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**Education**

University of Illinois at Urbana-Champaign

Doctor of Philosophy—February 2012

Concentration: Pedagogical Kinesiology

Advisor: Dr. Kim Graber

Dissertation: An Examination of Bullying Within Middle School Physical Education

University of Illinois at Urbana-Champaign

Master of Science—December 2011

University of Illinois at Urbana-Champaign

Bachelor of Science—January 2000



**Publications**

Linker, J. M., Valley, J. A., **O’Connor, J. A.**, & Daum, D. N. (2018). Physical education gym class heroes, try-hards, and all-stars: An analysis of Facebook comments. *The Physical Educator, 75,* 414-437.

Graber, K. C., Chodzko-Zajko, W., **O’Connor, J. A.**, & Linker, J. M. (2017). Developing leadership skills and a commitment to civic engagement during an undergraduate community-based service learning class. *Kinesiology Review, 6, 4,* 317-322.

**O’Connor, J. A.**, & Graber, K. C. (2014). Sixth grade physical education: An acculturation of bullying and fear. *Research Quarterly for Exercise and Sport, 85,* 398-408.

Graber, K. C., Woods, A. M., & **O’Connor, J. A.** (2012). Impact of wellness legislation on comprehensive school health programs. *Journal of Teaching in Physical Education, 31,* 163-181*.*

Graber, K. C., Templin, T. J., Haag, R., & **O’Connor, J. A.** (2011). Careers in physical education, sport instruction, coaching, sports officiating, and sport psychology. In S. Hoffman (Ed.), *American Kinesiology Association Guide to Careers in Sport, Fitness, & Exercise.* Champaign, IL: Human Kinetics.



**Grants**

*A retrospective examination of LGBTQ students’ perceptions of physical education,* Faculty/Student Collaboration Grants Program, Principal Investigator (2014-2015), $880.

*An examination of the impact of wellness legislation on school physical education,* Illinois Association for Heath, Physical Education, Recreation and Dance (Jump Rope for Heart Program), Investigator (2009-2011), $3,000.



**Abstracts and Conference Proceedings**

**O’Connor, J. A.**, & Kieffer, J. (2016). A retrospective examination of LGBTQ students’ perceptions of physical education. *Research Quarterly for Exercise and Sport, 87,* A123-A124.

**O’Connor, J. A.**, & Graber, K. C. (2014). Perceived barriers to maintaining a safe physical education environment. *Research Quarterly for Exercise and Sport, 85,* A151.

**O’Connor, J. A.**, McCullick, J., Pitsch, J., Rothbauer, K., & Sirek, B. (2014). Physical education teacher education candidates’ perceptions of bullying within high school physical education. *Research Quarterly for Exercise and Sport, 85,* A151-A152.

**O’Connor, J. A.,** & Graber, K. C. (2013). Students’ perceived support in relation to bullying in physical education. *Research Quarterly for Exercise and Sport, 84,* A52.

Graber, K. C., Woods, A. M., & **O’Connor, J. A.** (2012). Impact of teacher education programs on comprehensive school wellness. *Research Quarterly for Exercise and Sport, 83,* A44-A45.

**O’Connor, J. A.**, & Graber, K. C. (2012). A qualitative exploration of bullying within middle school physical education. *Research Quarterly for Exercise and Sport, 83,* A56-A57.

**O’Connor, J. A.**, Graber, K. C., & Woods, A. M. (2011). Influence of legislative policy on school physical education environment. *Book of Abstracts, AIESEP International Conference, University of Limerick, Ireland, 82.*

Woods, A. M., Graber, K. C., Daum, D., Valley, J. A., & **O’Connor, J. A.** (2011). Elementary school children’s physical activity patterns and influencers during recess. *Research Quarterly for Exercise and Sport, 82,* A55-A56.

Graber, K. C., Woods, A. M., & **O’Connor, J.** (2010). Impact of national wellness legislation on the physical education environment. *Research Quarterly for Exercise and Sport, 81,* A50.

**O’Connor, J.** (2009). Physical Activity Today [Review of the article *Past-year sports participation, current physical activity, and fitness in urban adolescent girls*]. Journal of Physical Activity and Health.



**Invited Presentations**

**O’Connor, J. A.** (2015, March).*Bullying in physical education: The role of intentionality as teacher educators.* Invited keynote address at the Curriculum and Instruction Honor Award Luncheon, annual meeting of the SHAPE America National Convention, Seattle, WA.

**O’Connor, J. A.** (2014, April). *An exploration of bullying in physical education: What do we know and what do we need to find out?* Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance convention, St. Louis, MO.



**Other Presentations** (Not listed under Abstracts)

Jones, E., Eberline, A. L., **O’Connor, J. A.**, Valley, J. A., Simon, M., & O’Neil, K. (2023). *Examining the lived experience of PETE students of color*. Paper presented at the annual SHAPE America convention, Seattle, WA.

Valley, J. A., Jones, E., **O’Connor, J. A**., Eberline, A. L., O’Neil, K., & Simon, M. (2022). *PETE enrollment and retention: How students of color are encouraged and supported*. Paper presented at the annual IAHPERD convention, Tinley Park, IL.

Jones, E., Eberline, A. L., **O’Connor, J. A.**, Valley, J. A., Simon, M., & O’Neil, K. (2022). *Examining social capital in college and physical education career selection*. Paper presented at the annual SHAPE America convention, New Orleans, LA.

Valley, J. A., & **O’Connor, J. A.** (2017, March). *Practical assessment strategies in adventure-based learning*. Paper presented at the annual SHAPE America convention, Boston, MA.

**O’Connor, J. A.**, Valley, J. A., Oh, Y., & Lane, K. (2016, April). *Integrating adventure-based learning across the curriculum.* Paper presented at the annual SHAPE America convention, Minneapolis, MN.

Johnson, M. J., & **O’Connor, J. A.** (2015, March). *Bullying in the inclusive physical education environment.* Paper presented at the annual SHAPE America convention, Seattle, WA.

**O’Connor, J. A.** (2012, October). *Student and teacher perceptions of bullying in physical education.* Paper presented at the annual Wisconsin Health and Physical Education convention, Waukesha, WI.

Graber, K. C., **O’Connor, J. A.**, Mercer, J., & Oh, J. (2012, October). *Role of teacher education in legislative mandates.* Paper presented at the Physical Education Teacher Education conference, Las Vegas, NV.

Linker, J., Woods, A. M., **O’Connor, J. A.**, Valley, J. A., & Daum, D. (2011, March). *A slap to your Facebook: Student voice in physical education.* Paper presented at the annual American Alliance for Health, Physical Education, Recreation and Dance convention, San Diego, CA.

**O’Connor, J. A.** (2010, November). *An examination of bullying prevalence within middle school physical education.* Paper presented at the annual Illinois Alliance for Health, Physical Education, Recreation and Dance convention, St. Charles, IL.

Woods, A. M., & **O’Connor, J. A.** (2010, November). *Communication in educational settings: Developing a professional electronic persona.* Paper presented at the annual Illinois Alliance for Health, Physical Education, Recreation and Dance convention, St. Charles, IL.

**O’Connor, J. A.** (2010, March). *Bullying within the context of physical education.* Paper presented at the Research in Progress symposium, West Lafayette, IN.

**O’Connor, J. A.** & Graber, K. C. (2009, November). *Impact of national wellness legislation on students’ school environment.* Paper presented at the annual Illinois Alliance for Health, Physical Education, Recreation and Dance convention, St. Charles, IL.

Graber, K. C., Chodzko-Zajko, W., & **O’Connor, J. A.** (2009, October). *Developing undergraduate student leadership skills in a capstone community-based learning class.* Presentation at the Provost’s Initiative on Teaching Advancement Colloquium, Champaign, IL.

Graber, K. C., Woods, A. M., **& O’Connor, J. A.** (2009, March). *Impact of national wellness legislation on the physical education environment.* Paper presented at the CHAD Health and Wellness Initiative Symposium, Champaign, IL.

**O’Connor, J. A.** & Graber, K. C. (2008, November). *Analyzing the impact of community-based learning on the acquisition of knowledge in a research methods course.* Paper presented at the annual Illinois Alliance for Health, Physical Education, Recreation and Dance convention, St. Charles, IL.



**Professional Experience**

University of Illinois at Urbana-Champaign

*Teaching Associate*

August 2019 – 2023

* Kinesiology 210: Applied Medical Terminology for the Allied Health Professional
* Kinesiology 260: Teaching Activities I
* Kinesiology 261: Teaching Activities II
* Kinesiology 362: Curriculum in Grades 7-12
* Kinesiology 494: Research on Teaching in Physical Education
* Kinesiology 560: Research on Teacher Education
* Education Practice 438: Educational Practice in Special Fields
* Educational Practice 442: Educational Practice in Secondary Education

University of Wisconsin – Eau Claire

*Assistant Professor*

August 2011 – 2017

*Associate Professor*

August 2017 – 2018

* Kinesiology 290: Introduction to Physical Education
* Kinesiology 301: Planning, Implementation, and Assessment: Adventure Education
* Kinesiology 302: Planning, Implementation, and Assessment: Rhythms and Dance
* Kinesiology 303: Planning, Implementation, and Assessment: Fitness Concepts
* Kinesiology 305: Planning, Implementation, and Assessment: Net Games
* Kinesiology 327: Movement Education for Elementary Grades
* Kinesiology 328: Elementary Physical Education Lab
* Kinesiology 496: Capstone – Teaching Physical Education

*Physical Education Teacher Education Program Director*

January 2013 – 2018

* Supervised student teachers at the elementary and secondary levels
* Facilitated teacher candidate interviews
* Streamlined the physical education teacher education curriculum

University of Illinois at Urbana-Champaign

*Teaching Assistant*

August 2007 – May 2011

* Kinesiology 109A1: Introduction to Volleyball
* Kinesiology 109C1: Introduction to Basketball
* Kinesiology 268L: Children’s Movement Laboratory
* Kinesiology 363: Instructional Strategies in Physical Education
* Kinesiology 364: Experiences in the Common School
* Kinesiology 465: Qualitative Research Methods
* Applied Health Sciences 399: Civic Engagement in Wellness



**Professional Service**

University of Illinois at Urbana-Champaign

*Committee Member*

* IAHPERD Higher Education Committee (2022 – Present)
* Dissertation Committee for Jeongkyu Kim (2022)
* Search Committee for KCH APE Faculty (2022 – 2023)
* Diversity, Equity and Inclusivity Committee (2020 – Present)
* Search Committee for College of Ed Visiting Specialist (2020)
* Educational Policy Committee (2019 – 2020)
* Physical Education Teacher Education Program Committee (2019 – Present)

*Faculty Advisor*

* Masters and PhD Candidates
* Teaching in the Professoriate (2020)
* Physical Education Club at UIUC (2019 – 2020)

University of Wisconsin – Eau Claire

*Committee Chair*

* Department Curriculum and Assessment Committee (2014 – 2016)

*Committee Co-Chair*

* Search and Screen Committee for Department Chair and Assistant Professor Position (2014)

*Committee Secretary*

* Department Personnel Committee (2017)

*Committee Member*

* Faculty Senate (2015 – 2016)
* Faculty Personnel Committee (2015 – 2016)
* Inclusive Excellence Council (2015 – 2017)
* Internal Review Committee for Education Studies (2014)
* CoEHS Academic Curriculum Council (2013 – 2014)
* Search and Screen Committee for Associate Dean Position (2013)
* Search and Screen Committee for Human Performance Position (2012 – 2013)
* Teacher Education Strategic Planning Council (2012 – 2015)
* Field Experiences (2011 – 2018)

*Faculty Advisor*

* Students for Health, Adventure and Physical Education (SHAPE) Club (2013 – 2016)

SHAPE America / Research Council

*Panelist*

* Graduate student forum (2015)

European Physical Education Review

*Guest Reviewer*

* Manuscript submitted for publication (2014)

Journal of Teaching in Physical Education

*Guest Reviewer*

* Manuscript submitted for publication (2013)

American Alliance for Health, Physical Education, Recreation and Dance

*Reviewer*

* Abstracts for national convention (2012 – 2013)



**Awards**

*Metzler-Freedman Exemplary Paper Award*

Journal of Teaching in Physical Education

2013

*Graduate Student Award (finalist)*

AAHPERD Research Consortium

2012

*Young Scholar Award*

AIESEP

2011

*Laura J. Huelster Award*

University of Illinois at Urbana-Champaign

2011

*Certificate in Foundations of Teaching from the Center for Teaching Excellence*

University of Illinois at Urbana-Champaign

2010

*Chancellor’s List of Teachers Ranked as Excellent (with special distinction)*

University of Illinois at Urbana-Champaign

2007 – 2010

*Student-Mentor Award*

IAHPERD

2008 – 2010



**Professional Memberships**

Society of Health and Physical Educators (SHAPE) America

Illinois Association for Health, Physical Education, Recreation and Dance (IAHPERD)