *Research Quarterly for Exercise and Sport*, 86, A91.

Books & Book Chapters

- 13 **Wilson, W. J.**, & Haegele, J. A. (in preparation). *The Experiences of Disabled People in Physical Education: Reimagining Pedagogy through First Person Accounts*. New York, NY: Routledge.
- 12 **Wilson, W. J.**, & Simon, M. (in preparation). Social Justice & Inclusion: The Lived Experiences of Underrepresented Teachers & Students in Physical Education. In J. D. Greenberg & J. L. LoBianco (Eds.), *Organization and Administration of Physical Education*, 2nd Edition. Champaign, IL: Human Kinetics.
- 11 **Wilson, W. J.**, Maher, A. J., & Kirk, T. N. (accepted). Using Qualitative Methods Working with Disabled People. In K. A. R. Richards, M. Hemphill, & P. M. Wright (Eds.), *Qualitative Research and Evaluation in Physical Education and Activity Settings*. Burlington, MA: Jones & Bartlett Learning.
- 10 Haegele, J. A., & **Wilson, W. J.** (2023). 10 Things I Hate about "Inclusion" in Physical Education. In D. L. Goodwin & M. Connolly (Eds.), *Reflexivity and Change in Adaptive Physical Activity: Overcoming Hubris*. New York, NY: Routledge.
- 9 **Wilson, W. J.**, Richards, K. A. R., Trad, A., & Graber, K. C. (2021). Adapted Physical Education in the United States: Policies and Practice. In G. Balint, B. Antala, C. Carty, J. A. Mabiémé, I. B. Amar, & A. Kaplánová (Eds.), *Physical Education and Sport for Children and Youth with Special Needs: Researches - Best Practices – Situation*. Bratislava, Slovakia: Fédération Internationale d'Education Physique.

- 8 **Wilson, W. J.**, Haegele, J. A., & Trad, A. (2021). Social and Emotional Learning in Adapted Physical Education. In P. M. Wright & K. A. R. Richards (Eds.), *Social and Emotional Learning in Physical Education*. Burlington, MA: Jones & Bartlett Learning.
- 7 **Wilson, W. J.**, & Kelly, L. E. (2021). Winter Sports Activities. In D. L. Porretta & J. P. Winnick (Eds.), *Adapted Physical Education and Sport*, 7th Edition. Champaign, IL: Human Kinetics.
- 6 **Wilson, W. J.**, & Kelly, L. E. (2021). Spinal Cord Disabilities and Other Spinal Conditions. In D. L. Porretta & J. P. Winnick (Eds.), *Adapted Physical Education and Sport*, 7th Edition. Champaign, IL: Human Kinetics.
- 5 **Wilson, W. J.**, & Haegele, J. A. (2020). Teachers Navigating Placement Decisions. In S. R. Hodge, N. M. Murata, M. E. Block, & L. J. Lieberman (Eds.), *Case Studies in Adapted Physical Education: Empowering Critical Thinking*. New York, NY: Routledge.
- 4 Haegele, J. A., **Wilson, W. J.**, & Holland, S. K. (2020). Are Integrated Physical Education Classes Inclusive? In S. R. Hodge, N. M. Murata, M. E. Block, & L. J. Lieberman (Eds.), *Case Studies in Adapted Physical Education: Empowering Critical Thinking*. New York, NY: Routledge.
- 3 **Wilson, W. J.**, & Richards, K. A. R. (2020). Occupational Socialization Theory and the Lived Experiences of Adapted Physical Educators. In J. A. Haegele, S. R. Hodge, & D. Shapiro (Eds.), *Handbook on Adapted Physical Education*. New York, NY: Routledge.
- 2 **Wilson, W. J.** (2017). Disability Sport in Physical Education. In M. Grenier & L. J. Lieberman (Eds.), *Strategies for Teaching Students with Moderate to Severe Disabilities in Physical Education*. Champaign, IL: Human Kinetics.
- 1 **Wilson, W. J.** (2017). Resources. In M. Grenier & L. J. Lieberman (Eds.), *Strategies for Teaching Students with Moderate to Severe Disabilities in Physical Education*. Champaign, IL: Human Kinetics.

Book Reviews

- 2 **Wilson, W. J.** (2020). Review of *Principles and Methods of Adapted Physical Education and Recreation* (12th ed.).
- 1 **Wilson, W. J.** (2018). Review of *Strategies for Inclusion* (3rd ed.). In *Adapted Physical Activity Quarterly*, 35(1), 139-140.

Peer-Reviewed Presentations (*denotes mentee)

- 38 **Wilson, W. J.**, Richards, K. A., Trad, A., & *Warner, P. (in review). *Service-learning in adapted physical education: A proposed conceptual model for community-based research*. Submitted to the American Educational Research Association, Chicago, IL.
- 37 Kern, B. D., **Wilson, W. J.**, Simonton, K. L., van der Mars, H., Wallhead, T. L., & Woo, D. (in review). *Building stronger policies in US schools: A grassroots national approach*. Submitted to National Academy of Health and Physical Literacy Summit, Newport, RI.
- 36 Kern, B. D., Simonton, K. L., van der Mars, H., Wallhead, T. L., **Wilson, W. J.**, & Woo, D. (accepted). *Policy champions: PE/PA advocacy using state-specific policy implementation data*. Submitted to SHAPE America, Seattle, WA.
- 35 Richards, K. A. R., **Wilson, W. J.**, & Trad, A. (2022, June). *Adapted physical education doctoral education in an inter-university consortium*. Presented at Association Internationale des Écoles Supérieures d'Éducation Physique (AIESEP), Australia.
- 34 **Wilson, W. J.**, Richards, K. A. R., *Theriot, E. A., & Trad, A. (2022, April). *Elevating the disability community: A model for physical activity service-learning*. Presented at SHAPE America, New Orleans, LA.

- 33 Kern, B. D., **Wilson, W. J.**, *Malinowski, P., & Wallhead, T. L. (2022, April). *Preferences for and receptiveness to continuing professional development among physical educators of different dispositions toward change*. Presented at SHAPE America, New Orleans, LA.
- 32 Richards, K. A. R., Ison, S. E., Graber, K. C., Woods, A. M., Walsh, C., & **Wilson, W. J.** (2022, April). *U.S. PETE faculty stress and the sociopolitics of higher education*. Presented at SHAPE America, New Orleans, LA.
- 31 **Wilson, W. J.**, *Theriot, E. A., & Haegele, J. A. (2021, April). *Perspectives of physical educators and adapted physical educators on attempting inclusive practice*. Presented at SHAPE America, Baltimore, MD.
- 30 Richards, K. A. R., Trad, A., Holland, S. K., **Wilson, W. J.**, & Sterns, J. (2021, April). *Itinerant adapted physical educator's perceptions of mattering and relationship building*. Presented at SHAPE America, Baltimore, MD.
- 29 Kern, B. D., **Wilson, W. J.**, *Bueche, J. J., *Theriot, E. A., & DeGravell, G. (2021, April). *Curriculum, instruction, and assessment practices among physical educators of different demographics and dispositions toward change*. Presented at SHAPE America, Baltimore, MD.
- 28 Trad, A., **Wilson, W. J.**, & Richards, K. A. R. (2021, April). *Adapted physical education: socially constructed to be marginalized and misunderstood*. Presented at the American Educational Research Association, Orlando, FL.
- 27 **Wilson, W. J.**, Richards, K. A. R., Haegele, J. A., & Holland, S. K. (2020, April). *A comparison of the workplace experiences between adapted physical educators and physical educators*. Submitted to SHAPE America, Salt Lake City, UT. (Conference Canceled)
- 26 **Wilson, W. J.**, Haegele, J. A., Holland, S. K., & Richards, K. A. R. (2020, April). *Volunteers' experiential learning through a camp for athletes with visual impairments*. Submitted to SHAPE America, Salt Lake City, UT. (Conference Canceled)
- 25 Richards, K. A. R., **Wilson, W. J.**, Holland, S. K., & Haegele, J. A. (2020, April). *Perceived organization support, resilience, perceived mattering, emotional exhaustion, and job satisfaction in adapted physical educators*. Submitted to the American Educational Research Association, San Francisco, CA. (Conference Canceled)
- 24 Dillon, S. R., Davis, T., **Wilson, W. J.**, Kelly, L. E., & Henderson, H. (2019, July). *Adapted physical education national standards: The 3rd edition and beyond*. Presented at NCPEID Conference, Columbia, SC.
- 23 **Wilson, W. J.**, & Kelly, L. E. (2019, June). *The implementation of specially designed physical education programming*. Presented at International Symposium of Adapted Physical Activity, Charlottesville, VA.
- 22 **Wilson, W. J.** (2019, February). *When intent of special education law meets reality: A least restrictive environment story from physical educators and adapted physical educators*. Presented at Council for Exceptional Children-Louisiana Superconference, Lafayette, LA.
- 21 **Wilson, W. J.**, & Haegele, J. A. (2018, October). *Revisiting the narrative of least restrictive environment in physical education*. Presented at NAFAPA Conference, Corvallis, OR.
- 20 Nichols, C., Block, M. E., & **Wilson, W. J.** (2018, July). *Graduate APE programs: Recommendations for national accreditation*. Presented at the National Consortium for Physical Education for Individuals with Disabilities (NCPEID), Arlington, VA.
- 19 Kelly, L. E., Dillon, S. R., Davis, T., Henderson, H., & **Wilson, W. J.** (2018, March). *Adapted Physical Education National Standards and Exam: 3rd Edition Updates*. Presented at SHAPE America, Nashville, TN.
- 18 **Wilson, W. J.**, & Richards, K. A. R. (2018, March). *Socialization of preservice adapted physical educators: A two-cohort study*. Presented at SHAPE America, Nashville, TN.
- 17 Richards, K. A. R., **Wilson, W. J.**, & Richards, A. L. (2017, November). *The professional socialization of adapted physical education teachers*. Presented at Association Internationale des Écoles Supérieures d'Éducation Physique (AIESEP), Guadeloupe.

- 16 Kelly, L. E., Dillon, S. R., Davis, T., Henderson, H., & **Wilson, W. J.** (2017, July). *Adapted physical education national standards: Revisions and updates*. Presented at NCPEID Conference, Arlington, VA.
- 15 **Wilson, W. J.**, Haegele, J. A., Richards, K. A. R., & Kelly, L. E. (2017, July). *The influence of sports camps for youth with disabilities on the socialization of preservice teachers*. Presented at NCPEID Conference, Arlington, VA.
- 14 Nichols, C., Block, M. E., & **Wilson, W. J.** (2017, July). *Analysis of U.S. APE graduate teacher training programs*. Presented at NCPEID Conference, Arlington, VA.
- 13 Nichols, C., Block, M. E., & **Wilson, W. J.** (2017, June). *Analysis of U.S. APE graduate teacher training programs*. Presented at International Symposium of Adapted Physical Activity (ISAPA), South Korea.
- 12 Grenier, M., Lieberman, L. J., Miller, N., Griffin, A., & **Wilson, W. J.** (2017, March). *Strategies for teaching students with severe disabilities in physical education*. Presented at SHAPE America, Boston, MA.
- 11 **Wilson, W. J.**, Richards, K. A. R., & Kelly, L. E. (2016, October). *The socialization of preservice adapted physical education teachers*. Presented at the NAFAPA Conference, Edmonton, Alberta, Canada.
- 10 Kelly, L. E., & **Wilson, W. J.** (2016, August). *Program accreditation in APE/APA: A proposed developmental progression*. Presented at NCPEID Conference, Tysons Corner, VA.
- 9 **Wilson, W. J.**, Richards, K. A. R., & Kelly, L. E. (2016, August). *How are preservice APE professionals socialized into the field?* Emerging Scholars Symposium. Presented at the NCPEID Conference, Tysons Corner, VA.
- 8 **Wilson, W. J.**, & Richards, K. A. R. (2015, October). *Case-based learning in teacher preparation for adapted physical education*. Presented at the PETE/HETE Conference, Atlanta, GA.
- 7 Judge, J. P., & **Wilson, W. J.** (2015, October). *Innovative ideas and instructional strategies to support students with disabilities in physical education*. Presented at the PETE/HETE Conference, Atlanta, GA.
- 6 **Wilson, W. J.** (2015, July). *A proposed model of inclusion training: How can practitioners judge effective inclusion?* Presented at the NCPEID Conference, Tysons Corner, VA.
- 5 Colombo-Dougovito, A. M., Healy, S., **Wilson, W. J.**, & Jackson, T. (2015, April). *Building modifications for the test of gross motor development for individuals with autism spectrum disorder: Preliminary results*. Presented at Curry Research Conference, Charlottesville, VA.
- 4 Richards, K. A. R., **Wilson, W. J.**, & Robbins, W. A. (2013, April). *Programming physical activity for children with disabilities: A discussion-based workshop*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance conference, Charlotte, NC.
- 3 **Wilson, W. J.**, & Richards, K. A. R. (2012, November). *PEHE 2020: The future of health and physical education in Indiana*. Presented at the Indiana Association of Health, Physical Education, Recreation, and Dance Regional conference, West Lafayette, IN.
- 2 Richards, K. A. R., & **Wilson, W. J.** (2012, March). *Planning a service-learning course to benefit children with disabilities*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance conference, Boston, MA.
- 1 Richards, K. A. R., & **Wilson, W. J.** (2011, November). *Structuring a service-learning program to benefit students with disabilities*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance conference, Indianapolis, IN.

Peer-Reviewed Poster Presentations

- 3 **Wilson, W. J.**, & Kelly, L. E. (2018, October). The implementation of least restrictive environment of physical and adapted physical educators. Presented at NAFAPA Conference, Corvallis, OR.

- 2 Kelly, L. E., & **Wilson, W. J.** (2016, October). The need, value, and role of remote video supervision in preservice APE/APA teacher training. Presented at NAFAPA, Edmonton, Alberta, Canada.
- 1 **Wilson, W. J.**, Case, L., Yun, J., Robles, K., & Willoughby, R. (2015, March). Contribution of physical education to physical activity of children. Presented at SHAPE America, Seattle, WA.

Grants (in preparation, in review, awarded)

- 15 Haegele, J. A., **Wilson, W. J. (Co-PI)**, & Kirk, T. N. (2022-2027; awarded). *Preparing Leadership in Adapted Physical Education Through an Interuniversity Collaboratory* [H325D220005]. Office of Special Education Programs, U.S. Department of Education. \$3,750,000 (PI: Haegele, Old Dominion University; **subcontract PIs: Wilson, University of Illinois Urbana-Champaign; Kirk, University of Georgia**).
- 14 **Wilson, W. J. (PI)**. (2022; awarded). *U-FIT: Serving Children with Disabilities*. The Castle Foundation. \$3,000.
- 13 **Wilson, W. J. (PI)**, & Warner, P. (2022; awarded). UServeUtah, Utah Commission on Service & Volunteerism. \$16,000.
- 12 **Wilson, W. J. (PI)**. (2022; awarded). *U-FIT*. The Williamsen Family Foundation. \$10,000.
- 11 **Wilson, W. J. (PI)**, & Haegele, J. A. (2022; awarded). *U-FIT: Lifetime Physical Activity with the Disability Community*. The Sorenson Legacy Foundation. \$100,000.
- 10 **Wilson, W. J. (PI)**. (2022; awarded). *Service and Learning through U-FIT*. Larry H. Miller and Gail Miller Family Foundation. \$50,000.
- 9 **Wilson, W. J. (PI)**, & Haegele, J. A. (2021; awarded). *Exploring the Co-Constructed Experiences of Youth with Disabilities and College Volunteers in Service-Learning*. UServeUtah, Utah Commission on Service & Volunteerism. \$15,000.
- 8 **Wilson, W. J. (PI)**, & McIntyre-Martinez, K. (2021; awarded). *U-FIT Through Dance and Swim*. Autism Council of Utah. \$5,000.
- 7 **Wilson, W. J. (PI)**, & Haegele, J. A. (2021; awarded). *Amplifying the Voices of Persons with Disabilities Through Recreation*. Daniels Fund. \$15,000.
- 6 **Wilson, W. J. (PI)**, & Bischke, C. (2021; awarded). *Perspectives of Preservice and Inservice TVIs on Physical Education and Inclusion*. LEARNNT Award and Grant Program. \$12,000.
- 5 **Wilson, W. J. (PI)**, Woo, D. S., & Kern, B. D. (2021; awarded). *Project PE and LRE*. VPR Research Incentive Seed Grant Program. \$20,000.
- 4 **Wilson, W. J. (PI)**, McIntyre-Martinez, K., Jameson, J. M., & Schriener, L. (2021; awarded). *Dance and Swim to be U-FIT*. The Sorenson Legacy Foundation. \$53,400.
- 3 **Wilson, W. J. (PI)**, & Kraemer, R. J. (2020-2025; awarded). *Project ISAACC: Interdisciplinary Scholarship for Advancing APE and CSD Collaboration* [H325K200014]. Office of Special Education Programs, U.S. Department of Education. \$999,999.69.
- 2 **Wilson, W. J. (PI)**, & Kelly, L. E. (2017; awarded). *The influence of sports camps for youth with disabilities on the socialization of preservice teachers*. Innovative, Developmental, Exploratory Award. \$1,000.
- 1 Zwang, B., & **Wilson, W. J. (Co-PI)** (2013; awarded). *Physical education: Adapted for all*. Oregon Education Association: Promising Practices Grant. \$1,054.16.

TEACHING

University Teaching as Primary Instructor

- Assessment & Curriculum Development in Adapted Physical Education

- Professional Writing in Education
- Survey of Adapted Physical Education
- Instructional Strategies in Adapted Physical Education
- Master's Internship in Adapted Physical Education
- Introduction to Physical Education for Individuals with Disabilities
- Physical Education for Individuals with Chronic Disabilities
- Physical Education Curriculum Development for Children with Disabilities
- Behavior and Educational Impairment in Physical Education
- Lifespan Motor Development Lab
- Adapted Physical Activity (Aquatics)
- Ultimate Frisbee

University Teaching as TA

- Elementary Physical Education Pedagogy
- Secondary Physical Education Pedagogy
- Motor Development
- Kinesiology for Individuals with Disabilities
- Practicum in Kinesiology
- Lifetime Fitness for Health

K-12 Teaching

2012-2014, Adapted Physical Education Teacher, Lebanon Community Schools, Lebanon, OR

- Planned, taught, and assessed in a variety of settings (integrated physical education, self-contained, one-on-one)
- Developed and led an adapted aquatics program
- Provided consultation for adaptations for disability in general physical education curriculum

Other Teaching

2017, Coach, Camp Abilities Instructional Sports Camp, Anchorage, AK

2009-2012, PETE's PALs Program, Purdue University, West Lafayette, IN

- 2011-2012, Onsite Activities Director: planned and taught a physical activity curriculum to children with disabilities
- 2009-2011, Clinical Volunteer: worked with a child with disabilities to improve physical, cognitive, and social skills

SERVICE

Professional Leadership and Membership

2022-2025	Member, Editorial Board, <i>Journal of Teaching in Physical Education (JTPE)</i>
2022-present	Member, College Scholarship Review Committee, University of Utah
2022	Member, Department Scholarship Review Committee, University of Utah
2022	Member, University Curriculum and Fees Committee, University of Utah
2022	Member, College of Education Research & Grant Committee, University of Utah
2022	CV Reviewer, Student Education Research Symposium, University of Utah

2021-2023	Chair-Elect/Chair/Past Chair, Adapted Physical Education/Activity Special Interest Group, SHAPE America
2021-present	Member, National Physical Activity Plan: Education Sector Committee
2021	Consultant, Adapted Physical Education Credentialing Workgroup, Utah State BoE
2021	Graduate Student Forum Panelist, SHAPE America, Virtual Conference
2021	Member, RPT Committee for Clinical Faculty, Special Education, University of Utah
2020	Guest Moderator, <i>PETE Collaborative</i> podcast: “Inclusion, PE, and the Intersection of Lived Identities” – October 8, 2020
2019-present	Member, International Federation of Adapted Physical Activity (IFAPA)
2018-2020	Level II Graduate Faculty, University of Louisiana at Lafayette
2016-2023	Elected Member, Adapted Physical Education National Standards Committee
2016-present	Member, North American Federation of Adapted Physical Activity (NAFAPA)
2016-2018	Chair-Elect/Chair, Curry Research Conference Planning Committee, University of Virginia
2016	Presenter, James Madison University Content Teaching Academy
2015-present	Member, National Consortium for Physical Education for Individuals with Disabilities (NCPEID)
2013-2014	Graduate Student Council Representative—Officer of Technology and Communication, Oregon State University
2012	Graduate Student Attendee to Keynote Speaker, American Kinesiology Association Conference, Portland, OR
2011-present	Member, SHAPE America
2011-2012	Member, Council of Future Professionals of the Midwest District of AAHPERD
2011-2012	Member and Presider, Indiana Association for Health, Physical Education, Recreation, and Dance

Peer Reviewing

Reviewer, Tommy Wilson Memorial Grant Committee
 Reviewer, *Sport, Education and Society*
 Reviewer, *Adapted Physical Activity Quarterly*
 Reviewer, *Quest*
 Reviewer, *International Journal of Kinesiology in Higher Education*
 Reviewer, *Journal of Teaching in Physical Education*
 Reviewer, American Educational Research Association
 Reviewer/Review Panel Chair, Society of Health and Physical Educators (SHAPE) America
 Reviewer, *Measurement in Physical Education and Exercise Science*
 Reviewer, *Palaestra*

Community Engagement

2020-2023	Director, U-FIT service-learning program for youth with disabilities, Salt Lake City, UT <ul style="list-style-type: none"> • <i>U-Dance</i> and <i>U-Swim</i> subprograms, 2021-2022 • <i>U-Dance</i>, <i>U-Swim</i>, and <i>U-Sport</i> subprograms, 2022-2023
2018-2020	Founder and Director, TIME (Teaching Individualized Movement Education) and LifeTIME service-learning programs for persons with disabilities, Lafayette, LA

PUBLICITY

- 4 Community Spotlight: U-FIT. [March 2022 Newsletter](#). North American Federation of Adapted Physical Activity
- 3 Cultivating Health and Wellbeing in Utah's Kids with Disabilities. Fall 2021 College of Education Newsletter, University of Utah
- 2 *Playing with Research in Health and Physical Education* podcast: "[175: SEL in Adapted Physical Education Chapter 11](#)" – June 8, 2021
- 1 2012 Health and Human Sciences Student Spotlight, Purdue University

CERTIFICATIONS/LICENSES

- Course Design Practicum Distance Learning certification (July 2019)
- Quality Matters Distance Learning certification (May 2019)
- Certified Adapted Physical Educator (CAPE; since 2013)

HONORS/AWARDS

- Allen W. Burton New Investigator Award, NAFAPA (2022)
- David P. Beaver APA Professional Young Scholar Award, NCPEID (2022)
- Helen M. Heitmann Young Scholar Award, SHAPE America (2022)
- Young Professional Award, IFAPA (2021)
- Research Fellow of SHAPE America (since 2021)
- The Dr. Doris R. Corbett Johnson Leaders for Our Future Award (formerly Mabel Lee Award) SHAPE America (2021)
- LEQSF Regents Professorship in Education (2019-2020)
- SHAPE America Research Council Graduate Student Research Award (2018)
- Linda K. Bunker Scholarship (2017)
- Purdue University Focus Award for serving individuals with disabilities (2012)
- Shrader Undergraduate Travel Award (2012)
- NASPE Outstanding Major of the Year (2012)
- Outstanding Senior in the College of Health and Human Sciences, Purdue University (2012)
- Nominated to attend Midwest District AHPERD Leadership Conference (2011)
- Phi Beta Kappa Honors Society (since 2010)
- Purdue Club Scholarship (2009)