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**Dr. Kevin Andrew Richards**  
**Curriculum Vitae**

University of Illinois at Urbana-Champaign  
Department of Kinesiology and Community Health  
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**EDUCATION**

*Post-Doctoral Research Associate*, Purdue University, Center for Instructional Excellence, 2014

- Focus: Coordinated collection, management, and analysis of data for research projects related to the Center with a particular focus on the Instruction Matters: Purdue Academic Course Transformation (IM:PACT) Program, a large-scale course redesign initiative
- Supervisor: Dr. Chantal Levesque-Bristol (Educational Psychology)

*Doctor of Philosophy*, Purdue University, Health and Kinesiology, 2010-2013

- Major Area: Physical Education Pedagogy
- Supporting Areas: Sociology of Education and Educational Research Methods
- Dissertation Topic: Understanding Teacher/Coach Role Conflict and Burnout
- Committee: Dr. Thomas J. Templin (Chair: Physical Education Pedagogy)  
Dr. Bonnie T. Blankenship (Physical Education Pedagogy)  
Dr. Kim C. Graber (Physical Education Pedagogy)  
Dr. Chantal Levesque-Bristol (Educational Psychology)

*Master of Science*, Purdue University, Health and Kinesiology, 2008-2010

- Major Area: Physical Education Pedagogy
- Committee: Dr. Thomas J. Templin (Chair: Physical Education Pedagogy)  
Dr. Bonnie Blankenship (Physical Education Pedagogy)  
Dr. Alan Smith (Sport Psychology)

*Bachelor of Science*, Springfield College (MA), *Summa Cum Laude*, 2004-2008

- Major Area: Movement and Sports Science (Concentration in Physical Education)
- Minor Areas: Health Education and Athletic Coaching

**Certifications**

Massachusetts, K-12 Physical Education Teaching License, May 2008 (Perpetual License)

**PROFESSIONAL EXPERIENCE**

**Academic Appointments**

2022-Present, Associate Professor, University of Illinois at Urbana-Champaign, Urbana, IL

2018-2022, Assistant Professor, University of Illinois at Urbana-Champaign, Urbana, IL

2015-2018, Assistant Professor, The University of Alabama, Tuscaloosa, AL

2014-2015, Visiting Assistant Professor, Northern Illinois University, DeKalb, IL

### **Related Experience**

2018-Present, Co-Director, Illinois Physical Activity and Life Skills (iPALS) Wellness Program, University of Illinois at Urbana-Champaign, Urbana, IL

- Aided in the development of a summer learning experience for youth in Champaign County focused on physical activity, academic enrichment, nutrition and wellness, and social and emotional learning
- Helped to develop and implement an online asynchronous version of iPALS for local youth during the COVID-19 pandemic

2023, Fulbright Specialist, University of Canberra, Canberra, AUS

- Developed and implemented a professional development program for inservice physical education teachers focused on teaching personal and social responsibility

2019-2023, Co-Director, Young Olympians of Champaign County, University of Illinois at Urbana-Champaign, Urbana, IL

- Aided in the development of an afterschool program for youth in Champaign County focused on physical activity, academic enrichment, and social and emotional learning

2018, Learning in Action Faculty Learning Community Facilitator, University of Alabama, Tuscaloosa, AL

2017-2018, Service-Learning Faculty Fellow, University of Alabama, Tuscaloosa, AL

2016-2018, Program Director, Alabama TOPS Program, Tuscaloosa, AL

- Directed the design and implementation of an afterschool sport-based youth development program focused on the teaching personal and social responsibility (TPSR) model

2016-2017, Learning in Action Fellow, University of Alabama, Tuscaloosa, AL

2010-2014, Coordinator, PETE's PALs Program, Lafayette, IN

- Facilitated a physical activity and aquatics program for children with disabilities
- Received Purdue University Focus Award for serving individuals with disabilities, 2012
- Recognized on the President's Service-Learning Honor Roll, 2012
- Received the Hulman Achievement Awards in Preventive Medicine and Public Health, Indiana Public Health Foundation, 2013

2010-2013, Graduate Research Assistant, Center for Instructional Excellence, Purdue University, West Lafayette, IN

- Developed and delivered seminar presentations for graduate teaching assistants, faculty members, and staff pertaining to quality teaching practices in higher education
- Assisted in the design and coordination of research related to the scholarship of teaching and learning in conjunction with activities of the Center

2008-2013, Graduate Teaching Assistant, Department of Health and Kinesiology, Purdue University, West Lafayette, IN

2011, Onsite Activities Director, Operation: L.E.A.D., Purdue University, West Lafayette, IN

- Assisted in the development and implementation of a camp for military children

2009-2010, 2012, Operation Purple Camp, Purdue University, West Lafayette, IN

- 2010, 2012 – Onsite Activities Director
- 2009 – Group Leader

2009, Physical Activity Coordinator, Purdue Athletes Life Success Program, West Lafayette, IN

- Planned and implemented flag football and table tennis units for children from communities affected by poverty in the greater-Lafayette area

2008, Assistant Coach, Longmeadow American Legion Baseball, Longmeadow, MA

2007-2008, JV Coach, East Longmeadow High School Baseball, East Longmeadow, MA

2006-2009, Program Coordinator, Somers Department of Recreation, Somers, CT

- Coordinated physical activity programs for children between three and eight years old

2002-2008, Chris Corkum's Baseball School, East Windsor, CT

- 2007-2008 – Camp Director

### **Honors/Awards**

SHAPE America Research Council Fellow, 2018

Council on Community-Based Partnerships Travel Award, The University of Alabama, 2017

SHAPE America Mabel Lee Young Professional Award, 2017

American Statistics Association Jackie Dietz Best *Journal of Statistics Education* Paper, 2016

- Gundlach, E., **Richards, K. A. R.**, Nelson, D., & Levesque-Bristol, C. (2015). A comparison of student attitudes, statistical reasoning, performance, and perceptions for web-augmented traditional, fully online, and flipped sections of a statistical literacy class. *Journal of Statistics Education*, 23(1), 1-33.

*JTPE* 2015 Outstanding Reviewer Award, *Journal of Teaching in Physical Education*, 2016

Northern Illinois University Student Services Award for Contributions to Student Success, 2015

SHAPE America (Formerly NASPE) SPEAK Out! Day Scholarship Award, 2009-2015

Robert J. Menges Award for Research in Educational Development, POD Network, 2014

Midwest District AAHPERD Young Professional Award, 2013

Indiana AHPERD Young Professional Award, 2013

Carol J. Widule Outstanding Scholar Award, Health and Kinesiology, Purdue University, 2013

Templin Graduate Student Research Award, Health and Kinesiology, Purdue University, 2013

AISEEP Young Scholar Award, 2013

Professional and Organizational Development (POD) in Higher Education Network Graduate and Professional Student Development Award, 2012

Health and Human Sciences Nominee for the Graduate School Excellence in Teaching Award, Purdue University, 2012

Donald L. Corrigan Professional Development Grant, Health and Kinesiology, Purdue University, 2011 & 2012

Purdue University Summer Research Grant (Health and Kinesiology), 2011

Golden Key Honor Society Scholarship Award, 2011

Purdue Graduate Student Government Graduate Student Excellence Award, 2010

Advanced Graduate Teaching Certificate, Purdue University, 2010

Committee for the Excellence of Teaching Assistants Teaching Award, Purdue University, 2010

Health and Kinesiology Graduate Teaching Award, Purdue University, 2009

Graduate Teaching Certificate, Purdue University, 2009

AAHPERD Ruth Abernathy Presidential Scholarship Award (Undergraduate Level), 2008

Who's Who in American Colleges and Universities, 2008

Springfield College Graduating Senior in Physical Education and Health Education Award, 2008

Robert Pate Scholarship Award, AAHPERD, 2007 & 2008

NASPE Outstanding Major of the Year, 2007

Britton C. McCabe Scholarship, Springfield College, 2007

Springfield College Student Activities “Unsung Hero Award,” 2007

Eastern District Association of AAHPERD Outstanding Future Professional, 2007

Massachusetts APHERD Outstanding Future Professional, 2007

Kappa Delta Pi Education Honors Society, 2007

Phi Epsilon Kappa Honors Society, 2006

### **TEACHING/MENTORING**

#### **University of Illinois at Urbana-Champaign (2018-Present)**

KIN 201: Physical Activity Research Methods (5 semesters)

- Undergraduate-level research methods course for kinesiology majors
- Included in List of Teachers Ranked as Excellent, Fall 2018, Fall 2020, Fall 2021, Fall 2022

KIN 385: Experience in Kinesiology Research (8 semesters)

- Supervised undergraduate students working on research projects in the field of physical education and children’s physical activity

KIN 361: Curriculum in Grades K-6 (3 semester)

- Elementary physical education methods course with an associated early field experience
- Included in List of Teachers Ranked as Excellent, Fall 2019, Fall 2020

KIIN 494: Research on Teacher Socialization (2 semester)

- Graduate and undergraduate course on teacher socialization in physical education

KIN 564: Qualitative Research Methods (3 semester)

- Graduate-level qualitative research methods course
- Included in List of Teachers Ranked as Excellent, Spring 2021

#### **University of Alabama (2015-2018)**

KIN 108: Beginning Tennis (1 semester)

- Beginning-level tennis course for non-physical education majors

KIN 305: Analysis and Teaching of Movement III and IV (2 semester)

- Laboratory- and field-based experiences related to teaching dance and educational gymnastics at the elementary level

KIN 360: Subject Matter of Elementary Physical Education (3 semesters)

- Advanced level elementary physical education methods

KIN 361: Elementary Physical Education Curriculum, Philosophy, and Theory (3 semesters)

- Field experience in elementary physical education teaching methods

KIN 362: Motor Development (2 semesters)

- Introductory course on human motor development for non-physical education majors

KIN 487: Physical Education Teaching Methods and Practice (3 semesters)

- Field-based learning experience related to teaching elementary physical education

KIN 497: Internship in Physical Education (1 semester)

- Supervised preservice physical education teachers during the student teaching internship

KIN 691: Sociology of Human Performance (1 semester)

- Doctoral-level course on occupational socialization theory in physical education

### **Northern Illinois University (2014-2015)**

KNPE 421: Curriculum Designs in Middle and High School Physical Education (2 semester)

- Undergraduate-level course related to curriculum design in secondary physical education

KNPE 445: Measurement and Evaluation in Exercise Science (1 semester)

- Undergraduate-level measurement course for kinesiology majors

KNPE 467/468: Field Experience in the Middle and High School (1 semester)

- Early field experience in secondary school physical education

KNPE 620: Seminar in Physical Education Curriculum (1 semester)

- Graduate-level course related to curriculum theory and design

### **Purdue University (2008-2014)**

HK 116: Individual and Dual Movement Forms II (6 semesters)

- Instruction and practice teaching in tennis, badminton, and track and field

HK 117: Team Movement Forms (5 semesters)

- Instruction and practice teaching in volleyball, soccer, basketball, and softball

HK 200: Healthy Lifestyles (1 semester)

- Higher education level health education curriculum

HK 326: Foundations of Adapted Physical Education (3 semesters)

- Lecture, lab, and practical experiences in adapted physical education

HK 329: Curriculum in Physical Education (1 semester)

- Introduction to various pedagogical models in physical education

HK 330: Teaching Physical Education in Schools (1 semester)

- Lecture, lab, and practical experiences in secondary physical education

EDCI 429: Teaching of Physical Education in Secondary Schools (3 semesters)

- Served as a college supervisor for physical students in early field experiences

EDCI 435: Student Teaching in Physical Education (3 semesters)

- Served as a college supervisor for health and physical education student teachers

HK 490: Qualitative Research and Transcription (1 semester)

- Independent study in qualitative research methods

EDCI 589: College Teaching Workshops Series I (4 semesters)

- Seminar in student-centered pedagogies in higher education

### **Research Mentoring**

Chair of Thesis and Dissertation Committees:

- Gabrielle Strittmater, Doctorate in Sport Pedagogy, University of Illinois, Ongoing
- Nicolette Smith, Doctorate in Sport Pedagogy, University of Illinois, Ongoing
- Sarah Ragab, Master's in Sport Pedagogy, University of Illinois, Ongoing
- Youngjoon Kim, Doctorate in Sport Pedagogy, University of Illinois, Ongoing
- Shannon Pennington, Doctorate in Sport Pedagogy, University of Illinois, Ongoing
- Alyssa Trad, Doctorate in Sport Pedagogy, University of Illinois, Ongoing
- Jeongkyu Kim, Doctorate in Sport Pedagogy, University of Illinois, Ongoing
- Daniel Gawrisch, Doctorate in Sport Pedagogy, University of Illinois, Ongoing
- Shelby Ison, Doctorate in Sport Pedagogy, University of Illinois, 2022
- Victoria N. Shiver (Ivy), Doctorate in Sport Pedagogy, University of Alabama, 2019
  - SHAPE America Ruth Abernathy Scholarship, 2019
  - AIESEP Emerging Scholar, 2019
- Cassandra Iannucci, Doctorate in Sport Pedagogy, University of Limerick, 2018
- Jenna R. Starck, Doctorate in Sport Pedagogy, University of Alabama, 2018
- Nicholas Washburn, Doctorate in Sport Pedagogy, University of Alabama, 2017

Thesis and Dissertation Committee Memberships:

- Jake Simms, Doctorate in Sport Management, University of Illinois, Ongoing
- Dennis Schulz, Doctorate in Physical Education, University of New Mexico, Ongoing
- Claire Newman, Doctorate in Kinesiology, UNC Greensboro, Ongoing

- Karisa Kuipers, Doctorate in Sport Pedagogy, Northern Illinois University, 2022
- Christopher Kinder, Doctorate in Sport Pedagogy, University of Illinois, 2022
- Kelsey McIntyre, Doctorate in Sport Pedagogy, University of Alabama, 2018
- Colin Pennington, Doctorate in Sport Pedagogy, University of Alabama, 2018
- Chan Woong Park, Doctorate in Sport Pedagogy, University of Alabama, 2017
- Jennifer Jacobs, Doctorate in Educational Psychology, Northern Illinois University, 2016

### **RESEARCH/SCHOLARSHIP**

\*indicates a co-author who was a student at the time of presentation or publication

#### **Thesis/Dissertation**

2. **Richards, K. A. R.** (2013). *Understanding teacher/coach role stressors and burnout*. Unpublished Doctoral Dissertation, Purdue University, West Lafayette, IN.
1. **Richards, K. A.** (2010). *The role of induction assistance in the socialization of a beginning physical education teacher during curricular reform*. Unpublished Master's Thesis, Purdue University, West Lafayette, IN.

#### **Peer Reviewed Research Publications (In Press and Ahead of Print)**

9. Simonton, K., Mercier, K., **Richards, K. A.**, & Gaudreault, K. L. (in press). The influence of perceived mattering and teacher emotions on physical educator teacher resilience. *European Physical Education Review*.
8. \*Kinder, C. K., **Richards, K. A. R.**, \*Trad, A. M., Woods, A. M., & Graber, K. C. (2023). The influence of perceived organizational support, marginalization, isolation, and emotional exhaustion on the job satisfaction of PETE faculty members. *European Physical Education Review*, doi: 10.1177/1356336X231159636.
7. \*Wei, M., **Richards, K. A.**, Khan, N., Woods, A. M., Espelage, D., Graber, K. C. (2023). Influence of a summer wellness program on bullying reduction among school-age children. *Journal of Teaching in Physical Education*, doi: 10.1123/jtpe.2022-0111.
6. \*Ison, S. E., Graber, K. C., & **Richards, K. A. R.** (2022). Impact of a Self-Determination Theory-informed training on youth wellness program staff. *Journal of Teaching in Physical Education*, doi: 10.1123/jtpe.2022-0126.
5. **Richards, K. A.**, McNamara, S., \*Trad, A. M., \*Hill, L., & \*Abdallah, S. (2022). Adapted physical educators navigating relationships with school administrators. *Adapted Physical Activity Quarterly*, doi: 10.1123/apaq.2022-0107.
4. \*Ison, S. E., **Richards, K. A. R.**, Hemphill, M. A., & Templin, T. J. (2022). A content analysis of qualitative research in the JTPE from 2009-2019. *Journal of Teaching in Physical Education*, doi: 10.1123/jtpe.2022-0015



3. McNamara, S., **Richards, K. A. R.**, \*Trad, A. M., \*Abdallah, S., & \*Hill, L. (2022). Adapted physical educators' experiences with school administration and marginalization. *Journal of Teaching in Physical Education*, doi: 10.1123/jtpe.2021-0299
2. **Richards, K. A. R.**, Hemphill, M. A., & Flory, S. B. (2022). A practical approach to negotiating authorship and preparing manuscripts for publication. *Journal of Teaching in Physical Education*, doi: 10.1123/jtpe.2022-0146
1. **Richards, K. A. R.**, Hemphill, M. A., \*Shiver, V. N., Gaudreault, K. L., & Ramsey, V. (2020). Teaching physical education in an urban intensive environment. *Urban Education*, doi: 10.1177/0042085920923019

### **Peer Reviewed Research Publications (In Print)**

137. **Richards, K. A. R.**, Holland, S. K., Wilson, W. J., \*Trad, A. M., & \*Stearns, J. (2023). A qualitative inquiry into the workplace experiences of adapted physical education teachers. *Sport, Education and Society*, 28, 300-312
136. Lawson, H. A., Jones, E. M., & **Richards, K. A. R.** (2023). Prioritizing a physical education workforce development agenda. *Quest*, 74, 359-373.
135. Jones, E. M., Lawson, H. A., & **Richards, K. A. R.** (2023). Operationalizing a physical education workforce research and development agenda. *Quest*, 74, 374-388.
134. McEntyre, K., & **Richards, K. A. R.** (2023). Implementing lessons learned through occupational socialization theory to influence preservice teachers' subjective theories. *Sport, Education and Society*, 28, 213-225.
133. Washburn, N. A., Simonton, K., **Richards, K. A. R.**, & Lee, Y. H. (2022). Examining role stress, emotional intelligence, emotional exhaustion, and affective commitment among secondary physical educators. *Journal of Teaching in Physical Education*, 41, 669-679.
132. Iannucci, C., & **Richards, K. A. R.** (2022) Teaching multiple school subjects role conflict: A theoretical framework. *Kinesiology Review*, 11, 240-250.
131. **Richards, K. A. R.**, \*Trad, A. M., \*Kinder, C., Graber, K. C., & Woods, A. M. (2022). The role of emotional intelligence and resilience in physical education teacher education faculty perceived mattering. *Journal of Teaching in Physical Education*, 43, 455-465.
130. **Richards, K. A. R.**, & Ressler, J. D. (2022). Changing universities on the tenure track: Integrating into a new workplace culture. *Journal of Teaching in Physical Education*, 41, 590-589.

129. **Richards, K. A. R.**, Hemphill, M. A., & Flory, S. B. (2022). A collaborative approach to manuscript revisions and responses to reviewer comments. *Journal of Teaching in Physical Education, 41*, 341-346.
128. McEntyre, K., Shiver, V. N., & **Richards, K. A. R.** (2022). "It's definitely something you have to work toward": A first-year female faculty member's attempt at role management. *Studying Teacher Education: A Journal of Self-Study of Teacher Education Practices, 18*, 138-157.
127. **Richards, K. A. R.**, \*Kinder, C., Shiver, V. N., Woods, A. M., & \*Cushing, C. (2022). Disciplinary marginalization and sociopolitics: the U.S. PETE pre-tenure experience. *Sport, Education and Society, 27*(6), 761-774
126. \*Jacobs, J. M., Wright, P. M., & **Richards, K. A. R.** (2022). Students' perceptions of learning life skills through the teaching personal and social responsibility model: An exploratory study. *Frontiers in Sports and Active Living, 4*, Article 898738, doi: 10.3389/fspor.2022.898738
125. Levesque-Bristol, C., **Richards, K. A. R.**, Zissimopoulous, A., Wang, C., & Yu, S. (2022). An evaluation of the integrative model for learning and motivation in the college classroom. *Current Psychology, 41*, 1447-1459.
124. **Richards, K. A. R.**, \*Ison, S. E., Graber, K. C., Woods, A. M., \*Walsh, C., & Wilson, W. J. (2022). Understanding U.S. PETE faculty stress in the sociopolitical environment of higher education. *European Physical Education Review, 28*, 446-462.
123. **Richards, K. A. R.**, Woods, A. M., \*Wei, M., & \*Kim, J. (2022). Workplace experiences of physical educators with and without national board certification. *European Physical Education Review, 28*, 397-413.
122. McMullen, J., Killian, C. M., **Richards, K. A. R.**, Jones, E., Marttinen, R., Krause, J., & O'Neill, K. (2022). The PETE Collaborative: Established in crisis, sustained through community. *Quest, 74*, 74-90.
121. Hemphill, M. A., Marttinen, R., & **Richards, K. A. R.** (2022). One physical educator's struggle to implement restorative practices in an urban intensive environment. *Journal of Teaching in Physical Education, 41*, 140-148.
120. **Richards, K. A. R.**, Graber, K. C., Woods, A. M., & \*Ison, S. E., & \*Killian, C. M. (2022). U.S. PETE faculty members' workplace perceptions across gender and institution type. *Journal of Teaching in Physical Education, 41*, 11-21.
119. **Richards, K. A. R.**, Gaudreault, K. L., & Wilson, W. J. (2022). Research and practical implications of integrating autobiographical essays into PETE [Research Note]. *Journal of Teaching in Physical Education, 41*, 159-164

118. \*Iannucci, C., **Richards, K. A. R.**, & MacPhail, A. (2021). The relationships among personal accomplishment, resilience and teachers' experience of teaching multiple school subjects role conflict. *European Physical Education Review*, 27, 613-635.
117. Wilson, W. J., Theriot, E. A., **Richards, K. A. R.**, \*Trad, A., & Schriener, L. (2021). Experiential learning and inclusion through service-learning: Recommendations for kinesiology to support students and individuals with disabilities. *Quest*, 73, 245-263.
116. \*Pennington, S. A., **Richards, K. A. R.**, \*Trad, A. M., Gaudreault, K. L., & Graber, K. C. (2021). Developing resilience and enhancing appraisals of mattering: A conceptual framework for elementary level, non-core subject teachers. *Quest*, 73, 264-282.
115. Simonton, K. L., **Richards, K. A. R.**, & Washburn, N. A. (2021). Understanding emotion in physical education teaching: A conceptual framework for research and practice. *Quest*, 73, 306-322.
114. \*Wood, T. A., **Richards, K. A. R.**, & Sosnoff, J. J. (2021). Encouraging undergraduate student experiential learning through a community-based fall risk assessment and prevention clinic. *International Journal of Kinesiology in Higher Education*, 5, 14-25.
113. Wilson, W. J., Holland, S. K., Haegele, J., & **Richards, K. A. R.** (2021). Workplace experiences of adapted physical educators: A comparison of educators with and without national certification. *Journal of Teaching in Physical Education*, 70, 267-275.
112. Wilson, W. J., Holland, S. K., Haegele, J., & **Richards, K. A. R.** (2021). Cocurricular service-learning through a camp for athletes with visual impairments. *Journal of Teaching in Physical Education*, 70, 190-198.
111. Gaudreault, K. L., **Richards, K. A. R.**, Simonton, K. L., & Simonton, A. (2021). The influence of a master's degree on the socialization of two physical education professionals. *Journal of Teaching in Physical Education*, 70, 293-302.
110. Lee, Y. H., **Richards, K. A. R.**, & Washburn, N. (2021). Mindfulness, resilience, emotional intelligence, and turnover intention in secondary physical education teaching. *European Review of Applied Psychology*, 71, 1-10.
109. **Richards, K. A. R.**, Kern, B. D., Ayers, S. F., Woods, A. M., & Graber, K. C. (2021). A theoretically informed conceptual framework for recruitment and retention in PETE. *Quest*, 73, 63-81.
108. Kern, B. D., **Richards, K. A. R.**, Templin, T. J., Housner, L., & Graber, K. C. (2021). Toward an integrative model for teacher change in physical education. *Quest*, 73, 1-21.
107. Wright, P. M., Gray, S., & **Richards, K. A. R.** (2021) Understanding the interpretation and implementation of social and emotional learning in physical education. *Curriculum Journal*, 32, 67-86.

106. **Richards, K. A. R.**, \*Gawrisch, D. P., Ivy, V. N., & Curtner-Smith, M. D. (2021). Recruitment of undergraduate students in kinesiology: Implications for physical education. *European Physical Education Review*, 27, 132-149.
105. Jacobs, J., Fuerniss, K., **Richards, K. A. R.**, & Wright, P. (2020). Experiential learning of university students delivering a coaching workshop in Belize. *Sports Management Education Journal*, 14, 107-118.
104. \*Starck, J. R., **Richards, K. A. R.**, Lawson, M. A., & Sinelnikov, O. A. (2020). The influence of socialization factors on physical educators' conceptions of assessment and perceived quality of assessment. *Journal of Teaching in Physical Education*, 40, 66-75.
103. Wilson, W. J., **Richards, K. A. R.**, Holland, S., & Haegele, J. (2020). Perceived workplace experiences of adapted physical educators and physical educators. *Research Quarterly for Exercise and Sport*, 91, 618-629.
102. **Richards, K. A. R.**, Killian, C. M., Kinder, C., Badshah, K., & Cushing, C. (2020). Twitter as a professional development platform among U.S. physical education teachers. *Journal of Teaching in Physical Education*, 39, 454-463.
101. Lee, Y. H., **Richards, K. A. R.**, & Washburn, N. (2020). Emotional intelligence, job satisfaction, emotional exhaustion, and subjective wellbeing in high school athletic directors. *Psychological Reports*, 123, 2418-2440.
100. \*Gawrisch, D., **Richards, K. A. R.**, & \*Killian, C. (2020). Integrating technology in physical education teacher education: A socialization perspective. *Quest*, 72, 260-277.
99. **Richards, K. A. R.**, Kern, B. D., Housner, L., & Templin, T. J. (2020). Preparing preservice teachers for life in schools: The role of doctoral education. *Quest*, 72, 278-295.
98. **Richards, K. A. R.**, & Shiver, V. N. (2020). "What's worth doing?": A qualitative historical analysis of the TPSR model. *Journal of Teaching in Physical Education*, 39, 300-310.
97. \***Richards, K. A. R.**, & Shiver, V. N. (2020). Managing the critical friendship: Using self-study in the doctoral supervision process. *Studying Teacher Education: A Journal of Self-Study of Teacher Education Practice*, 16, 240-257.
96. \*Washburn, N. S., **Richards, K. A. R.**, Sinelnikov, O. (2020). The development of U.S. physical education teachers' motivating styles: A socialization perspective. *European Physical Education Review*, 26, 495-514.
95. \*Shiver, V. N., **Richards, K. A. R.**, & Hemphill, M. A. (2020). Preservice teachers' learning to implement culturally relevant physical education with the teaching personal and social responsibility model. *Physical Education and Sport Pedagogy*, 25, 303-315.

94. \*McEntyre, K., Curtner-Smith, M., & **Richards, K. A. R.** (2020). Patterns of pre-service teacher-student negotiation within the teaching personal and social responsibility model. *Journal of Teaching in Physical Education, 39*, 264-273.
93. \*Washburn, N. S., **Richards, K. A. R.**, & Sinelnikov, O. (2020). Investigating the relationships between perceived mattering, role stress, and psychological need satisfaction in physical education teachers. *Journal of Teaching in Physical Education, 39*, 48-58.
92. \***Richards, K. A. R.**, Washburn, N., & Lee, Y. H. (2020). Understanding emotional labor in relation to physical educators' perceived organizational support, affective commitment, and job satisfaction. *Journal of Teaching in Physical Education, 39*, 236-246.
91. **Richards, K. A. R.**, Jacobs, J. M., \*Ivy, V. N., & Lawson, M. A. (2020). Preservice teachers' perspectives and experiences teaching personal and social responsibility. *Physical Education and Sport Pedagogy, 25*, 188-200.
90. **Richards, K. A. R.**, & Wilson, W. J. (2020). Recruitment and initial socialization into adapted physical education teacher education. *European Physical Education Review, 26*, 54-69.
89. **Richards, K. A. R.**, Wilson, W. J., Holland, S. K., & Haegele, J. A. (2020). The relationships among perceived organizational support, resilience, perceived mattering, emotional exhaustion, and job satisfaction in adapted physical educators. *Adapted Physical Activity Quarterly, 37*, 90-111.
88. **Richards, K. A. R.**, & Fletcher, T. (2020). Learning to work together: Conceptualizing doctoral supervision as a critical friendship. *Sport, Education and Society, 25*, 98-110.
87. Graber, K. C., **Richards, K. A. R.**, Woods, A. M., & \*Killian, C. (2019). PETE faculty preferences and responsibilities for research, teaching, and service in the United States. *Journal of Teaching in Physical Education, 39*, 396-406.
86. Graber, K. C., Woods, A. M., \*Killian, C., **Richards, K. A. R.**, & Rhoades, J. (2019). My, how you have changed, PETE: An updated demographic profile of U.S. teacher education faculty. *Journal of Teaching in Physical Education, 39*, 384-395.
85. \*Iannucci, C., MacPhail, A., & **Richards, K. A. R.** (2019). Development and initial validation of the Teaching Multiple School Subjects Role Conflict Scale (TMSS-RCS). *European Physical Education Review, 25*, 1017-1035.
84. **Richards, K. A. R.**, Housner, L., & Templin, T. J. (2019). Addressing the sociopolitical realities of teaching through standards-based reform to post-licensure master's degree programs, *Quest, 71*, 398-415.

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4. Templin, T. J., & **Richards, K. A. R.** (2016). The research enterprise in physical education. In C. Ennis (Ed.), *Handbook of Physical Education* (pp. 9-20). New York, NY: Routledge.
3. Ressler, J., & **Richards, K. A. R.** (2016). Managing the visiting assistant professor role: A collaborative approach to self-study research in physical education. In D. Garbett & A. Ovens (Eds.), *Enacting self-study as a methodology for professional inquiry* (pp. 263-268). Self-Study of Teacher Education Practices.
2. Graber, K. C., Templin, T. J., & **Richards, K. A.** (2015). Physical education. In T. G. Reeve, L. A. Dornier, T. Yu, Z. Yan, & G. L. Liang (Eds.), *Introduction to kinesiology and recreation* (pp. 18-39). Beijing, China: Educational Science.
1. Templin, T. J., **Richards, K. A.**, Blankenship, B. T., Smith, A. L., Kang, B., & Cory, E. (2011). Professional development and change in physical education: The experience of a teacher in her induction years. In S. Brown (Eds.), *Issues and controversies in physical education: Policy, power and pedagogy* (pp. 173-182). Auckland, New Zealand: Pearson.

### **Peer Reviewed Professional Publications**

25. Wilson, W. J., **Richards, K. A. R.**, Malinowski, P., & Kern, B. D. (in press). Fostering positive relationships among adapted and general physical educators. *Journal of Physical Education, Recreation and Dance*.
24. **Richards, K. A. R.**, Shiver, V. N., Fuerniss, K., & Jacobs, J. (in press). Developing outside-of-school, community-based physical activity programs for youth from communities affected by poverty. *Journal of Physical Education, Recreation and Dance*.
23. \*Trad, A. M., **Richards, K. A. R.**, & Wilson, W. J. (2021). Strategies to increase self, student, and discipline advocacy in adapted physical education. *Teaching Exceptional Children*, 54, 52-62.
22. **Richards, K. A. R.**, \*Ivy, V. N., Wright, P., & \*Jerris, E. (2019). Combining the skill themes approach with teaching personal and social responsibility to teach social and emotional learning in elementary physical education. *Journal of Physical Education, Recreation and Dance*, 90(3), 35-44.



21. Bert, G., & **Richards, K. A. R.** (2018). Developing a future teachers club to facilitate physical education teacher recruitment: Do you hear the call? *Journal of Physical Education, Recreation and Dance*, 89(7), 9-15.
20. \*McEntyre, K., \*Baxter, D., & **Richards, K. A. R.** (2018). Coordinating effective field experiences: Recommendations for cooperating teachers. *Journal of Physical Education, Recreation, and Dance*, 89(3), 9-16.
19. O'Neil, K., & **Richards, K. A. R.** (2018). Breaking from traditionalism: Strategies for the recruitment of physical education teachers. *Journal of Physical Education, Recreation and Dance*, 89(2), 34-41.
18. **Richards, K. A. R.**, Sinelnikov, O., & \*Starck, J. R. (2018). Practical strategies for enhancing doctoral students' preparedness to teach. *Journal of Physical Education, Recreation and Dance*, 89(2), 26-33.
17. Wilson, W. J., **Richards, K. A. R.**, Kelly, L. (2017). The socialization of adapted physical educators: What is known and future directions. *Palaestra*, 31(4), 26-31.
16. **Richards, K. A. R.**, & Padaruth, S. (2017). Motivations for pursuing a career in physical education: The rise of a fitness orientation. *Journal of Physical Education, Recreation & Dance*, 88(4), 40-46.
15. **Richards, K. A. R.**, & Ressler, J. (2016). Engaging preservice teachers in context-based, action-oriented curriculum development. *Journal of Physical Education, Recreation & Dance*, 87(3), 36-43.
14. Woods, A. M., **Richards, K. A. R.**, & Ayers, S. F. (2016). All in: Teachers' and college faculty's roles in recruiting future physical educators. *Journal of Physical Education, Recreation & Dance*, 87(4), 18-23.
13. \*Betourne, J., & **Richards, K. A. R.** (2015). Using autobiographical essays to encourage student reflection on socialization experiences. *Journal of Physical Education, Recreation & Dance*, 86(2), 34-40.
12. **Richards, K. A. R.**, Gaudreault, K. L., & Templin, T. J. (2014). Understanding the realities of teaching: A seminar series focused on induction. *Journal of Physical Education, Recreation & Dance*, 85(9), 28-35.
11. Wilson, W. J., **Richards, K. A. R.**, & Driver, S. (2014). There are no winners: A case study about inclusion. *Palaestra*, 28(2), 36-41
10. **Richards, K. A. R.**, \*Wilson, W. J., & Leverenz, L. (2013). Developing evidence-based outcomes in service-learning programs for students with disabilities. *Palaestra*, 27(2), 33-39.

9. Hemphill, M. A., **Richards, K. A.**, Blankenship, B., Beck, S., & Keith, D. (2012). Making PALS through partnerships: A collaboration to promote physically active Lafayette students. *Journal of Physical Education, Recreation, and Dance*, 83(9), 23-27; 36.
8. **Richards, K. A. R.** (2012). The educational machine: The influence of bureaucratized education on teachers. *Indiana AHPERD Journal*, 41(3), 7-14.
7. **Richards, K. A. R.**, \*Wilson, W. J., & Eubank, L. (2012). Planning a service-learning program to benefit children with disabilities. *Journal of Physical Education, Recreation and Dance*, 83(7), 32-38; 45.
6. **Richards, K. A. R.** (2012). Foundations of adapted physical education. *Syllabus*, 1(1), 1-13.
5. **Richards, K. A.**, & \*Wilson, W. J. (2012). Physical education and health education 2020: Collective visions for the future of health and physical education in Indiana. *Indiana AHPERD Journal*, 41(1), 31-37.
4. **Richards, K. A.**, Hemphill, M. A., Templin, T. J., & \*Eubank, A. M. (2012). Student-authored case studies as a learning tool in physical education teacher education. *Journal of Physical Education, Recreation and Dance*, 83(3), 47-52.
3. **Richards, K. A.** (2011). Advocating for physical education: Local initiatives and resources available through IAHPERD. *Indiana AHPERD Journal*, 40(3), 36-39.
2. Hemphill, M. A., & **Richards, K. A.** (2011). Strategies for keeping students active beyond the school day: Recommendations for physical educators. *Indiana AHPERD Journal*, 40(1), 33-37.
1. **Richards, K. A.**, Hemphill, M. A., Templin, T. J., & Blankenship, B. T. (2010). Advocating for quality physical education in Indiana: An open letter to physical educators, school administrators, school boards, state legislators, state superintendent Dr. Tony Bennett, and parents. *Indiana AHPERD Journal*, 39(2), 11-16.

### **Published Conference Papers and Abstracts**

59. Mellor, C., Gaudreault, K. L., **Richards, K. A.**, & Hushman, G. (2023). Washed out or never washed in?: A case study examining washout in professional socialization. *Research Quarterly for Exercise and Sport*, 94(S1), A123-A124.
58. \*Kinder, C. J., Keye, K., **Richards, K. A. R.**, Graber, K. C., Woods, A. M. & Khan, N. A. (2023). Physical activity and cognitive performance: review of systematic reviews and meta-analyses. *Research Quarterly for Exercise and Sport*, 94(S1), A50-A51.

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57. \*Kinder, C. J., **Richards, K. A. R.**, Graber, K. C., Woods, A. M., Wright, P. W. (2023). Influence of positive youth development program on children's physical activity. *Research Quarterly for Exercise and Sport*, 94(S1), A46-A47.
  56. \*Schulz, D., Gaudreault, K. L., Simonton, K. L., **Richards, K. A.**, Mercier, K. J. (2023). Exploring career stages and emotions of physical educators. *Research Quarterly for Exercise and Sport*, 94(S1), A22-A23.
  55. \*Kim, Y., **Richards, K. A.**, Mercier, K., Simonton, K. M., Gaudreault, K. L. (2023). Examining PETE students' beliefs, emotions, and identities during student teaching. *Research Quarterly for Exercise and Sport*, 94(S1), A94-A95.
  54. McEntyre, K., Baxter, D., Shiver, V. N., & **Richards, K. A. R.** (2023). Walking the walk: From faculty member to physical educator. *Research Quarterly for Exercise and Sport*, , 94(S1), A122-A123.
  53. **Richards, K. A.**, \*Kinder, C. J., Shiver, V. N., & Woods, A. M. (2023). Developing a research identity in the transition from doctoral student to faculty member. *Research Quarterly for Exercise and Sport*, 94(S1), A90.
  52. \*Trad, A. M., \*Kinder, C. J., **Richards, K. A. R.**, & Woods, A. M. (2022). Influence of workplace stressors on job satisfaction of U.S. PETE faculty. *Research Quarterly for Exercise and Sport*, 93(S1), A108.
  51. \*Pennington, S. A., **Richards, K. A. R.**, \*Trad, A. M., Gaudreault, K. L., & Graber, K. C. (2022). Project DREAM phase 1 pilot study. *Research Quarterly for Exercise and Sport*, 93(S1), A90-91.
  50. \*Kinder, C. J., **Richards, K. A. R.**, & Woods, A. M. (2022). Principals' perspectives on and support for physical education. *Research Quarterly for Exercise and Sport*, 93(S1), A103-104.
  49. McNamara, S., **Richards, K. A. R.**, & \*Trad, A. M. (2022). School administrators' role in the marginalization of adapted physical educators. *Research Quarterly for Exercise and Sport*, 93(S1), A9-10.
  48. \*Wei, M., \*Kim, J., Woods, A. M., & **Richards, K. A. R.** (2022). Workplace experiences of physical educators with and without National Board Certification. *Research Quarterly for Exercise and Sport*, 93(S1), A111-112.
  47. **Richards, K. A. R.**, \*Ison, S. E., Graber, K. C., Woods, A. M., & Walsh, C. (2022). U.S. PETE faculty stress and the sociopolitics of higher education. *Research Quarterly for Exercise and Sport*, 93(S1), A109-110.

46. \*Ison, S. E., **Richards, K. A. R.**, Hemphill, M. A., & Templin, T. J. (2021). A content analysis of qualitative research in the JTPE from 2009-2019. *Research Quarterly for Exercise and Sport*, 92(S2), A27-28.
45. **Richards, K. A. R.**, \*Kinder, C., Shiver, V. N., Woods, A. M., & \*Cushing, C. L. (2021). Early career faculty members' transition into teacher education: Sociopolitical implications. *Research Quarterly for Exercise and Sport*, 92(S1), A105.
44. McEntyre, K., & **Richards, K. A. R.** (2021). Challenging preservice teachers' subjective theories about teaching through Twitter. *Research Quarterly for Exercise and Sport*, 92(S1), A102.
43. **Richards, K. A. R.**, \*Trad, A. M., Holland, S. K., Wilson, W. J., & Stearns, J. (2021). Itinerant adapted physical educator's perceptions of mattering and relationship building. *Research Quarterly for Exercise and Sport*, 92(S1), A18-19.
42. \*Kinder, C. J., Killian, C. M., **Richards, K. A. R.**, & Woods, A. M. (2020). Flipped learning in physical education teacher education. *Research Quarterly for Exercise and Sport* (conference cancelled), 91(S1), A120-121.
41. McEntyre, K., Ivy, V. N., & **Richards, K. A. R.** (2020). The fluidity of work-life balance: A collaborative self-study. *Research Quarterly for Exercise and Sport* (conference cancelled), 91(S1), A144-145.
40. \*Gawrish, D. P., \*Kinder, C. J., \*Ison, S. E., \*Kim, J., \*Wei, M., \*Killian, C. M., & **Richards, K. A. R.** (2020). National board-certified elementary physical education teachers' technology use. *Research Quarterly for Exercise and Sport* (conference cancelled), 91(S1), A126-127.
39. Wilson, W. J., Haegele, J. A., Holland, S. K., & **Richards, K. A. R.** (2020). Volunteers' experiential learning through a camp for athletes with visual impairments. *Research Quarterly for Exercise and Sport* (conference cancelled), 91(S1), A19-20.
38. Wilson, W. J., **Richards, K. A. R.**, Holland, S. K., & Haegele, J. A. (2020). A comparison of workplace experiences between adapted physical educators and physical educators. *Research Quarterly for Exercise and Sport* (conference cancelled), 91(S1), A5.
37. **Richards, K. A. R.**, & Ressler, J. D. (2020). Navigating a university transition as a pre-tenure faculty member. *Research Quarterly for Exercise and Sport* (conference cancelled), 91(S1), A127.
36. Lee, Y. H., & **Richards, K. A. R.** (2019). Emotional intelligence, emotional exhaustion, job satisfaction, and subjective wellbeing in athletic directors. *Research Quarterly for Exercise and Sport*, 90(S1), A125-126.

35. Gaudreault, K. L., **Richards, K. A. R.**, Simonton, K. L., & Simonton, A. (2019). The influence of a research master's degree on two young professionals' careers. *Research Quarterly for Exercise and Sport*, 90(S1), A140-141.
34. O'Neil, K. M., **Richards, K. A. R.**, & \*Starck, J. R. (2019). Physical education preservice teachers' perceptions of assessment. *Research Quarterly for Exercise and Sport*, 90(S1), A136-137.
33. \*Starck, J. R., **Richards, K. A. R.**, Lawson, M. A., & Sinelnikov, O. A. (2019). The influence of socialization factors on physical educators' conceptions of assessment and perceived quality of assessment. *Research Quarterly for Exercise and Sport*, 90(S1), A168-169.
32. **Richards, K. A. R.**, \*Pennington, C. G., & Sinelnikov, O. A. (2019). A scoping review of physical education teacher socialization research between 1979 and 2015. *Research Quarterly for Exercise and Sport*, 90(S1), A145-146.
31. Wahl-Alexander, Z., **Richards, K. A. R.**, & Jacobs, J. (2019). Fading supervision: A tiered approach to learning to teach sport education. *Research Quarterly for Exercise and Sport*, 90(S1), A152-153.
30. **Richards, K. A. R.**, Gaudreault, K. L., \*Ivy, V. N., Hemphill, M. A., & Ramsey, V. (2019). Understanding the stress experienced by New York City physical education teachers. *Research Quarterly for Exercise and Sport*, 90(S1), A143.
29. \*McEntyre, K., Curtner-Smith, M. D., & **Richards, K. A. R.** (2019). Negotiations within the teaching personal and social responsibility model. *Research Quarterly for Exercise and Sport*, 90(S1), A160.
28. Ressler, J. D., & **Richards, K. A. R.** (2018). Couples therapy: Collaborative self-study in physical education teacher education. *Research Quarterly for Exercise and Sport*, 89(S1),
27. \*Starck, J. R., **Richards, K. A. R.**, & \*McEntyre, K. (2018). Implementation of student-learning assessment in a PETE methods course/EFE. *Research Quarterly for Exercise and Sport*, 89(S1), A185-186.
26. \*Ivy, V. N., & **Richards, K. A. R.** (2018). Implementing the TPSR model: The experience of a program coordinator. *Research Quarterly for Exercise and Sport*, 89(S1), A145-146.
25. Wright, P., **Richards, K. A. R.**, Jacobs, J., & Hemphill, M. A. (2018). Initial validation of a questionnaire measuring perceived transfer of responsibility. *Research Quarterly for Exercise and Sport*, 89(S1), A25.
24. Wilson, W., **Richards, K. A. R.**, & Kelly, L. E. (2018). The socialization of preservice adapted physical educators: A two cohort study. *Research Quarterly for Exercise and Sport*, 89(S1), A9-10.

- Selected to receive the 2018 Research Council Graduate Student Research Award
23. Kern, B., Killian, C., **Richards, K. A. R.**, & Ayers, S. F. (2018). Perceptions of PETE faculty on recruitment: Issues, challenges, and strategies. *Research Quarterly for Exercise and Sport*, 89(S1), A172.
  22. McLoughlin, G. M., **Richards, K. A. R.**, & \*Ivy, V. N. (2018). Transitioning from doctoral student to faculty member in physical education. *Research Quarterly for Exercise and Sport*, 89(S1), A164-165.
    - Selected to receive the 2018 Research Council Graduate Student Research Award
  21. \*Washburn, N., **Richards, K. A. R.**, & Sinelnikov, O. (2018). A need-supportive intervention's influence on coaching- and teaching-oriented preservice teachers. *Research Quarterly for Exercise and Sport*, 89(S1), A154-155.
  20. **Richards, K. A. R.**, & Fletcher, T. (2018). Doctoral education as critical friendship: A developing theory of supervision. *Research Quarterly for Exercise and Sport*, 89(S1), A149.
  19. **Richards, K. A. R.**, Jacobs, J., Wahl-Alexander, Z., & Ressler, J. D. (2018). Preservice teacher socialization in an outdoor education field experience. *Research Quarterly for Exercise and Sport*, 89(S1), A148-149.
  18. Sinelnikov, O., Wahl-Alexander, Z., & **Richards, K. A. R.**, & \*Washburn, N. (2017). Goal orientations in a summer-camp sport education season. *Research Quarterly for Exercise and Sport*, 88(S1), A150-151.
  17. \*Washburn, N., **Richards, K. A. R.**, & Sinelnikov, O. (2017). Examining the development of physical education teachers' motivational orientations. *Research Quarterly for Exercise and Sport*, 88(S1), A34.
  16. **Richards, K. A. R.**, Sinelnikov, O., \*Palmer, C., \*Pennington, C., \*McEntyre, K., \*Park, C. W., \*Starck, J. R., & \*Lynch, S. (2017). Using doctoral students to help mentor preservice teachers. *Research Quarterly for Exercise and Sport*, 88(S1), A144-145.
  15. **Richards, K. A. R.**, Gaudreault, K. L., Simonton, K. L., & Simonton, A. (2017). A longitudinal, qualitative study of the graduate student socialization experience. *Research Quarterly for Exercise and Sport*, 88(S1), A132.
  14. **Richards, K. A. R.**, Gaudreault, K. L., & Woods, A. M. (2016). Validation of the perceived mattering questionnaire – physical education (PE). *Research Quarterly for Exercise and Sport*, 87(S2), A108.
  13. **Richards, K. A. R.**, Ressler, J., & \*Bajek, M. (2016). Navigating the occupational milieu of teacher education without teaching experience. *Research Quarterly for Exercise and Sport*, 87(S2), A105-106.

12. Mentzer, N., Jackson, A., **Richards, K. A. R.**, Zissimipolous, K., & Laux, D. (2015). Student perceptions on the impact of formative peer team member evaluation effectiveness in an introductory design course. *American Society of Engineering Education (ASEE) Proceedings*, Paper ID# 12371.
11. **Richards, K. A. R.**, Levesque-Bristol, C., & Zissimopoulos, A. (2015). The influence of self-efficacy and self-regulated motivation in service-learning courses. *Research Quarterly for Exercise & Sport*, 86(S2), A58-59.
10. **Richards, K. A. R.**, Hemphill, M. A., & Templin, T. J. (2015). Role stress, burnout, and resilience in core and non-core subject teachers. *Research Quarterly for Exercise & Sport*, 86(S2), A141-142.
9. Hemphill, M. A., & **Richards, K. A. R.** (2015). Transfer from a positive youth development program to school. *Research Quarterly for Exercise & Sport*, 86(S2), A126-127.
8. **Richards, K. A. R.**, & Levesque-Bristol, C. (2014). Developing teaching assistant self-efficacy through a pre-semester teaching assistant orientation, *Research Quarterly for Exercise & Sport*, 85(S1), A153.
7. **Richards, K. A. R.**, & Templin, T. J. (2014). Toward a validated measure of teacher/coach role conflict, *Research Quarterly for Exercise & Sport*, 85(S1), A11-12.
6. **Richards, K. A. R.**, Velasquez, J. D., Levesque-Bristol, C., & Nelson, D. (2013). The Influence of a teaching assistant orientation on teaching assistant perceptions of self-efficacy. *American Society of Engineering Education (ASEE) Proceedings*, AC 2013-5790.
5. **Richards, K. A. R.**, Eberline, A. D., & Templin, T. J. (2013). Understanding the impact of service-learning on preservice teachers' attitudes. *Research Quarterly for Exercise & Sport*, 84(S1), A54.
4. Brugnano, J., **Richards, K. A.**, Pool, M., Sieving, A., Velasquez, J. D., Voytik-Harbin, S., & Rundell, A. (2012). Scaffolding and assessing professional design skills using an active-learning studio style classroom. *American Society of Engineering Education (ASEE) Proceedings*, AC 2012-4192.
3. **Richards, K. A.**, Velasquez, J. D., & Payne, L. B. (2012). The Influence of a college teaching workshop series on teaching assistant perceptions of preparedness and self-efficacy. *American Society of Engineering Education (ASEE) Proceedings*, AC 2012-4433.
2. **Richards, K. A.**, & Templin, T. (2011). Induction assistance and the socialization of a beginning physical education teacher. *Research Quarterly for Exercise & Sport*, 82(S1), A51.

1. Cho, O., **Richards, K. A.**, Blankenship, B. T., Templin, T. J., & Smith, A. L. (2010). Impact of a sport education season on students' motor skills. *Research Quarterly for Exercise & Sport*, 81(S1), A45-46.

### **Non-Peer Reviewed Publications**

24. Wright, P. M., & **Richards, K. A. R.** (2022). Viewpoint: Social and emotional learning as an integrated part of physical education. *Journal of Physical Education, Recreation & Dance*, 93(2), 5-7.
23. Marttinen, R., Johnson, I., **Richards, K. A. R.**, Goh, T. L., & Ramsey, V. (2021). Recruiting for our future: Your help is needed. *Journal of Physical Education, Recreation & Dance*, 92(1), 3-5.
22. \*Ison, S. E., Jakaitis, T., & **Richards, K. A. R.**, & Pennington, S. (2021) Redesigning high school physical education curricula to meet the changing needs of students. *Strategies: A Journal for Physical and Sport Educators*, 34(2), 50-53.
21. **Richards, K. A. R.** (2019). Cultivating relationships to facilitate perceived mattering and advocacy in physical education. *Strategies: A Journal for Physical and Sport Educators*, 32(1), 48-50.
20. **Richards, K. A. R.**, Ward, P., Burt, D., Hersman, B., Lund, J., Razzano, K., & Snyder, S. (2018). *A snapshot of recruitment in health and physical education teacher education: Results from a national survey*. Reston, VA: SHAPE America. Available at <https://www.shapeamerica.org/uploads/pdfs/2018/task-force/Taskforce-Survey-Report.pdf>
19. Ward, P., **Richards, K. A. R.**, Burt, D., Hersman, B., Lund, J., Razzano, K., & Snyder, S. (2018). *Joint position statement from the Society of Health and Physical Educators (SHAPE) America and the National Association for Kinesiology in Higher Education (NAKHE) regarding student recruitment for Physical Education and Health Education Teacher Education programs*. Reston, VA: SHAPE America. Available at [https://www.shapeamerica.org//standards/guidelines/upload/SA-NAKHE\\_Student%20\\_Recruitment\\_Position\\_Statement.pdf](https://www.shapeamerica.org//standards/guidelines/upload/SA-NAKHE_Student%20_Recruitment_Position_Statement.pdf)
18. **Richards, K. A. R.** (2018). *Coping with stress and marginalization to avoid burnout in the new school year*. Available at <http://community.shapeamerica.org/blogs/kevin-andrew-rosse-richards/2018/06/20/how-to-cope-with-teacher-burnout>
17. Wright, P., Potteiger, A., Hildenbrand, K., **Richards, K. A. R.**, Foellmer, M., Carter, M. (2018). *Concussion: Chat SHAPE America members should know*. [Guidance Document]. Reston, VA: SHAPE America. Available at <https://www.shapeamerica.org/standards/guidelines/Concussion/default.aspx>



16. **Richards, K. A. R.** (2017). Sports, responsibility program helps empower vulnerable youth via after-school. *Youth Today*. Available at <http://youthtoday.org/2017/07/sports-responsibility-program-helps-empower-vulnerable-youth-via-after-school>
15. \*Washburn, N., **Richards, K. A. R.**, & Sinelnikov, O. (2016). Advocating for more student-centered physical education: The case for need-supportive instruction. *Strategies: A Journal for Physical and Sport Educators*, 29(6), 37-39.
14. Bailey, J., Dauenhauer, B., Jones, W., Kamiya, A., McCarthy, J., **Richards, K. A. R.** (2016). Standards-based physical education progress report. Reston, VA: SHAPE America. Available at: <http://www.shapeamerica.org/standards/guidelines/peguidelines.cfm>
13. \*Bajek, M., Ressler, J., & **Richards, K. A. R.** (2016). Student-centered strategies for teaching modern dance in secondary physical education. *Journal of Physical Education, Recreation, and Dance*, 87(2), 53-54.
12. **Richards, K. A. R.**, \*Aros, E., & \*Ostrander, A. (2015). Integrating advocacy into teacher education programming. *Strategies: A Journal for Physical and Sport Educators*, 28(6), 42-44.
11. \*Bajek, M., **Richards, K. A. R.**, & Ressler, J. (2015). Benefits of implementing a dance unit in physical education. *Strategies: A Journal for Physical and Sport Educators*, 28(5), 43-45.
10. **Richards, K. A. R.** (2015). Four steps to being a local advocate for physical education. *Strategies: A Journal for Physical and Sport Educators*, 28(2), 49-51.
9. Templin, T. J., Blankenship, B. T., **Richards, K. A. R.** (2014). End of a golden era: The demise of a PETE program. *pelinks4u*, 16(8). Available at [www.pelinks4u.org/articles/templin10\\_2014.htm](http://www.pelinks4u.org/articles/templin10_2014.htm)
8. **Richards, K. A. R.**, & Levesque-Bristol, C. (2014). Student learning and motivation in physical education. *Strategies: A Journal for Physical and Sport Educators*, 27(2), 43-46.
7. Eberline, A. D., & **Richards, K. A. R.** (2013). Teaching with technology in physical education. *Strategies: A Journal for Physical and Sport Educators*, 26(6), 38-39.
6. **Richards, K. A. R.**, & \*Wilson, W. J. (2012). Quality assurance in physical education. *Strategies: A Journal for Physical and Sport Educators*, 25(7), 40.
5. **Richards, K. A.** (2012). Undergraduate student forum proceeds despite blackout. *UpdatePlus*, May/June 2012, 20.
4. **Richards, K. A.** (2010). What AAHPERD means to me. *UpdatePlus*, May/June 2010, 2, 30.

3. Rauschenbach, J., & **Richards K. A.** (2010). Plan now for a student trip to the 2011 AAHPERD Convention. *UpdatePlus, March/April 2010*, 34.
2. Rauschenbach, J., & **Richards K. A.** (2009). Helping interested student majors get to an AAHPERD convention. *UpdatePlus, January/February 2010*, 9-10.
1. Rauschenbach, J., & **Richards, K. A.** (2009). Strategies for increasing student engagement in AAHPERD. *UpdatePlus, November/December 2009*, 31, 33.

### **Publications In Review**

13. \*Kinder, C. K, Shiver, V. N., **Richards, K. A. R.**, \*Cushing, C., & Woods, A. M. (in third review; minor revisions). Learning on the fly: Transitioning from doctoral student to teacher educator in PETE. *European Physical Education Review*.
12. \*Starck, J. R., Sinelnikov, O.A., & **Richards, K.A.R.** (in second revision; minor revisions). Preservice Teachers' Assessment Literacy Within Models Based Practice. *Journal of Teaching in Physical Education*.
11. \*Wei, M., **Richards, K. A. R.**, & Graber, K. C. (in second review; minor revisions). Physical education teachers' perceptions of and strategies for managing bullying. *Research Quarterly for Exercise and Sport*.
10. Keye, \*Kinder, C. J., \*Ragab, S., Ouzidane, M., Rich, A., **Richards, K. A.**, & Khan, N. A. (in second review; major revisions). Effects of a summer physical activity program on fitness and cognitive function among at-risk children. *Cognitive Enhancement*.
9. Lee, O., **Richards, K. A. R.**, Hong, Y., & \*Kim, Y. (in revision; major revisions). Socializing influences in the careers of South Korean female physical educators. *Journal of Teaching in Physical Education*
8. Wilson, W. J., **Richards, K. A. R.**, \*Trad, A. M., Holland, S. K., & \*Stearns, J. (in revision; major revisions). Adapted physical education is socially constructed as a marginalized and misunderstood field. *Adapted Physical Activity Quarterly*.
7. Wright, P. M., **Richards, K. A. R.**, & Ressler, J. A. (in revision; major revision). Assessing the developmental experiences of students in a high school physical education leadership program. *Journal of Teaching in Physical Education*
6. \*Starck, J. R., O'Neil, K. M, & **Richards, K. A.** (in revision; major revisions). Preservice teachers' perceptions of and intentions to utilize assessment. *Curriculum Studies in Health and Physical Education*.
5. Kuipers, K., Jacobs, J., Wright, P., & **Richards, K. A.** (in review). A framework for promoting personal and social responsibility in higher education: A call to action for kinesiology departments. *Kinesiology Review*

4. Wright, P.M., **Richards, K. A.**, Gray, S., & Ison, S. (in review). Understanding the relationships among the learning environment, basic psychological needs satisfaction, and perceived personal and social responsibility learning in physical education. *Journal of Teaching in Physical Education*
3. **Richards, K. A.**, \*Smith-Suchon, N., Kern, B. D., Graber, K. C., & Woods, A. M. (in review). Understanding Midwestern U.S. teacher socialization during the COVID-19 pandemic. *European Physical Education Review*.
2. Marttinen, R., Mercier, K., Park, J. Y., Simonton, K., Centeio, E., **Richards, K. A. R.**, & Wilson, K.S. (in review). Student Attitude, Perceived Competence, and Fitness Test Performance over Two School Years. *Physical Education and Sport Pedagogy*.
1. \*Shiver, V. N., **Richards, K. A. R.**, Sinelnikov, O. A., & Curtner-Smith, M. D. (in review). A self-study of a teaching personal and social responsibility program coordinator. *Journal of Teaching in Physical Education*

### **Publications In Preparation**

5. \*Ison, S. E., \*Kahn, J., \*Walsh, C., Woods, A. M., & **Richards, K. A.** (in preparation). Self-Determination Theory Applied to Youth Out-of-School-Time Programs: A Scoping Review. *Kinesiology Review*.
4. Filiz, B., Moghimehfar, F., Maghaboy, M. A., Konukman, F., Graber, K. C., **Richards, K. A. R.**, Kinder, C., Kueh, Y. C., Chin, N. S., Ting, P. Y., Kuan, G., Jinyu, G. S. (in preparation). Online physical education during COVID-19: An international study of decision making and constraints of physical education teachers. *Journal of Teaching in Physical Education*.
3. Marttinen, R., Hemphill, M. A., & **Richards, K. A. R.** (in preparation). A first-year physical educator's attempt to navigate challenges in an urban school. *Physical Education & Sport Pedagogy*
2. Wright, P., **Richards, K. A. R.**, & Gray, S. (in preparation). Understanding the relationships among the learning environment, basic psychological needs satisfaction, and perceived personal and social responsibility learning in physical education. *European Physical Education Review*.
1. **Richards, K. A. R.**, Gaudreault, K. L., Simonton, K. M., & Simonton, A. (in preparation). A Longitudinal analysis of two health and physical education professionals: initial teacher education through faculty induction. *Journal of Teaching in Physical Education*

### **National and International Peer Reviewed Oral Presentations**

140. Keye, S. A., Kinder, C. J., Ragab, S., Ouzidane, M., Rich, A., **Richards, K. A.**, & Khan, N. A. (in review 2023, May). *Effects of a summer physical activity program on fitness and cognitive function among at-risk children*. Submitted to the American College of Sports Medicine, Denver, CO.
139. **Richards, K. A.**, Trad, A. M., Simms, J., Wealty-Peachey, J., & Woolf, J. (accepted 2023, July). *Social and emotional learning of multi-semester volunteers in a co-curricular, physical activity-based service-learning program*. Submitted to the International Association of Physical Education in Higher Education Conference, Santiago, Chile
138. Gray, A., Espinoza, C., Simonton, K. L., Mercier, K., **Richards, K. A.**, & Gaudreault, K. L. (accepted 2023, July). *Do relationships and differences exist between physical educators' goal orientations and emotional experiences in the profession?* Submitted to the International Association of Physical Education in Higher Education Conference, Santiago, Chile
137. Jones, E. M., **Richards, K. A.**, Lawson, H. A., Macdonald, D., & McCuaig, L. (accepted 2023, July). *International stage setting and call to action for a global workforce research and development agenda* [Served as symposium organizers]. Submitted to the International Association of Physical Education in Higher Education Conference, Santiago, Chile.
- **Richards, K. A.**, Jones, E. M., & Lawson, H. A. *Overviewing a workforce research and development agenda*
  - Jones, E. M., Lawson, H. A., & **Richards, K. A.** *Operationalizing the workforce agenda through a systems framework*
136. Wilson, W. J., **Richards, K. A.**, \*Trad, A. M., & Warner, P. (accepted 2023, April). *Service learning in adapted physical activity: A proposed conceptual model for community-based research*. Submitted to the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, Chicago, IL.
135. Simonton, K., Mercier, K., **Richards, K. A. R.**, & Gaudreault, K. L. (accepted 2023, April). *Physical education teacher resilience: The influence of perceived mattering and teacher emotions*. Submitted to the American Educational Research Association, Chicago, IL.
134. **Richards, K. A.**, McNamara, S., \*Trad, A. M., Hill, L., & Abdallah, S. (accepted 2023, April). *Adapted physical educators navigating relationships with school administrators*. Submitted to the American Educational Research Association, Chicago, IL.
133. Marttinen, R., Mercier, K., Park, J. Y., Simonton, K., Centeio, E., **Richards, K. A. R.**, & Wilson, K. (accepted 2023, April). *Changes and relations of student attitude and perceived competence over a school year*. Submitted to the American Educational Research Association, Chicago, IL.

132. \*Smith, N., \*Ragab, S., & **Richards, K. A.** (2023, March). *A guide to SEL in PETE: A socialization perspective*. Presented at the Society of Health and Physical Educators Conference, Seattle, WA.
131. Erwin, H., & **Richards, K. A.** (2023, March). *Recommendations for conducting high quality peer reviews for scholarly journals*. Presented at the Society of Health and Physical Educators Conference, Seattle, WA.
130. Woods, A. M., Graber, K. C., **Richards, K. A.**, \*Kinder, C. J., & \*Smith, N. (2023, January). *Principals perspectives of U.S. physical education following the COVID-19 pandemic*. Submitted to the The 32<sup>nd</sup> World Congress of the Fédération Internationale d'Education Physique, Vierumäki, Finland.
129. Graber, K. C., Woods, A. M., **Richards, K. A.**, \*Kinder, C. J., & \*Smith, N. (2023, January). *Teaching physical education during the COVID-19 pandemic: A socialization perspective*. Submitted to the The 32<sup>nd</sup> World Congress of the Fédération Internationale d'Education Physique, Vierumäki, Finland.
128. McNamara, S., **Richards, K. A. R.**, & \*Trad, A. M. (2022, October). *Adapted physical educators as advocates for themselves, their students, and their programs*. Presented at the North American Federation of Adapted Physical Activity, St. Catharines, Ontario, Canada.
127. Mellor, C., Gaudreault, K. L., **Richards, K. A. R.**, & Hushman, G. (2022, June) *An appreciative approach to studying wash-out during professional socialization*. Presented at the International Association of Physical Education in Higher Education Conference, Gold Coast, Australia
126. Jones, E., Killian, C. M., Krause, J., O'Neil, K., Marttinen, R., McMullen, M., & **Richards, K. A.** (2022, June). *Creating a sense of community in higher education through the PETE collaborative*. Presented at the International Association of Physical Education in Higher Education Conference, Gold Coast, Australia.
125. **Richards, K. A. R.**, \*Smith, N., \*Kinder, C. J., Kern, B. D., Graber, K. C., & Woods, A. M. (2022, June). *Teaching physical education during the COVID-19 pandemic: A socialization perspective*. Presented at the International Association of Physical Education in Higher Education Conference, Gold Coast, Australia.
124. **Richards, K. A. R.**, Wilson, W. J., & \*Trad, A. M. (2022, June). *Adapted physical education doctoral education in an inter-university consortium*. Presented at the International Association of Physical Education in Higher Education Conference, Gold Coast, Australia.
123. Jang, I., Woo, M., Juma, B., **Richards, K. A. R.**, & Welty-Peachey, J. (2022, June). *Work experience of employees at the campus recreation center during the COVID-19*

- pandemic*. Presented at the North American Society for Sport Management Conference, Atlanta, GA.
122. Simms, J., Hong, S., \*Trad, A., Welty-Peachey, J., Woolf, J., & **Richards, K. A.** (2022, May). *Developing a college student-led program from scratch: Challenges, successes, and lessons learned implementing sport-for-development theory in practice*. Presented at the International Congress of Qualitative Inquiry, Urbana, IL.
121. O'Neil, K., Krause, J., Killian, C., **Richards, K. A. R.**, Jones, E., McMullen, J., & Marttinen, R. (2022, April). *PETE roundtables on recruitment and retention*. Submitted to the Society for Health and Physical Educators America, New Orleans, LA.
120. Wilson, W. J., **Richards, K. A. R.**, Theriot, E. A., & \*Trad, A. M. (2022, April). *Elevating the disability community: A model for physical activity service-learning*. Presented at the Society for Health and Physical Educators America, New Orleans, LA.
119. Marttinen, R., Centeio, E., **Richards, K. A. R.**, Banville, D., Rodrigues, A., McKown, H., Silverman, S. (2022, April). *Student-faculty relationships and mentoring in research and teaching*. Presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, San Diego, CA
118. **Richards, K. A. R.**, \*Trad, A., \*Kinder, C. J., Graber, K. C., & Woods, A. M. (2022, April). *The role of emotional intelligence and resilience in PETE faculty perceived mattering*. Presented at the American Educational Research Association, San Diego, CA.
117. **Richards, K. A. R.**, & Ressler, J. D. (2022, April). *Changing universities on the tenure track: Integrating into a new workplace culture*. Presented at the American Educational Research Association, San Diego, CA.
116. \*Kim, J., Woods, A. M., & Richards, K. A. R. (2020, February). *Why knowledge matters: The importance of interdisciplinary knowledge for teaching*. Presented at the Health and Physical Literacy Summit 2022, Birmingham, AL.
115. Graber, K. C., Woods, A. M., & **Richards, K. A. R.** (2020, February). *Two sides of a coin: Graduate student and professional success*. Presented at the Health and Physical Literacy Summit 2022, Birmingham, AL.
114. McMullen, J., Jones, E., Krause, J., Killian, C., O'Neil, K., **Richards, K.**, & Marttinen, R. (2022, January). *Sustaining a Virtual Community: The PETE Collaborative*. Presented at the 2022 National Association for Kinesiology in Higher Education Conference, Phoenix, AZ.
113. Wallhead, T., Gerlach, E., Pill, S., **Richards, K. A. R.**, & Hunuk, D. (2021, July). *Developing a collaborative network*. Presented at the International Association of Physical Education in Higher Education Virtual Conference.

112. Kinder, C. J., Shiver, V. N., **Richards, K. A. R.**, & Woods, A. M. (Accepted 2021, July). *Learning to teach on the fly: Transitioning from doctoral student to teacher educator in PETE*. Presented at the International Association of Physical Education in Higher Education Virtual Conference.
111. Walton-Fisette, J. L., **Richards, K. A. R.**, Centeio, E., Pennington, T., & Hooper, T. (2021, April). *Research agenda: Physical education*. Presented at the Society of Health and Physical Educators Virtual Conference.
110. \*Trad, A., Wilson, W. J., **Richards, K. A. R.**, Holland, S. K., & Stearns, J. (2021, April). *Adapted physical education: Socially constructed to be marginalized and misunderstood*. Presented at the American Educational Research Association Virtual Conference.
109. Washburn, N., Simonton, K. L., Lee, Y. H., & **Richards, K. A. R.** (2021, April). *Examining role stress, emotional intelligence, emotional exhaustion, and affective commitment among secondary physical educators*. Presented at the American Educational Research Association Virtual Conference.
108. Wright, P. M., Ressler, J. D., & **Richards, K. A. R.** (2021, April). *Assessing the developmental experiences of students in a high school physical education leadership program*. Presented at the American Educational Research Association Virtual Conference.
107. **Richards, K. A. R.**, Graber, K. C., Woods, A. M., Killian, C. M., & Ison, S. E. (2021, April). *U.S. PETE faculty members' workplace perceptions across doctoral, master's, and baccalaureate institutions*. Presented at the American Educational Research Association Virtual Conference.
106. Pedder, C., McKown, H., Kowalski, C., Ivy, V. N., Barcelona, J., Centeio, E., & **Richards, K. A. R.** (2020, April). *Student-faculty relationships and mentoring in teaching and research*. Submitted to the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, San Francisco, CA (conference cancelled).
105. Marttinen, R., **Richards, K. A. R.**, McMullen, J., Banville, D., & Gaudreault, K. L. (2020, April). *Recruiting students to PETE undergraduate programs*. Submitted to the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, San Francisco, CA (conference cancelled).
104. **Richards, K. A. R.**, Lawson, M. A., & Jacobs, J. M., & Shiver, V. N. (2020, April). *Preservice teachers' perspectives and experiences learning the teaching personal and social responsibility model*. Submitted to the American Educational Research Association Conference, San Francisco, CA (conference cancelled).

103. \*Shiver, V. N., Lawson, M. A., & **Richards, K. A. R.** (2020, April). *Analyzing the social ecology of social-emotional learning and needs thwarting in a low-income elementary school*. Submitted to the American Educational Research Association Conference, San Francisco, CA (conference cancelled).
102. Hemphill, M. A., Marttinen, R., Lee, C., & **Richards, K. A. R.** (2020, April). *A first-year teacher implementing restorative practices in physical education*. Submitted to the American Educational Research Association Conference, San Francisco, CA (conference cancelled).
101. Lee, Y. H., **Richards, K. A. R.**, & Washburn, N. (2020, April). *Mindfulness, resilience, emotional exhaustion, and turnover intention in secondary school physical education*. Submitted to the American Educational Research Association Conference, San Francisco, CA (conference cancelled).
100. **Richards, K. A. R.**, Wilson, W. J., Holland, S. K., & Haegele, J. A. (2020, April). *Perceived organization support, resilience, perceived mattering, emotional exhaustion, and job satisfaction in adapted physical educators*. Submitted to the American Educational Research Association Conference, San Francisco, CA (conference cancelled).
99. **Richards, K. A. R.**, Khan, N., Richards, A. L., Woods, A. M., & Graber, K. C. (2020, February). *Out-of-school time experiences that promote physical activity and social and emotional learning*. Submitted to the Society for Health and Physical Educators Professional Learning Institute, Chicago, IL.
98. Graber, K. C., **Richards, K. A. R.**, & Woods, A. M. (2020, February). *Developing effective teacher education: Lessons learned from teacher socialization theory*. Presented at the Health and Physical Literacy Summit 2020, Birmingham, AL.
97. \*Iannucci, C., **Richards, K. A. R.**, & MacPhail, A. (2019, December). *Relationships among teaching multiple school subjects role conflict, resilience, and personal accomplishment: Structural equation modeling*. Presented at the Australian Association for Research in Education Conference, Brisbane, Australia.
96. Wright, P. W., Jacobs, J., **Richards, K. A. R.**, & Hemphill, M. A. (2019, October). *Social and emotional learning through physical activity: Applications in physical education and youth sport*. Presented at the Collaborative for Academic, Social, and Emotional Learning Conference, Chicago, IL.
95. Woods, A. M., Graber, K. C., Killian, C. M., & **Richards, K. A. R.** (2019, October). *Research, teaching, and service role predilections and responsibilities of physical education teacher education faculty working in the U.S.A.* BRICS Council of Exercise and Sport Science Conference, Cape Town, South Africa.
- Selected to receive the 2019 Best Poster-Gold Award



94. \*Gawrisch, D. P., **Richards, K. A. R.**, & \*Ivy, V. N. (2019, June). *Understanding career choice among kinesiology undergraduate students*. Presented at the International Association of Physical Education in Higher Education Conference, Garden City, NY.
93. \*Ivy, V. N., **Richards, K. A. R.**, & Lawson, M. A. (2019, June). *Understanding the transfer of social and emotional learning from an afterschool program to an elementary school*. Presented at the International Association of Physical Education in Higher Education Conference, Garden City, NY.
92. Iannucci, C., **Richards, K. A. R.**, McEvoy, E., Simonton, A. (2019, June). *The professional socialization challenge: Considering teacher education for a preferable future for physical education*. Presented at the International Association of Physical Education in Higher Education Conference, Garden City, NY.
91. **Richards, K. A. R.** *Self-study as professional development in physical education teacher education*. (2019, June). Presented at the International Association of Physical Education in Higher Education Conference, Garden City, NY.
90. **Richards, K. A. R.**, & \*Ivy, V. N. (2019, June). *Managing the critical friendship: Using self-study in doctoral supervision*. Presented at the International Association of Physical Education in Higher Education Conference, Garden City, NY.
89. \*Kinder, C., Killian, C. M., **Richards, K. A. R.**, \*Zalova, M., \*Badshah, K., & \*Tobar, A. (2019, June). *Twitter as a professional development tool for physical education teachers*. Presented at the International Association of Physical Education in Higher Education Conference, Garden City, NY.
88. **Richards, K. A. R.**, \*Killian, C. M., \*Kinder, C., \*Badshah, K., & \*Cushing, C. (2019, April). *Using Twitter to connect with teachers for continuing professional development*. Presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, Toronto, Canada.
87. \*Iannucci, C., **Richards, K. A. R.**, & MacPhail, A. (2019, April). *The influence of personal accomplishment and resilience on teachers' experience of teaching multiple school subjects role conflict*. Presented at the American Educational Research Association Conference, Toronto, Canada.
86. Wright, P. W., & **Richards, K. A. R.**, & Gray, S. (2019, April). *Understanding the relationships among the learning environment, basic psychological needs satisfaction, and perceived personal and social responsibility learning in physical education*. Presented at the American Educational Research Association Conference, Toronto, Canada.

85. **Richards, K. A. R.**, & Fletcher, T. (2019, April). *Navigating the personal challenges and sociopolitics of doctoral supervision: A self-study*. Presented at the American Educational Research Association Conference, Toronto, Canada.
84. Erwin, H., Furness, S., **Richards, K. A. R.**, & Sibley, B. (2019, April). *Issues impacting the preparation of health and physical education professionals*. Presented at the Society of Health and Physical Educators Conference, Tampa, FL.
83. \*Ivy, V. N., Simonton, A., & **Richards, K. A. R.** (2019, April). *Teaching personal and social responsibility in physical education and beyond*. Presented at the Society of Health and Physical Educators Conference, Tampa, FL.
82. Gordon, B., & **Richards, K. A. R.** (2019, January). *The teaching personal and social responsibility model in physical education practice*. Presented at the Australian Council for Health, Physical Education and Recreation International Conference, Canberra, Australia.
81. **Richards, K. A. R.**, \*Ivy, V. N., Wright, P. M., & \*Jerris, E. (2019, January). *Combining the skill themes approach with teaching personal and social responsibility to teach social and emotional learning in elementary physical education*. Presented at the Australian Council for Health, Physical Education and Recreation International Conference, Canberra, Australia.
80. **Richards, K. A. R.**, Gaudreault, K. L., Housner, L., & Templin, T. J. (2018, October). *Addressing socialization in health and physical education teacher education programming*. Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Salt Lake City, UT.
79. \*Ivy, V. N., **Richards, K. A. R.**, & Lawson, M. A. (2018, October). *Incorporating culturally relevant physical education into preservice teaching training*. Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Salt Lake City, UT.
78. Graber, K. C., Woods, A. M., Killian, C. M., Rhoades, J., & **Richards, K. A. R.** (2018, October). *PETE faculty members' preferences for teaching, research, and service roles*. Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Salt Lake City, UT.
77. Merrem, A., Curtner-Smith, M. D., Hemphill, M. A., Mosier, B., Rhoades, J., **Richards, K. A. R.**, Templin, T. J., & Woods, A. M. (2018, October). *Mentoring in PETE: Perspectives from junior and senior faculty members*. Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Salt Lake City, UT.

76. \*Starck, J. R., Sinelnikov, O., & **Richards, K. A. R.** (2018, July). *Preservice teachers' assessment practices in models-based instruction*. Presented at the International Association of Physical Education in Higher Education Conference, Edinburgh, Scotland.
75. \*Iannucci, C., **Richards, K. A. R.**, & MacPhail, A. (2018, July). *The development and initial validation of the Teaching Multiple School Subjects Role Conflict Scale (TMSS-RCS)*. Presented at the International Association of Physical Education in Higher Education Conference, Edinburgh, Scotland.
74. **Richards, K. A. R.**, & Fletcher, T. (2018, July). *Doctoral education as critical friendship*. Presented at the International Association of Physical Education in Higher Education Conference, Edinburgh, Scotland.
73. **Richards, K. A. R.**, \*Ivy, V. N., & \*Starck, J. R. (2018, July). *Building community partnerships to facilitate international service-learning: Teaching personal and social responsibility in Haiti*. Presented at the International Association of Physical Education in Higher Education Conference, Edinburgh, Scotland.
72. Lawson, H. A., & **Richards, K. A. R.** (2018, July). *Redesigning physical education to achieve better outcomes: International exemplars* [Served as symposium organizers]. Presented at the International Association of Physical Education in Higher Education Conference, Edinburgh, Scotland.
- Templin, T. J., Graber, K. C., Woods, A. M., & **Richards, K. A. R.** *Redesigning physical education in the United States*
  - Lawson, H. A., & **Richards, K. A. R.** *Crossing borders, bridging boundaries, and developing policy strategies to facilitate the simultaneous redesign of PE and PETE*
71. \*Ivy, V. N., & **Richards, K. A. R.** (2018, June). *Reflection, leadership, and support as a program leader*. Presented at the Teaching Personal and Social Responsibility Model Alliance Conference, Greensboro, NC.
70. **Richards, K. A. R.**, & \*Ivy, V. N. (2018, June). *Whole school applications of the teaching personal and social responsibility model: A case study in Haiti*. Presented at the Teaching Personal and Social Responsibility Model Alliance Conference, Greensboro, NC.
69. **Richards, K. A. R.**, Templin, T. J., Woods, A. M., & Graber, K. C. (2018, April). *Redesigning physical education in the United States: Consideration of teaching and learning environments*. Presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, New York, NY.
68. \*Washburn, N. S., **Richards, K. A. R.**, & Sinelnikov, O. A. (2018, April). *Perceived mattering and role stress as antecedents to physical education teachers' psychological needs satisfaction*. Presented at the American Educational Research Association Conference, New York, NY.

67. **Richards, K. A. R.**, Gaudreault, K. L., \*Starck, J. R., & Woods, A. M. (2018, April). *“How do I matter?”: A qualitative analysis of physical education teachers’ perceived mattering*. Presented at to the American Educational Research Association Conference, New York, NY.
66. **Richards, K. A. R.**, \*Washburn, & Hemphill, M. A. (2018, April). *Understanding physical education teacher/coach job satisfaction*. Presented at the American Educational Research Association Conference, New York, NY.
65. \*Iannucci, C., Richards, K. A. R., & MacPhail, A. (2018, April). *Development of the Teaching Multiple Subjects Role Conflict Questionnaire (TMS-RCQ)*. Presented at the American Educational Research Association Conference, New York, NY.
64. Jackson, R., Ellis, C., **Richards, K. A. R.**, Psimopoulous, C., Watts, C., Bakken, K., Devore, B., & Wright, C. (2018, March). *Confessions of SPEAK Out! Day junkies!* Presented at the Society of Health and Physical Educators Conference, Nashville, TN.
63. Ayers, S. F., **Richards, K. A. R.**, Woods, A. M., Graber, K. C., Killian, C., & Kern, B. (2018, March). *PETE recruitment and retention: Where we are and future directions*. Presented at the Society of Health and Physical Educators Conference, Nashville, TN.
62. O’Neil, K., Krause, J. M., **Richards, K. A. R.**, Wahl-Alexander, Z., Doan, R. J., & Healy, S. (2018, March). *Surviving and thriving as an early career academic*. Presented at the Society of Health and Physical Educators Conference, Nashville, TN.
61. **Richards, K. A. R.**, Woods, A. M., Gaudreault, K. L., \*Starck, J. R. & Graber, K. C. (2018, January). *“Do I matter?”: A qualitative analysis of physical education teachers’ perceived mattering*. Poster presented at the annual meeting of the Fédération Internationale d’Education Physique (FIEP). Iguazu Falls, Brazil.
60. \*Lynch, S., **Richards, K. A. R.**, & \*Pennington, C. (2017, November). *A self-study: Becoming critical*. Presented at the International Association of Physical Education in Higher Education Conference, Gosier, Guadeloupe.
59. **Richards, K. A. R.**, Wilson, W. J., & Richards, A. (2017, November). *The professional socialization of adapted physical education teachers*. Presented at the International Association of Physical Education in Higher Education Conference, Gosier, Guadeloupe.
58. \*Ivy, V. N., **Richards, K. A. R.**, & \*Washburn, N. (2017, November). *Cooperating teachers’ provision of supervision during an early field experience*. Presented at the International Association of Physical Education in Higher Education Conference, Gosier, Guadeloupe.
57. **Richards, K. A. R.**, \*Ivy, V. N., Lawson, M. A., & Almeda-Lawson, T. (2017, November). *Learning to teach for social justice through an afterschool sport-based youth*

- development program*. Presented at the International Association of Physical Education in Higher Education Conference, Gosier, Guadeloupe.
56. Alameda-Lawson, T., Lawson, M. A., **Richards, K. A. R.**, Crawford, D., Waller, A., & \*Ivy, V. (2017, September). *Implementing a new paradigm for student, family and community engagement*. Presented at the Engaged Scholarship Consortium, Birmingham, AL.
55. **Richards, K. A. R.**, \*Ivy, V. N., Lawson, M. A., & Alameda-Lawson, T. (2017, September). *Learning to teach life skills to youth through physical activity*. Presented at the Engaged Scholarship Consortium, Birmingham, AL.
54. Wilson, W. J., Heagle, J., **Richards, K. A. R.**, & Kelly, L. E. (2017, July) [Emerging Scholars Presentation]. *The influence of sports camps for youth with disabilities on the socialization of preservice teachers*. Presented at the National Consortium for the Physical Education of Individuals with Disabilities, Washington, DC.
53. Alameda-Lawson, T., Lawson, M. A., **Richards, K. A. R.**, \*Ivy, T., Jones, W., & Natzel, L. (2017, July). *Collective parent engagement in immigrant school-communities: Collective co-production of home, school, and community services in a new era of parent-school-community relations*. Presented at the European Research Network about Parents in Education Conference, London, England.
52. \*Jacobs, J., **Richards, K. A. R.**, & Wright, P. (2017, April). *A survey of students' perceptions of learning life skills in physical education*. Presented at the American Educational Research Association Conference, San Antonio, TX.
51. \*Washburn, N., Sinelnikov, O. A., & **Richards, K. A. R.** (2017, April). *The outcomes of enhancing preservice physical education teachers' need-supportive instruction in sport education*. Presented at the American Educational Research Association Conference, San Antonio, TX.
50. McLoughlin, G., **Richards, K. A. R.**, \*Ivy, V. N., & Gaudreault, K. L. (2017, April). *Understanding physical education doctoral students' perceptions of socialization*. Presented at the American Educational Research Association Conference, San Antonio, TX.
49. Hemphill, M. A., Martinek, T., & **Richards, K. A. R.** (2017, March). *Emerging models for community engagement through sports and physical activity*. Presented at the Gulf South Summit on Service-Learning and Civic Engagement through Higher Education, Greensboro, NC.
48. **Richards, K. A. R.**, Fletcher, T., Ressler, J., Parker, M., Ward, P., & \*Lynch, S. (2017, March). *Self-study of teacher education practice in physical education teacher education*. Presented at the Society of Health and Physical Educators Conference, Boston, MA.

47. **Richards, K. A. R.**, \*Ivy, V. N., Lawson, M. A., & Alameda-Lawson, T. (2017, March). *The development of an after-school program for at-risk youth: A collaborative approach*. Presented at the National Youth-At-Risk Conference, Savannah, GA.
46. Lorusso, J., & **Richards, K. A. R.** (2017, January). *Considering the past and planning for the future: Experts' perspectives on the probable and preferable futures of physical education in higher education*. Presented at the National Association for Kinesiology in Higher Education Conference, Orlando, FL.
45. Wilson, W. J., **Richards, K. A. R.**, & Kelly, L. E. (2016, September). *The socialization of preservice adapted physical education teachers*. Presented at the North American Federation of Adapted Physical Activity Symposium, Edmonton, Canada.
44. Wilson, W. J., **Richards, K. A. R.**, & Kelly, L. E. (2017, August). *How are preservice adapted physical education professionals socialized into the field?* [Emerging Scholars Presentation]. Presented at the National Consortium for the Physical Education of Individuals with Disabilities, Washington, DC.
43. \*Lynch, S., & **Richards, K. A. R.** (2016, June). *Self-study of the doctoral student acculturation process*. Presented at the British Educational Research Association "Education: A Global Perspective" Conference, Worcester, England.
42. Sinelnikov, O., **Richards, K. A. R.**, \*Lynch, S., \*Starck, J. R., \*Park, C., \*McEntyre, K., \*Pennington, C., & \*Palmer, C. (2016, June). *Taking the role of teacher educator: Mentoring preservice teachers during doctoral training*. Presented at the International Association of Physical Education in Higher Education Conference, Laramie, WY.
41. Hemphill, M. A., & **Richards, K. A. R.** (2016, June). *Key stakeholders' perceptions of the first year of a squash-based positive youth development program*. Presented at the International Association for Physical Education in Higher Education Conference, Laramie, WY.
40. **Richards, K. A. R.**, Gaudreault, K. L., & Woods, A. M. (2016, June). *Managing physical educators' perceptions of isolation and marginalization*. Presented at the International Association of Physical Education in Higher Education Conference, Laramie, WY.
39. **Richards, K. A. R.**, McLoughlin, G., Gaudreault, K. L., & \*Ivy, V. N. (2016, June). *Perceptions of the graduate student experience: Does previous teaching experience matter?* Presented at the International Association of Physical Education in Higher Education Conference, Laramie, WY.
38. \*Lynch, S., & **Richards, K. A. R.** (2016, June). *Self-study of the doctoral student socialization process*. Presented at the International Association of Physical Education in Higher Education Conference, Laramie, WY.

37. **Richards, K. A. R.**, Hemphill, M. A., & Templin, T. J. (2016, April). *A critical look at the realities of school life: Fitting in or burning out*. Presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, Washington, DC.
36. Hemphill, M. A., **Richards, K. A. R.**, & Wright, P. (2016, April). *Students' experiences in an activity-driven extended learning time program*. Presented at the American Educational Research Association Conference, Washington, DC.
35. McLoughlin, G. M., **Richards, K. A. R.**, Gaudreault, K. L., \*Ivy, V. N. (2016, April). *Understanding physical education graduate students' perceptions of secondary professional socialization*. Presented at the American Educational Research Association Conference, Washington, DC.
34. McCarthy, J. P., Dauenhauer, B. D., **Richards, K. A. R.**, Bailey, J., Jones, W., & Kamiva, A. (2016, April). *Standards-based grading progress report card*. Presented at the Society of Health and Physical Educators Conference, Minneapolis, MI.
33. Krishnan, L. A., Masters, C. M., Caputo, L., Fredrick, J., Calahan, C., & **Richards, K. A. R.** (2015, November). *Cultural interventions prior to study abroad in Zambia: Can they enhance cultural competence?* Presented at the American Speech-Language-Hearing Association Conference, Denver, CO.
32. Hemphill, M. A., & **Richards, K. A. R.** (2015, November). *Expanded learning opportunities in Title I schools: Implications for sport and physical educators*. Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Atlanta, GA.
31. Wilson, W. J., & **Richards, K. A. R.** (2015, November). *Case-based learning in teacher preparation for adapted physical education*. Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Atlanta, GA.
30. McLoughlin, G. M., **Richards, K. A. R.**, & Gaudreault, K. L. (2015, November). *Research-based practices for doctoral education in HETE/PETE*. Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Atlanta, GA.
29. **Richards, K. A. R.**, & Ressler, J. (2015, November). *On becoming an academic: A collaborative self-study into the experiences of a first-year faculty member*. Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Atlanta, GA.
28. Yough, M., **Richards, K. A. R.**, & Ware, J. A. (2015, November). *Flipping the classroom: Implications for learning and motivation*. Presented at the American Psychological Association Conference, Toronto, Canada.

27. **Richards, K. A. R.**, Templin, T. J., Blankenship, B. T., & Hemphill, M. A. (2015, April). *The future of physical education teacher education programs*. Presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, Chicago, IL.
26. Krishnan, L. A., Masters, C., **Richards, K. A. R.**, Calahan, C., & Sass, M. (2014, November). *Developing intercultural competence and civic learning via an international service-learning experience*. Presented at the American Speech-Language-Hearing Association Conference, Orlando, FL.
25. Levesque-Bristol, C., & **Richards, K. A. R.**, Zissimopoulos, A., Robertshaw, B., & Nelson, D. (2014, November). *Evaluating the impact of a large-scale, research-based, course-transformation program*. Presented at the Professional and Organizational Development Network Conference, Dallas, TX.
24. **Richards, K. A. R.**, & Levesque-Bristol, C. (2014, November). *Promoting faculty role balance: Implications for faculty developers*. Presented at the Professional and Organizational Development Network Conference, Dallas, TX.
23. **Richards, K. A. R.**, Templin, T. J., & Levesque-Bristol, C. (2014, April). *Understanding the relationship among teacher role stressors, burnout, and resilience*. Presented at the American Educational Research Association Conference, Philadelphia, PA.
22. **Richards, K. A. R.**, & \*Holland, S. (2014, April). *Community-based physical activity programs for children with disabilities*. Presented as part of the Diversity and Inclusivity Forum at the Society of Health and Physical Educators of America Conference, St. Louis, MO.
21. **Richards, K. A. R.**, Eberline, A. D., & Templin, T. J. (2014, February). *Understanding graduate students' perspectives of secondary professional socialization through professional associations*. Presented at the International Association for Physical Education in Higher Education Conference, Auckland, New Zealand.
20. Ware, J. A., Neubauer, K., & **Richards, K. A. R.** (2013, November). *Fostering pedagogic connections: Reflective practice in TA training*. Presented at the Professional and Organizational Development Network Conference, Pittsburg, PA.
19. **Richards, K. A. R.**, Nelson, D., & Levesque-Bristol, C. (2013, November). *Graduate students' perspectives of college teaching workshop series outcomes*. Presented at the Professional and Organizational Development Network Conference, Pittsburg, PA.
18. **Richards, K. A. R.**, Eberline, A., Templin, T. J., & Padaruth, S. (2013, July). *The outcomes of participating in a service-learning-based physical activity and aquatics program for*



- children with disabilities*. Presented at the International Association of Physical Education in Higher Education Conference, Warsaw, Poland.
17. **Richards, K. A. R.**, & Templin, T. J. (2013, July). *Understanding teacher/coach role conflict and burnout*. Presented at the International Association of Physical Education in Higher Education Conference, Warsaw, Poland.
  16. Gundlach, E., Morris, R., **Richards, K. A. R.**, Nelson, D., & Levesque-Bristol, C. (2013, May). *Did the change work?: A comparison of attitudes, statistical literacy, and performance between large-lecture traditional, fully online, and hybrid sections of a statistical literacy class*. Presented at the United States Conference on Teaching Statistics, Raleigh-Durham, NC.
  15. Carson, R. L., Raguse, A. L., Templin, T. J., & **Richards, K. A. R.** (2013, April). *The role of service-learning in kinesiology university settings today*. Presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, San Francisco, CA.
  14. **Richards, K. A. R.**, \*Wilson, W. J., & \*Robbins, W. A. (2013, April). *Programming physical activity for children with disabilities: A discussion-based workshop*. Presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Charlotte, NC.
  13. Owlett, J. S., **Richards, K. A.**, DeFreeze, J. D., Wilson, S., Collins, C., & Miller, K. (2012, November). *Extending communication privacy management theory: Topic avoidance and privacy rules in military adolescents' experiences of deployment*. Presented at the Nation Communication Association Conference, Orlando, FL.
  12. Wilson, S. R., Collins, C. L., Owlett, J. S., **Richards, K. A.**, DeFreeze, J., & Miller, K. (2012, July). *"My friends don't understand how it feels": Exploring perceptions of feeling understood among adolescents who have experienced the deployment of a military parent*. Presented at the International Association for Relationship Research Conference, Chicago, IL.
  11. **Richards, K. A.**, Templin, T. J., Hemphill, M. A., & Eberline, A. D. (2012, July). *Implementing sport education during a school-university partnership through the eyes of a beginning teacher*. Presented at the International Convention on Science, Education and Medicine in Sport, Glasgow, Scotland, UK.
  10. Hemphill, M. A., **Richards, K. A.**, & Eberline, A. D. (2012, July). *Using Case Studies to Explore Pre-service Physical Education Teachers' Intellectual, Cultural, and Moral Dispositions*. Presented at the International Convention on Science, Education and Medicine in Sport Conference, Glasgow, Scotland, UK.

9. **Richards, K. A.**, \*Wilson, W. J., & \*Robbins, W. (2012, March). *Planning a service-learning course to benefit children with disabilities*. Accepted at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Boston, MA (conference cancelled).
8. Da Matta, G., Hemphill, M. A., & **Richards, K. A.** (2011, July). *International symposium on critical pedagogy in PETE* [Served as symposium organizers]. Presented at the International Association of Physical Education in Higher Education Conference, Limerick, Ireland.
  - Da Matta, G., Hemphill, M. A., & **Richards, K. A.** *Creating space for democratic education in physical education: Developing excellence in PETE programs*.
7. Boehrnesen, H., Templin, T. J., Castelli, D. M., Patton, K., Parker, M., Sinclair, C., McCaughtry, N., **Richards, K. A.**, Layton, J., Minnear, D., Barclay, D., Drury, K., Hemphill, M. A., Ginger, L., McNamee, N., & Cory, E. (2011, April). *Implementing a PEP Grant: Promoting sustained reform and teacher development*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, San Diego, CA.
6. Da Matta, G. B., **Richards, K. A.**, Hemphill, M., & Castaneda, R. (2011, January). *The role of physical educators in promoting democratic schooling: A critical pedagogy reflection on teacher education towards social transformation*. Presented at the National Association for Kinesiology and Physical Education in Higher Education Conference, Lake Buena Vista, FL.
5. Templin, T. J., Hemphill, M. A., **Richards, K. A.**, & Haag, R. (2010, October). *Engaging experienced teachers in advanced pedagogies: Challenges in a U.S. project on late career teachers*. Presented at the International Association for Physical Education in Higher Education Conference, La Coruna, Spain.
4. Templin, T. J., Hemphill, M. A., **Richards, K. A.**, & Haag, R. (2010, April). *Impact of research on practice*. Paper presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, Denver, CO.
3. Hemphill, M. A., **Richards, K. A.**, Templin, T. J., & Blankenship, B. T. (2010, March). *A content analysis of qualitative research in the Journal of Teaching in Physical Education from 1998 to 2008: Part One*. Presented at the American Alliance for Health, Physical Education, Recreation, & Dance National Conference. Indianapolis, IN.
2. **Richards, K. A.**, & Shah, S. (2008, April). *Moving together: Promoting affective development in children through cooperative games*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Fort Worth, TX.
  - Presented at the Eastern District Association of AAHPERD Regional Conference, Feb. 2008, Newport, RI.

- Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Nov. 2010, Indianapolis, IN.

1. **Richards, K. A.**, Luther, T., Whitee, R., & France, T. (2007, March). *Kayaking as a pilot program in high school*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Baltimore, MD.

- Presented at the Massachusetts Association for Health, Physical Education, Recreation, and Dance State Conference, Nov. 2006, Worcester, MA.

### **National and International Peer Reviewed Poster Presentations**

12. \*Shelley, S. A., \*Pennington, S., \*Mason, E., \*Amjod, R., & **Richards, K. A. R.** (2020, February). *Elementary education majors' self-efficacy toward integrating movement into the elementary classroom*. Presented at the Health Physical Literacy Summit 2020, Birmingham, AL.

11. Washburn, N., **Richards, K. A. R.**, & \*Ivy, V. N. (2019, June). *Initial development of the Physical Education Motivating Styles Survey*. Presented at the International Association of Physical Education in Higher Education Conference, Garden City, NY.

10. **Richards, K. A. R.**, & \*Ivy, V. N. (2017, March). *Learning to teach for personal and social responsibility through afterschool time programming*. Presented at the Gulf South Summit on Service-Learning and Civic Engagement through Higher Education, Greensboro, NC.

9. Williams, D., **Richards, K. A. R.**, & Richards, J. A. (2017, March). *Hartford's "Field of Screams": The issues surrounding Dunkin' Donuts Park and the Hartford Yard Goats*. Presented at the Sport and Recreation Law Association Conference, Las Vegas, NV.

8. Hemphill, M. A., & **Richards, K. A. R.**, & Templin, T. J. (2016, June). *Teachers' perspectives on coping with stress and burnout*. Presented at the International Association for Physical Education in Higher Education Conference, Laramie, WY.

7. Hemphill, M. A., & **Richards, K. A. R.** (2015, April). *Partnerships for promoting positive youth development through physical activity-based youth development*. Presented at the American Educational Research Association Conference, Chicago, IL.

6. Krishnan, L. A., & **Richards, K. A. R.** (2014, November). *Service-learning in undergraduate audiology education*. Presented at the American Speech-Language-Hearing Association Conference, Orlando, FL.

5. **Richards, K. A. R.**, & Levesque-Bristol, C. (2014, February). *Evaluating the public affairs mission of university education: Validation of the Public Affairs Survey – Short Scale (PAS-SS)*. Presented at the International Association for Physical Education in Higher Education Conference, Auckland, New Zealand.

4. Owlett, J. S., **Richards, K. A. R.**, Wilson, S. R., DeFreese, J. D., & Roberts, F. D. (2013, November). *Creating and maintaining privacy rules throughout deployment: Reflections from military adolescents*. Presented at the Battlemind to Home IV Symposium, Indianapolis, IN.
3. Eberline, A. D., **Richards, K. A. R.**, Templin, T. J., & Padaruth, S. (2013, July). *Dispositional changes in attitudes toward children with disabilities in a service-learning-based physical activity and aquatics program*. Presented at the International Association of Physical Education in Higher Education Conference, Warsaw, Poland.
2. **Richards, K. A. R.**, & Templin, T. J. (2012, October). *Reconceptualizing teacher-coach role conflict in physical education teacher education*. Presented at the National Association for Sport and Physical Education PETE Conference, Las Vegas, NV.
1. **Richards, K. A.**, Hemphill, M. A., Templin, T. J., & Lux, K. (2011, July). *Student perceptions of the case study method in PETE*. Presented at the International Association of Physical Education in Higher Education Conference, Limerick, Ireland.

### **Local, State, and Regional Peer-Reviewed Presentations**

35. \*Ragab, S. H., **Richards, K. A.**, Kahn, N., & Welty-Peachey, J. (2022, December). *The integration of restorative practices in a sport for development program*. Presented at the Illinois Association for Health, Physical Education, Recreation, and Dance State Conference, Tinley Park, IL.
34. \*Ouzidane, M., \*Grimmer, K., \*Keye, S. A., \*Kinder, C. J., **Richards, K. A.**, & Khan, N. A. (2022, April). *Effectiveness of a youth summer physical activity program for children from low-income households in Champaign County*. Presented at the Undergraduate Research Symposium at the University of Illinois at Urbana-Champaign, Urbana, IL.
33. \*Mueller, A., \*Ryba, K., \*Kinder, C. J., & **Richards, K. A.** (2022, April). *Principals' perspectives of physical education in the U.S.: A socialization perspective*. Presented at the Undergraduate Research Symposium at the University of Illinois at Urbana-Champaign, Urbana, IL.
32. \*Anaya, A., \*Ni, A., Welty-Peachey, J., & **Richards, K. A.** (2022, April). *Personal and professional development among college student volunteers in a sport-for-development program*. Presented at the Undergraduate Research Symposium at the University of Illinois at Urbana-Champaign, Urbana, IL.
31. **Richards, K. A.**, \*Kinder, C. J., \*Ryba, K., \*Mueller, A., & Woods, A. M. (December, 2021). *Principals' perspectives on and support for physical education: A socialization perspective*. Presented at the Illinois Association for Health, Physical Education, Recreation, and Dance State Conference, Tinley Park, IL.

30. McEntyre, K., & **Richards, K. A. R.** (2021, June). *Use of Microblogging via Twitter to Challenge Preservice Teachers' Perceptions of Physical Education*. Presented at the Texas Kinesiology Higher Education Summit, Online.
29. \*Vanasco, M. E., \*Keye, S. A., \*Willis, N., **Richards, K. A. R.**, & Khan, N. A. (2021, March). *The impact of COVID-19 on lifestyle behaviors among children living in Champaign County*. Presented at the Undergraduate Research Symposium at the University of Illinois at Urbana-Champaign, Urbana, IL.
28. Wei, M., Graber, K. C., **Richards, K. A. R.**, & Khan, N. (2020, November). *iPALS: Influence of a TPSR-based children's wellness program on bullying reduction*. Presented at Illinois Association for Health, Physical Education, Recreation and Dance, Virtual.
27. \*Ivy, V. N., **Richards, K. A. R.**, & Lawson, M. A. (2018, March). *Connecting Preservice Teacher Preparation with Culturally Relevant Physical Education*. Presented at the Educational Studies in Psychology, Research Methods, and Counseling Symposium, Tuscaloosa, AL.
  - Received Educational Studies in Psychology, Research Methodology, and Counseling Graduate Research Symposium Merit Award.
26. \*Starck, J. R., **Richards, K. A. R.**, & \*McEntyre, K. (2018, March). *Student-learning assessment in a PETE methods course*. Poster presented at the 10th Annual Symposium of the Department of Educational Studies in Psychology, Research Methodology, and Counseling, Tuscaloosa, AL.
  - Received Educational Studies in Psychology, Research Methodology, and Counseling Graduate Research Symposium Merit Award.
25. \*Douglas, S., & **Richards, K. A. R.** (2018, January). *Understanding the influence of a sports-based youth development program in an afterschool setting on children's social and emotional learning*. Presented at the University of Alabama Honors Day, Tuscaloosa, AL.
24. **Richards, K. A. R.**, \*Ivy, V. N., & \*Dennis, M. (2017, November). *Teaching personal and social responsibility in elementary physical education*. Presented at the Alabama State Association for Health, Physical Education, Recreation, and Dance Conference, Hoover, AL.
23. Washburn, N., **Richards, K. A. R.**, Daley, R., Davis, N., Guillen, M., Machado, K., & Webster, E. (2017, October). *Nurturing student motivation in physical education through the provision of autonomy-supportive instruction*. Presented at the Washington Society for Health and Physical Educators, Puyallup, WA.
22. **Richards, K. A. R.**, \*Ivy, V. N., Lawson, M. A., & Alameda-Lawson, T. (2017, May). *Using videography to support teaching and engaged scholarship in school settings*. Presented at the University of Alabama System Scholars Institute, Tuscaloosa, AL.

21. \*Starck, J. R., & **Richards, K. A. R.** (2017, April). *Implementation of student-learning assessment in a PETE methods course*. Poster presented at the 9th Annual Symposium of the Department of Educational Studies in Psychology, Research Methodology, and Counseling, Tuscaloosa, AL.
  - Received Educational Studies in Psychology, Research Methodology, and Counseling Graduate Research Symposium Outstanding Poster Presentation Award.
20. \*Washburn, N., **Richards, K. A. R.**, & Sinelnikov, O. (2017, January). *Investigating the Characteristics of Autonomy-Supportive and Controlling Physical Educators*. Presented at the SHAPE America Southern District Convention, Baton Rouge, LA.
19. \*Washburn, N., **Richards, K. A. R.**, & Sinelnikov, O. (2017, January). *Need-supportive instructive as a means for achieving 50 Million Strong*. Presented at the SHAPE America Southern District Convention, Baton Rouge, LA.
18. Curtner-Smith, M., **Richards, K. A. R.**, & Sinelnikov, O. (2016, November). *Putting research into practice: Utilizing lessons learned through research on teacher socialization*. Presented at the Alabama State Association for Health, Physical Education, Recreation, and Dance Conference, Hoover, AL.
17. Sinelnikov, O., Curtner-Smith, M., **Richards, K. A. R.**, & Woodruff, E. (2016, June). *Teaching tactical sense in your gym for grades 5-12*. Presented at the ASHPERD District 6 Health and Physical Education Workshop, Tuscaloosa, AL.
16. Hemphill, M. A., & **Richards, K. A. R.** (2016, February). *Family and youth perspectives on commitment to a sport-based youth development program*. Presented at the SHAPE America Southern District Convention, Williamsburg, VA.
15. **Richards, K. A. R.**, Hemphill, M. A., & \*Washburn, N. (2016, February). *Teachers' perspectives of coping with stress and burnout*. Presented at the SHAPE America Southern District Convention, Williamsburg, VA.
14. Curtner-Smith, M., Sinelnikov, O., & **Richards, K. A. R.** (2015, November). *Lessons to be learned from the research on physical education teacher socialization*. Presented at the Alabama State Association for Health, Physical Education, Recreation, and Dance Conference, Hoover, AL.
13. Hemphill, M. A., & **Richards, K. A. R.** (2015, February). *Promoting positive youth development through sports: A model for university and community partnerships*. Presented at the SHAPE America Southern District Convention, Atlanta, GA.
12. Yough, M., Ware, J. A., **Richards, K. A. R.**, & Levesque-Bristol, C. (2014, March). *Flipping the classroom to model the content: Early findings*. Presented at the 2014 IMPACT Symposium Poster Presentation, West Lafayette, IN.

11. **Richards, K. A. R.**, Plopper, A., Bower, G. G., & Kline, K. (2013, November). *Finding money to supplement your advocacy project: Case studies of successful advocacy grantees*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
10. **Richards, K. A. R.** (2013, November). *Learning to speak the language of advocacy: Tips and tricks for promoting health and physical education*. Presented at Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
9. **Richards, K. A. R.** (2013, November). *Sharing success stories: Collaborative advocacy efforts in Indiana*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
8. **Richards, K. A.**, & Casselman, K. (2012, November). *Speak Out! Day update: Physical education and the reauthorization of ESEA*. Presented at the Indiana Association of Health, Physical Education, Recreation, and Dance Regional Conference, West Lafayette, IN.
7. \*Wilson, W. J., & **Richards, K. A.** (2012, November). *PEHE 2020: Members' vision for the future of health and physical education in Indiana*. Presented at the Indiana Association of Health, Physical Education, Recreation, and Dance Regional Conference, West Lafayette, IN.
6. **Richards, K. A.** (2011, November). *Physical education and health education (PEHE) 2020*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
5. **Richards, K. A.**, \*Wilson, W. J., & \*Robbins, W. (2011, November). *Structuring a service-learning program to benefit students with disabilities*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
4. **Richards, K. A.** (2010, November). *Engaging undergraduate students in professional organizations*. Presented at the Connecticut Alliance for Health, Physical Education, Recreation, and Dance Conference, Hartford, CT.
3. **Richards, K. A.** (2010, November). *The impact of waivers and end of course assessment on middle school physical education: A roundtable discussion*. Presented at the Indiana Alliance for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
2. **Richards, K. A.** (2009, November). *Kayaking and the promotion of affective development among urban youth*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Regional Conference, West Lafayette, IN.

1. DeHaven, C., & **Richards, K. A.** (2008, November). *The tactical games approach*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance State Conference, Indianapolis, IN.

### **Invited Presentations**

56. **Richards, K. A.** (2023, February). *Teaching personal and social responsibility and teacher socialization and physical education*. Presented at the Center for Sustainable Communities, University of Canberra, Canberra, AUS.
55. **Richards, K. A.** (2022, November). *Making social and emotional learning an integrated focus in physical education*. Presented at the New York State Association for Health, Physical Education, Recreation, and Dance, Verna, NY.
54. **Richards, K. A.**, \*Smith, N., \*Ragab, S. (2022, November). *Infusing social and emotional learning through teacher education*. Presented at the New York State Association for Health, Physical Education, Recreation, and Dance, Verna, NY.
53. **Richards, K. A.**, & Templin, T. J. (2022, October). *Leveraging lessons learned through teacher socialization research toward a favorable future for physical education*. Presented at the Janus Conference 2.0, Urbana, IL.
52. **Richards, K. A.** (2022, September). *Occupational socialization theory: Toward unity in the service of students with disabilities*. Presented at the University of Utah as the 2022 ISAACC Distinguish Scholar, Salt Lake City, UT.
51. **Richards, K. A. R.**, & \*Ison, S. (2022, February). *The what, why, & how of instructional technologies in higher education*. Presented at the University of Illinois at Urbana-Champaign College of Applied Health Sciences New Faculty Teaching Academy.
50. **Richards, K. A. R.**, & Wright, P. M. (2021, December). *Implementing social and emotional learning in physical education programs: A panel discussion with inservice practitioners*. Presented at the Illinois Association for Health, Physical Education, Recreation, and Dance Annual Physical Education Teacher Education Breakfast. Tinley Park, IL.
49. **Richards, K. A. R.** (2021, November). *Occupational socialization theory in physical education and PETE: Learning from the past to inform the future*. Presented at Seoul National University. Seoul, South Korea.
48. Wright, P. M., & **Richards, K. A. R.** (2021, September). *Data sources, instruments, and strategies for research on social and emotional learning in physical education: What's in your toolbox?* Presented as part of the AERA SIG 93 Seminar Series, online.
47. Centeio, E., **Richards, K. A. R.**, Sharp, E., Jackson, T., Sibley, B., Furness, S., Schwamberger, B., Kinder, C. (2021, April). *Moving forward: Lessons learned from*



- COVID and implications for higher education*. Presented at the Society of Health and Physical Educators Virtual Conference.
46. Wright, P. M., **Richards, K. A. R.**, & Marttinen, R. (2021, April). *Teaching social and emotional learning in physical education*. Presented at the Society of Health and Physical Educators Virtual Conference.
45. Connolly, M., Furness, S., Jackson, T., Kinder, C., Parker, M., **Richards, K. A. R.**, & Wright, P. M. (2021, April). *Including social and emotional learning in your higher education curriculum*. Presented at the Society of Health and Physical Educators Virtual Conference.
44. Jones, E., Eberline, A., Herrman, K., **Richards, K. A. R.**, Valley, J., Ramirez, A., & Crost, C. (2021, January). *Navigating uncharted waters together: Exploring the skills, knowledge, and dispositions of 21<sup>st</sup> century, post-COVID educators*. Presented at the Illinois Association for Health, Physical Education, Recreation, and Dance annual conference, online.
43. **Richards, K. A. R.**, & \*Ison, S. (2020, August). *Integrating instructional technology to facilitate student engagement in person and online*. Presented at the University of Illinois at Urbana-Champaign College of Applied Health Sciences New Faculty Teaching Academy.
42. **Richards, K. A. R.**, & \*Ison, S. (2020, March). *Integrating instructional technology into the classroom*. Presented at the University of Illinois at Urbana-Champaign College of Applied Health Sciences Specialized Faculty Meeting.
41. \*Ison, S. E., & **Richards, K. A. R.** (2020, February). *Creating inclusive learning environments in physical education and beyond*. Presented at the Urbana School District #116 Winter Institute, Urbana, IL.
40. Templin, T. J., **Richards, K. A. R.**, & Housner, L. (2019, June). *Addressing socialization in physical education teacher education*. Presented at the World Congress on Teaching, Learning, and Curriculum, Shanghai, China.
39. Templin, T. J., **Richards, K. A. R.**, Graber, K. G., & Woods, A. M. (2018, November). *Redesigning physical education: A U.S. and global perspective*. Presented at the East China Normal University, Shanghai, China.
38. **Richards, K. A. R.**, Ward, P., Cleland, F., Snyder, S., Ayers, S. F., Graber, K., Woods, A. M., Killian, C., Connolly, M., Sibley, B., Centeio, E., & Ballard, K. (2018, October). *An interview about recruitment and retention in PETE/HETE*. Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Salt Lake City, UT.

37. Snyder, S., **Richards, K. A. R.**, Hersman, B., Ward, P., Lund, J., Razzano, K., Cleland, F. (2018, October). *PHETE Programs: Are we on the brink of extinction?* Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Salt Lake City, UT.
36. Burt, D., Hersman, B., Hochstetler, D. R., Lund, J., Razzano, K., **Richards, K. A. R.**, Snyder, S., Ward, P. (2018, March). *Health and physical education teacher recruitment: Challenges and directions forward.* Presented at the Society of Health and Physical Educators Conference, Nashville, TN.
35. **Richards, K. A. R.** (2017, November). *Teacher beliefs and socialization as mediators in children's physical education and activity outcomes.* Presented at the Auburn University Distinguished Lecture Series, Auburn, AL.
34. **Richards, K. A. R.**, \*Ivy, V. N., Lawson, M. A., & Alameda-Lawson, T. (2017, September). *Prompting personal and social responsibility through an afterschool physical activity program.* Presented to the Community-Based Partnership Advisory Board, University of Alabama, Tuscaloosa, AL.
33. Lawson, M. A., Alameda-Lawson, T., **Richards, K. A. R.**, & \*Ivy, V. N. (2017, April). *Alabama TOPS: A community-based, participatory approach to achieving personal and social outcomes in low income schools.* Presented at Faculty Research Days at the University of Alabama, Tuscaloosa, AL.
32. **Richards, K. A. R.** (2017, April). *Considering a post-doctoral research position.* Presented at the Graduate Student Forum at the Society of Health and Physical Educators of America Conference, Boston, MA.
31. Ward, P., van der Mars, H., **Richards, K. A. R.**, Bulger, S., & Castelli, D. (2017, April). *Rethinking recruitment and retention strategies in undergraduate PETE programs.* [Served as session organizers]. Presented at the Society of Health and Physical Educators of America Conference, Boston, MA.
30. **Richards, K. A. R.**, \*Ivy, V. N., Lawson, M. A., & Alameda-Lawson, T. (2016, October). *Developing a community-school-university partnership to enhance personal and social responsibility in an afterschool program.* Presented to the Department of Kinesiology at the University of North Carolina – Greensboro, Greensboro, NC.
29. Lawson, M. A., Alameda-Lawson, T., **Richards, K. A. R.**, & \*Ivy, V. N. (2016, October). *Alabama TOPS.* Presented to the Community-Based Partnership Advisory Board, University of Alabama, Tuscaloosa, AL.
28. **Richards, K. A. R.**, & \*Washburn, N. (2016, October). *The influence of background and training on physical education teacher development.* Presented at the Tuscaloosa County School System Institute Day for Physical Education, Cottondale, AL.

27. Dyson, B., & **Richards, K. A. R.** (2016, April). *Research reviewers workshop*. [Served as session organizers]. Presented at the Society of Health and Physical Educators of America Conference, Minneapolis, MN.
26. **Richards, K. A. R.**, & Gorman, S. (2015, March). *I'm graduating! Now what?* Presented at the Undergraduate Student Forum at the Society of Health and Physical Educators of America Conference, Seattle, WA.
25. **Richards, K. A. R.** (2015, February). *Stress in the classroom and teacher burnout*. Presented at Conversation and Cappuccino with Dean Neal, Northern Illinois University, DeKalb, IL.
24. **Richards, K. A. R.** (2015, February). *How background and training influence physical education teacher development*. Presented at the DeKalb Institute Day for Physical Education, DeKalb, IL.
23. Templin, T. J., & **Richards, K. A. R.** (2014, October). *Sport education: Student-centered learning in physical education classes*. Presented at the East China Normal University, Shanghai, China.
22. Templin, T. J., & **Richards, K. A. R.** (2014, October). *Planning physical activity programs for children with disabilities: Lessons learned from PETE's PALs*. Presented at the East China Normal University, Shanghai, China.
21. Templin, T. J., & **Richards, K. A. R.** (2014, October). *Differences in role stress, burnout, and resilience among teacher/coaches and non-coaching teachers*. Presented at the East China Normal University, Shanghai, China.
20. Braxton, C., Sherman, L., Corsi, C., **Richards, K. A. R.** (2014, April). *Influencing policy at the national and state levels*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, St. Louis, MO.
19. **Richards, K. A. R.** (2014, April). *I'm Graduating! Now What?: A panel of professionals will address the concerns of the student facing graduation and deciding what to do next—Teach or Graduate School?*. Presented at the Undergraduate Student Forum at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, St. Louis, MO.
18. **Richards, K. A. R.** (2014, April). *Teacher socialization and role theory*. Presented at the Curriculum and Instruction Forum at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, St. Louis, MO.
17. Eberline, A. E., Padaruth, S. P., **Richards, K. A. R.**, & Templin, T. J. (2013, November). *Teacher evaluation in physical education*. Presented at the East China Normal University, Shanghai, China.

16. **Richards, K. A. R.**, & Templin, T. J. (2013, November). *Teacher socialization, role stressors, burnout, and resilience*. Presented at the East China Normal University, Shanghai, China.
15. Owlett, J. S., **Richards, K. A. R.**, DeFreese, J. D., Wilson, S. R., & Roberts, F. (2013, April). *Managing private information during deployment: Reflections from military adolescents*. Presented at the Health Communication and Family Dynamics Conference, West Lafayette, IN.
14. Culp, B., Carson, R., Hemphill, M. A., & **Richards, K. A. R.** (2013, April). *School-Community Partnerships*. Presented at PE 2020: Creating a roadmap for the future of PE during the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Charlotte, NC.
13. Hemphill, M. A., Culp, B., Gelrod, R., DiFiore, J., Jones, F., Clements, R., Strong, J., Frank, A., Burden, J. W., Faison-Hodge, J., Johnson, M., Davis, K. L., Mills-Parker, G. Y., James, M., Schmidlein, R., Rady, A., & **Richards, K. A. R.** (2013, April). *Best practices for diverse populations*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Charlotte, NC.
12. Gapinski, P. A., Ladda, S., Mayers, S. W., Ayers, C. A., **Richards, K. A. R.**, & Braxton, C. (2013, April). *Influencing legislation at the nation and state legislatures*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Charlotte, NC.
11. **Richards, K. A. R.**, & Berei, C. (2013, April). *Graduate student forum*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Charlotte, NC.
  - Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, April 2014, St. Louis, MO.
10. **Richards, K. A. R.** (2013, February). *Advocacy in HPERD: Promoting the value of our allied fields*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Leadership Conference, Bloomington, IN.
9. Templin, T. J., & **Richards, K. A. R.** (2013, February). *University-school partnerships: A study of continuing professional development and teacher change*. Presented at the Department of Curriculum and Instruction Forum, Purdue University, West Lafayette, IN.
8. Templin, T. J., Eberline, A. D., Padaruth, S., & **Richards, K. A. R.** (2012, November). *Physical education curriculum in the United States*. Presented at the East China Normal University, Shanghai, China.

7. Templin, T. J., **Richards, K. A. R.**, Eberline, A. D., & Padaruth, S. (2012, November). *Teacher socialization and role conflict*. Presented at the East China Normal University, Shanghai, China.
6. Gorman, S., Dowd, K. J., & **Richards, K. A. R.** (2012, March). *Career building*. Presented at the Undergraduate Student Forum at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Boston, MA.
  - Presented at the American Alliance for Health, Physical Education, Recreation, and Dance Conference, April 2013, Charlotte, NC.
5. Templin, T. J., Graber, K. C., & **Richards, K. A. R.** (2011, October). *Physical education teacher education: How we educate teachers in the US & the use of case study method*. Paper presented at the International Symposium on “Toward the Future: New TiYu Science and Physical Education,” Soochow University, Suzhou, China.
4. Templin, T. J., Graber, K. C., & **Richards, K. A.** (2010, November). *Physical education teacher education and the use of the case study method*. Presented at the East China Normal University, Putuo, Shanghai, China.
3. **Richards, K. A.** (2010, March). *The role induction assistance in the socialization of a beginning physical education teacher during curriculum reform*. Poster presented at the annual “works in progress poster session” of the American Alliance for Health, Physical Education, Recreation, and Dance Conference, Indianapolis, IN.
2. Templin, T., Blankenship, B., Smith, A., Kang, B., Cho, O., Hemphill, M. A., **Richards, K. A.**, Haag, R., & Eichenauer, J. (2010, February). *Teacher professional development and change: Evidence of compliance, redefinition, and reaction*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance Higher Education Conference. McCormick’s Creek State Park, IN.
1. **Richards, K. A.**, et al. (2007, November). *Using technology in your student teaching portfolio*. Presented at the Massachusetts Association for Health, Physical Education, Recreation, and Dance Conference, Worcester, MA.

### **Guest Lectures**

36. **Richards, K. A.** (2022, September). *Careers in physical education and pedagogical kinesiology*. Presented at the University of Illinois at Urbana-Champaign in KIN 125: Orientation to Kinesiology and Community Health, Ms. Amy O’Neil.
35. **Richards, K. A.**, & Shiver, V. N. (2022, September). *Fostering positive youth development through sport and physical activity*. Presented at the University of Illinois at Urbana-Champaign in KIN 140: Social Science of Human Movement, Dr. Dominika Pindus.

36. **Richards, K. A. R.** (2022, March). *Careers in physical education and pedagogical kinesiology*. Presented at the University of Illinois at Urbana-Champaign in KIN 125: Orientation to Kinesiology and Community Health, Ms. Amy O'Neil.
35. **Richards, K. A. R., & Shiver, V. N.** (2022, February). *Positive youth development through sport: The case of AL TOPS*. Presented at the University of Illinois at Urbana-Champaign in KIN 140: Social Science of Human Movement, Dr. Dominika Pindus.
34. **Richards, K. A. R., & Wright, K. A. R.** (2021, October). *Building social and emotional learning skill through physical activity*. Presented at Georgia State University in KH 6720: Graduate Practicum in Secondary Physical Education, Dr. Deborah Shapiro.
33. **Richards, K. A. R.** (2021, October). *Careers in pedagogical kinesiology: Physical education and beyond*. Presented at the University of Illinois at Urbana-Champaign in KIN 125: Orientation to Kinesiology and Community Health, Ms. Amy O'Neil.
32. **Richards, K. A. R., & Shiver, V. N.** (2021, September). *Building social and emotional learning skills through physical activity programming*. Presented at the University of Illinois at Urbana-Champaign in KIN 140: Social Science of Human Movement, Dr. Dominika Pindus.
31. **Richards, K. A. R., & Shiver, V. N.** (2021, March). *Integrating social and emotional learning in physical activity-based programming*. Presented at the University of Illinois at Urbana-Champaign in KIN 140: Social Science of Human Movement, Dr. Dominika Pindus.
30. **Richards, K. A. R.** (2021, February). *Using interviews to gather qualitative data*. Presented at the University of Illinois at Urbana-Champaign in KIN 494: Physical Activity and Diverse Populations, Dr. Susan Aguinaga
29. **Richards, K. A. R.** (2020, September). *Qualitative research and interviewing*. Presented at the University of Illinois at Urbana-Champaign in KIN 494: Physical Activity and Diverse Populations, Dr. Susan Aguinaga
27. **Richards, K. A. R.** (2020, February). *Exploring careers in physical education and pedagogical kinesiology*. Presented at the University of Illinois at Urbana-Champaign in KIN 125: Orientation to Kinesiology and Community Health, Ms. Amy O'Neil.
26. **Richards, K. A. R.** (2019, November). *Recruitment and retention in physical education teacher education through the lens of occupational socialization theory*. Presented at the University of Northern Colorado in SES 695: Doctoral Seminar in Physical Education, Dr. Brian Dauenhauer.
25. **Richards, K. A. R., & \*Ivy, V. N.** (2019, October). *(Re)conceptualizing physical activity spaces to promote social and emotional learning*. Presented at the University of Illinois at

- Urbana-Champaign in KIN 140: Social Science of Human Movement, Dr. Dominika Pindus.
24. **Richards, K. A. R.** (2019, September). *Physical education as a career path within the field of kinesiology*. Presented at the University of Illinois at Urbana-Champaign in KIN 125: Orientation to Kinesiology and Community Health, Ms. Cassie Meinert.
  23. **Richards, K. A. R., & \*Ivy, V. N.** (2019, February). *Developing social and emotional learning in physical activity environments*. Presented at the University of Illinois at Urbana-Champaign in KIN 140: Social Science of Human Movement, Dr. Dominika Pindus.
  22. **Richards, K. A. R.** (2019, February). *Careers in physical education and connections to kinesiology*. Presented at the University of Illinois at Urbana-Champaign in KIN 125: Orientation to Kinesiology and Community Health, Ms. Amy O'Neil.
  21. **Richards, K. A. R.** (2018, November). *Career paths in physical education and children's physical activity*. Presented at the University of Illinois at Urbana-Champaign in KIN 160: Introduction to Kinesiology, Mrs. Alicia Richards.
  20. **Richards, K. A. R., & \*Ivy, V. N.** (2018, October). *Fostering personal and social responsibility through sport and physical activity*. Presented at the University of Illinois at Urbana-Champaign in KIN 140: Social Science of Human Movement, Dr. Dominika Pindus.
  19. **Richards, K. A. R.** (2018, March). *Teaching personal and social responsibility in Haitian school: Challenges and lessons learned*. Presented at Northern Illinois University in KNPE 399: Sport Diplomacy, Dr. Paul Wright.
  18. **Richards, K. A. R.** (2018, January). *A case study about assessment in physical education*. Presented at the University of Alabama in KIN 366: Measurement and Evaluation, Ms. Jenna R. Starck.
  17. **Richards, K. A. R.** (2016, September). *edTPA and the assessment of student learning*. Presented at the University of Alabama in KIN 366: Measurement and Evaluation, Ms. Jenna R. Starck.
  16. **Richards, K. A. R.** (2016, August). *Teaching personal and social responsibility: Integration, transfer, empowerment, and student-teacher relationships*. Presented at the University of Alabama in KIN 305: Gymnastics and Dance, Ms. Daniela Susnara.
  15. **Richards, K. A. R.** (2016, July). *Careers in physical education*. Presented at the University of Alabama in KIN 300: Introduction to Kinesiology, Dr. Michael Fedewa.

14. **Richards, K. A. R.** (2016, February). *Qualitative data analysis and coding*. Presented at the University of Alabama in KIN 612: Research in Physical Education Teacher Education, Dr. Oleg Sinelnikov.
13. **Richards, K. A. R.** (2015, September). *Physical education programs and curriculum*. Presented at the University of Alabama in KIN 300: Introduction to Kinesiology, Ms. Alicia Richards.
12. **Richards, K. A. R., & Ressler, J.** (2015, March). *edTPA and assessment*. Presented at Northern Illinois University in KNPE 446: Measurement and Evaluation in Physical Education, Dr. Paul Wright.
11. **Richards, K. A. R.** (2014, November). *Teacher socialization and role theory: A research agenda*. Presented at the University of Illinois in KIN 591: Graduate Seminar in Pedagogy, Dr. Kim C. Graber.
10. **Richards, K. A. R.** (2013, September). *Curricular models to promote moral development*. Presented at Purdue University in HK 380: The Psychology of Physical Education, Dr. Bonnie Blankenship.
9. **Richards, K. A. R.** (2012, November). *Teacher/coach role conflict and advocacy in physical education*. Presented at Indiana University-Purdue University, Indianapolis (IUPUI), Dr. Brian Culp.
8. **Richards, K. A. R., & Templin, T. J.** (2012, November). *Understanding teacher/coach role conflict and burnout*. Presented at the Purdue University Department of Health and Kinesiology Colloquium, Dr. Jeffery Haddad.
7. **Richards, K. A. R.** (2012, October). *PETE's PALs and service-learning*. Presented at Purdue University in HK 135: Introduction to Health and Kinesiology, Ms. Jennifer Fetcher.
6. **Richards, K. A. R.** (2012, September). *Professionalism and advocacy in physical education: What it takes to be a high quality physical education teacher*. Presented in EDCI 429: Secondary Methods in Physical Education, Dr. Bonnie Blankenship.
5. **Richards, K. A.** (2012, March). *Teacher/coach role conflict and the socialization of teaching recruits*. Presented at Purdue University in HK 590: HK Doctoral Seminar Part II, Dr. Alan Smith.
4. **Richards, K. A.** (2011, October). *Sport education: An introduction and overview*. Presented at Purdue University in HK 329: Curriculum in Physical Education, Dr. Thomas J. Templin.
3. **Richards, K. A.** (2010, November). *The role of induction assistance in the socialization of a beginning physical education teacher*. Presented at Purdue University in HK 668: Seminar in Exercise Physiology, Dr. Sean Newcomer.



2. **Richards, K. A.** (2010, October). *Professionalism in physical education*. Presented at Purdue University in EDCI 429: Secondary Methods in Physical Education, Dr. Bonnie Blankenship.
1. **Richards, K. A.,** & DeFreese, J. D. (2009, October). *Cultural competency in physical education*. Presented at Purdue University in HK 235: Curriculum in Physical Education, Dr. Thomas J. Templin.

### **Grants – In Development and Under Review**

3. \*Strittmater, G., **Richards, K. A.,** & McNamara, S. (in review). *Developing content acquisition podcasts to support administrator support for and understanding of adapted physical education*. Illinois Association for Health, Physical Education, Recreation, and Dance, \$5,000, Role: Principal Investigator.
2. \*Simms, J., \*Trad, A., & **Richards, K. A.** (in review). *Examining the influence of high school leadership on current NCAA Division I student-athletes*. Illinois Association for Health, Physical Education, Recreation, and Dance, \$5,000, Role: Principal Investigator.
1. Rice, I., Bleakney, A., McDonagh, D., Sundaram, H., Angrave, L., Nelson, M., & **Richards, K. A.** (in review). *The Power of Play*. US Department of Health and Human Services (Administration for Community Living), \$4,108,942, Role: Co-Investigator.

### **Grants – Funded**

25. Welty-Peachey, J., Wolfe, J., & **Richards, K. A. R.** (2022). *Examining the effects of a youth-based sport for development program on socio-emotional learning and academic efficacy (Phase 3)*. Community + Research Partnership Program at the University of Illinois at Urbana-Champaign, \$30,000. Role: Co-Principal Investigator.
24. \*Ragab, S. H., **Richards, K. A.,** Khan, N., & Welty-Peachey, J. (2022). *The integration of restorative practices in a sport for development program*. Illinois Association for Health, Physical Education, Recreation, and Dance, \$4,500, Role: Principal Investigator.
23. \*Trad, A. M., **Richards, K. A.,** & Simms, J. (2022). *Integrating emotional intelligence and social and emotional learning into preservice teacher education*. Illinois Association for Health, Physical Education, Recreation, and Dance, \$4,000, Role: Principal Investigator.
22. Welty-Peachey, J., Wolfe, J., & **Richards, K. A. R.** (2021). *Examining the effects of a youth-based sport for development program on socio-emotional learning and academic efficacy (Phase 2)*. Community + Research Partnership Program at the University of Illinois at Urbana-Champaign, \$30,000. Role: Co-Principal Investigator.
21. \*Kim, J., Woods, A. M., & **Richards, K. A. R.** (2021) A comparison of national board certified and non-national board certified physical education teachers' levels, perceptions,

- and applications of interdisciplinary knowledge. Illinois Association for Health, Physical Education, Recreation, and Dance, \$3,400, Role: Principal Investigator.
20. \*Ison, S. E., & **Richards, K. A. R.** (2021). *An evaluation of needs-supportive instruction integration and outcomes during a 4-week youth wellness program*. Illinois Association for Health, Physical Education, Recreation, and Dance, \$4,435, Role: Principal Investigator.
  19. **Richards, K. A. R.**, & Kahn, N. (2021). *Illinois physical activity and life skills (iPALS) wellness program: Summer (Elementary)*. Illinois State Board of Education, \$169,226. Role: Co-Principal Investigator.
  18. **Richards, K. A. R.**, & Kahn, N. (2020). *Illinois physical activity and life skills (iPALS) wellness program: Middle school*. Illinois State Board of Education, \$120,000. Role: Principal Investigator.
  17. Welty-Peachey, J., Wolfe, J., & **Richards, K. A. R.** (2020). *Examining the effects of a youth-based sport for development program on socio-emotional learning and academic efficacy*. Submitted to the Community + Research Partnership Program at the University of Illinois at Urbana-Champaign, \$19,784. Role: Co-Principal Investigator.
  16. \*Kinder, C. J., **Richards, K. A. R.**, Khan, N., & Woods, A. M. (2020). *Evaluation of children's physical activity experiences during summer youth program*. Society for Health and Physical Educators (SHAPE) America, \$2,000. Role: Faculty Mentor and Co-Principal Investigator.
  15. **Richards, K. A. R.**, Graber, K. C., & Woods, A. M. (2019). *The Janus Conference 2.0: Revisiting the future of physical education in contemporary education*. American Educational Research Association, \$18,436. Role: Co-Principal Investigator
  14. **Richards, K. A. R.**, & Khan, N. (2019). *The Camp for Benefitting Wellness Education and Lifelong Learning (Camp Be WELL)*. Illinois State Board of Education, \$87,784. Role: Principal Investigator.
  13. Graber, K. C., \*Wei, M., **Richards, K. A. R.**, & Khan, N. (2019). *Influence of a summer wellness program on bullying reduction among school-aged children*. Illinois Association for Health, Physical Education, Recreation, and Dance, \$5,000. Role: Co-Investigator.
  12. **Richards, K. A. R.**, \*Kinder, C., & Woods, A. M. (2019). *Principals' Perspectives on and Support for Physical Education: A Socialization Perspective*. Illinois Association for Health, Physical Education, Recreation, and Dance, \$5,000. Role: Principal Investigator.
  11. **Richards, K. A. R.** (2019). *Pilot testing the developing resilience and enhancing appraisals of mattering (DREAM) program among non-core elementary teachers in the U.S. Midwest*. Submitted to the University of Illinois at Urbana-Champaign Campus Research Board, \$30,000. Role: Principal Investigator.

10. Williams, D., **Richards, K. A. R.**, Elliott, J., & Kyle, D. (2016). *Promoting successful integration: Socialization and identity formation among university athletic coaches*. UA System Collaborative Research Program, \$2,500. Role: Co-Principal Investigator
9. Lawson, M., Alameda-Laswon, T., & **Richards, K. A. R.** (2016). *Impacting students and families through responsibility-focused out-of-school time programming*. University of Alabama Research Grants Committee (RGC) Program, \$151,451. Role: Co-Principal Investigator
8. **Richards, K. A. R.**, & Blankenship, B. T. (2013). *PETE's PALs funding request*. Subaru of Indiana Association (SIA) Foundation, Inc., \$10,000. Role: Principal Investigator
7. **Richards, K. A. R.** (2013). *Promoting social development in children with disabilities through physical activity*. Purdue University Office of Engagement, \$1,500. Role: Principal Investigator
6. **Richards, K. A. R.**, & Eberline, A. D. (2013). *Physical activity through service-learning for children with disabilities in the greater-Lafayette area*. Purdue University Office of Engagement, \$1,500. Role: Principal Investigator
5. **Richards, K. A. R.**, & Eberline, A. D. (2012). *Engaging local youth with disabilities in physical activity and aquatic instruction through service-learning*. Purdue University Office of Engagement, \$1,500. Role: Principal Investigator
4. Templin, T. J., & **Richards, K. A.** (2012). *Understanding teacher/coach role conflict*. Purdue University Purdue Research Foundation (PRF) Grant, \$14,000. Role: Doctoral Student Research Assistant
3. **Richards, K. A.** (2012). *Engaging preservice professionals in physical activity-based service-learning with special needs children*. Purdue University Office of Engagement, \$1,500. Role: Principal Investigator
2. **Richards, K. A.** (2011). *Promoting physical activity for everyone: PETE's PALs and service-learning*. Purdue University Office of Engagement, \$1,500. Role: Principal Investigator
1. **Richards, K. A.** (2011). *Physical education teacher educators supporting physical activity and life skills (PETE's PALs)*. Purdue University Office of Engagement, \$1,109. Role: Principal Investigator

### **Grants – Not Funded**

18. Khan, N., Madson, J., Kinder, C., & **Richards, K. A.** (2022). *Integrated childhood activity and nutrition (ICAN) study*. US Department of Agriculture (National Institute of Food and Agriculture), \$998,409, Role: Co-Investigator.

17. Khan, N. A., Dariotis, J. K., **Richards, K. A.**, Pindus, D. M., & Harris, A. P. Y. (2022). *Countering summer learning loss in children: The physical activity and summer slide (PASS) trial*. National Institutes of Health (R0110716774). \$3,767,803, Role: Co-Investigator.
16. Webster, C. A., & **Richards, K. A.** (2022). *Bridging youth physical activity scholars in the Middle East to address global health challenges: A collective impact initiative*. BIDGE: Birmingham-Illinois Partnership for Discovery, Engagement and Education, \$19,376, Role: Co-Principal Investigator.
15. **Richards, K. A. R.**, & Kahn, N. (2022). *Illinois Physical Activity and Life Skills Wellness Program*. Illinois State Board of Education, \$209,448. Role: Co-Principal Investigator.
14. Gaudreault, K. L., **Richards, K. A. R.**, & Phelps, A. (2021). *Project DREAM 2.0*. Spencer Foundation, \$74,168, Role: Principal Investigator.
13. **Richards, K. A. R.**, Graber, K. C., Woods, A. M., Lawson, H. A., Lawson, M. A., Shiver, V. N., Kern, B. D., & Ensign, J. (2019). *Redesigning physical education teacher education in the post-COVID-19 era*. Submitted to the Spencer Foundation, \$50,000. Role: Principal Investigator.
12. Kahn, N., & **Richards, K. A. R.** (2019). *The Illinois Physical Activity and Life Skills (iPALS) Wellness Program*. Submitted to the Community + Research Partnership Program at the University of Illinois at Urbana-Champaign, \$20,000. Role: Co-Principal Investigator.
11. **Richards, K. A. R.** (2019). *Analyzing what makes it best practice: Supporting physical education teacher education*. Submitted to Erasmus+ of the European Union, \$27,083. Role: Project Partner
10. Gaudreault, K. L., & **Richards, K. A. R.** (2019). *Examining the occupational socialization of Hispanic teachers in the United States*. Submitted to the Spencer Foundation, \$50,000. Role: Project Partner.
9. **Richards, K. A. R.**, Hemphill, M. A., \*Ivy, V. N., & Richards, A. L. (2018). *Teaching personal and social responsibility (TPSR) in Haitian schools*. Submitted to the McCarthy/Dressman Education Foundation, \$30,000. Role: Principal Investigator.
8. Wilson, W. J., Haegele, J., **Richards, K. A. R.**, & Kelly, L. (2017). Sports camps for youth with disabilities influence on pre-professional socialization. Society for Health and Physical Educators (SHAPE) America Research Grants Program, \$2,500. (Invited to Submit for Second Review). Role: Faculty Advisor
7. **Richards, K. A. R.**, Wahl-Alexander, Z., Flory, S. B., & Curtner-Smith, M. A. (2017). *Critical pedagogy in a physical education teacher education field experience*. Society for Health and Physical Educators (SHAPE) America Research Grants Program, \$5,000. (Invited to Submit for Second Review). Role: Principal Investigator

6. Elliott, J., Williams, D., **Richards, K. A. R.**, & Kyle, D. (2016). *Navigating coach transition and adaptation to new university contexts: A campus-level pilot program*. National Collegiate Athletic Association (NCAA) Innovations in Research and Practice Grant Program, \$25,000. Role: Contributor
5. \*Washburn, N., **Richards, K. A. R.**, & Sinelnikov, O. (2016). *Antecedents to physical education teachers' motivation*. Society for Health and Physical Educators (SHAPE) America Research Grants Program, \$2,500. (Invited to Submit for Second Review). Role: Faculty Advisor
4. **Richards, K. A. R.**, & Curtner-Smith, M. (2016). *Critical pedagogy in a physical education teacher education field experience*. Society for Health and Physical Educators (SHAPE) America Research Grants Program, \$5,000. (Invited to Submit for Second Review). Role: Principal Investigator
3. Blankenship, B. T., & **Richards, K. A. R.** (2013). *PETE's PALS (Physical Education Teacher Educators Supporting Physical Activity and Life Skills)*. American Association for Physical Activity and Recreation (AAPAR) Tommy Wilson Memorial Grant, \$1,500. Role: Contributor
2. Templin, T. J., & **Richards, K. A. R.** (2012). *Understanding teacher/coach role conflict*. Spencer Foundation, \$40,000.00. Role: Doctoral Research Assistant
1. **Richards, K. A. R.** (2012). *PETE's PALS equipment and scholarships*. The Community Foundation of Greater Lafayette, \$5,000.00. Role: Principal Investigator

## SERVICE

### Professional Committees/Offices

#### **National Level**

2021-Present, Service and Lifetime Achievement Awards Committee, SHAPE America

2020-Present, Research Council, SHAPE America

2019-Present, Publications Advisory Committee, SHAPE America

2019-2022, Chair, Research on Learning and Instruction in Physical Education Special Interest Group Special Interest Group of AERA

2019, Review Panel Co-Chair, Teaching and Learning Section of the Research Council, SHAPE America

2018-2021, Professional Preparation Council, SHAPE America

2017-2019, Bylaws Committee, SHAPE America

2017-2019, Annual Convention Program Committee, SHAPE America

2016-2019, Program Chair, Research on Learning and Instruction in Physical Education Special Interest Group Special Interest Group of AERA

2017-2018, Chair, Joint Task Force on Physical Education Teacher Education, SHAPE America and NAKHE

2016-2018, Task Force on School Concussion Protocols, SHAPE America

2014-2018, Physical Education Council, SHAPE America

- 2015-2016, Council Chair

2016, 2017, Elementary School Teacher of the Year Committee, SHAPE America

2014-2015, Task Force on Standards-Based Grading in Physical Education, SHAPE America

2009, 2015, Middle School Teacher of the Year Committee, SHAPE America

2008-2014, Alliance Assembly, AAHPERD National Convention

- Student Delegate, St. Louis, MO, April 2014
- Student Delegate, Charlotte, NC, April 2013
- Alternate Student Delegate, Boston, MA, March 2012
- Student Delegate, San Diego, CA, April 2011
- Student Delegate, Indianapolis, IN, April 2010
- Student Delegate, Tampa Bay, FL, March 2009
- Student Delegate, Fort Worth, TX, March 2008

2012-2014, Graduate and Professional Student Development Committee, Professional and Organizational Development (POD) Network

2013, Ad Hoc Committee on the Delegate Assembly, AAHPERD

2012-2014, Doctoral Student Member, Research Consortium, AAHPERD

2012-2014, Public and Legislative Affairs Committee, AAHPERD

2012-2014, Public Policy Advisory Committee, NASPE

### **State Level**

2018-2022, State University Representative, Physical Education Teacher Education Committee, Illinois AHPERD

2010-2014, Chair, Advocacy Committee, Indiana AHPERD

2008-2010, Council for Middle School Physical Education, Indiana AHPERD

2007-2008, MAHPERD Council for Future Professionals, Massachusetts AHPERD

### **University Level**

2020-Present, Faculty Senate, University of Illinois at Urbana-Champaign, Urbana, IL

2020-Present, University General Education Board, University of Illinois at Urbana-Champaign, Urbana, IL

2019-2022, University Canvas Steering Committee, University of Illinois at Urbana-Champaign, Urbana, IL

2017-2018, Quality Enhancement Plan (QEP) Advisory Board, University of Alabama, Tuscaloosa, AL

2012, Graduate School Faculty Mentoring Award Selection Committee, Purdue University, West Lafayette, IN

2011 & 2012, 1923 Helping Students Learn Award Selection Committee, Purdue University, West Lafayette, IN

2011, Graduate Student Organization Grant Allocation Committee, Purdue University, West Lafayette, IN

2011 & 2014, Chair, Purdue University Graduate Student Excellence Award Committee, Purdue Graduate Student Government, West Lafayette, IN

2011-2014, Graduate Student Representative, Recreational Sports Advisory Board, Purdue University, West Lafayette, IN

2010-2014, Purdue Graduate Student Government Academic and Professional Development Committee, West Lafayette, IN

- 2011-2012, Committee Chair

2010-2014, University Academic Appeals Committee, Purdue University, West Lafayette, IN

### **College-Level**

2016-2018, College Assessment Committee, University of Alabama, Tuscaloosa, AL

2016, Search Committee Member, Associate/Full Professor of Implementation Science, College of Education, University of Alabama, Tuscaloosa, AL

2015-2016, College of Education Research and Faculty Development Committee, University of Alabama, Tuscaloosa, AL

### **Department-Level**

2022-Present, Kinesiology and Community Health Advisory Committee, University of Illinois at Urbana-Champaign, Urbana, IL

2021-Present, Member, Kinesiology and Community Health Undergraduate Degree Restructuring Taskforce, University of Illinois at Urbana-Champaign, Urbana, IL

2020-Present, Pedagogy Area of Study Coordinator, Department of Kinesiology and Community Health, University of Illinois at Urbana-Champaign, Urbana, IL

2018-Present, Physical Education Teacher Licensure Committee, Department of Kinesiology and Community Health, University of Illinois at Urbana-Champaign, Urbana, IL

2020-2021, Strategic Planning and Future Directions Committee, Department of Kinesiology and Community Health, University of Illinois at Urbana-Champaign, Urbana, IL

2020-2021, Bylaws Revision Committee, Department of Kinesiology and Community Health, University of Illinois at Urbana-Champaign, Urbana, IL

2019-2020, Graduate Student Travel Award Committee, Department of Kinesiology and Community Health, University of Illinois at Urbana-Champaign, Urbana, IL

2019, Search Committee, Exercise and the Microbiome, Department of Kinesiology and Community Health, University of Illinois at Urbana-Champaign, Urbana, IL

2018, Search Committee, Director of Physical Therapy, Department of Kinesiology and Community Health, University of Illinois at Urbana-Champaign, Urbana, IL

2008-2013, Health and Kinesiology Graduate Student Organization (HK-GSO), Purdue University, West Lafayette, IN

- 2013, Purdue Graduate Student Government Representative
- 2009-2011, President
- 2008; 2011-2012, Member

### **Advocacy**

2009-2016, Attended SHAPE America (Formerly NASPE) "SPEAK Out! Day," Washington, DC



- February 2013, Attended the American Heart Association's "Heart on the Hill Day" as the IAHPERD representative, Indianapolis, IN
- February 2012, Attended the American Heart Association's "Healthy Heart Awareness Day" as the IAHPERD representative, Indianapolis, IN
- February 2010, Assisted Tippecanoe County (IN) schoolteachers in developing advocacy efforts focused on retaining physical education in the district
- April 2010, Advocated for physical education at a meeting of the Benton County (IN) Board of Education
- March 2009, Advocated for physical education at a meeting of the Indiana State Board of Education

### **Podcast Appearances**

43. **Richards, K. A.** (Host). (2023, February 21). Going behind the research: Power of Sport in Juvenile Justice. (No. 275). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/pwrhpe/episodes/275-Going-behind-the-research-Power-of-Sport-in-Juvenile-Justice-e1ssbr2>
42. **Richards, K. A.** (Host). ChatGPT, A.I., and how it will affect education and PETE. (No. 265). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/pwrhpe/episodes/265-ChatGPT--A-I--and-how-it-will-affect-education-and-PETE-e1tmlqj>
41. **Richards, K. A.** (Host). (2022, December 6). Going behind the research w/ Dr. Jen Walton-Fisette. (No. 258). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://podcasts.apple.com/us/podcast/258-going-behind-the-research-w-dr-jen-walton-fisette/id1434195823?i=1000589028440>
40. **Richards, K. A.** (Host). (2022, October 4). Going behind the Research: Scott McNamara. (No. 245). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/pwrhpe/episodes/245-Going-behind-the-Research-Scott-McNamara-e1onloi>
39. McNamara, S. (Host). (2022, September 20). APE teachers experiences with school administrators: An interview with Dr. Kevin Richards. [Audio podcast episode]. In *What's New in Adapted Physical Education*. <https://podcasts.apple.com/no/podcast/a-pe-teachers-experiences-with-school-administrators/id1023865051?i=1000580070418>
38. **Richards, K. A.** (Host). (2022, August 30). Going behind the research w/ Dr. Justin Haegele. (No. 239). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/pwrhpe/episodes/239-Going-behind-the-research-w-Dr--Justin-Haegele-e1mei4i>

37. **Richards, K. A.** (Host). (2022, August 16). Going behind the research w/Dr. Mara Simon. (No. 237). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/pwrhpe/episodes/237-Going-behind-the-research-wDr--Mara-Simon-e1mehjl>
36. **Richards, K. A.** (Host). (2022, June 7). Going behind the research w/Dr. Emily Jones. (No. 234). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/pwrhpe/episodes/234-Going-behind-the-research-wDr--Emily-Jones-e1jccb1>
35. **Richards, K. A.** (Host). (2022, May 24). Going Behind the Research w/Dr. Michael Hemphill & Dr. Kevin Richards. (No. 232). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/pwrhpe/episodes/232-Going-Behind-the-Research-wDr--Michael-Hemphill--Dr--Kevin-Richards-e1iivd7>
34. **Richards, K. A.** (Host). (2022, April 26). Going behind the research with Dr. Karen Gaudreault. (No. 228). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/pwrhpe/episodes/228-Going-behind-the-research-with-Dr--Karen-Gaudreault-e1ha0vi>.
33. Marttinen, R. (Host). (2022, March 8). Article club: Gloria Ladson-Billings, I'm here for the hard re-set. (No. 219). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/pwrhpe/episodes/219-Article-Club-Gloria-Ladson-Billings--Im-here-for-the-hard-re-set-e1f3959>.
32. Marttinen, R. (Host). (2021, Nov 2). Article club: The McCloy Lecture. (No. 197). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/pwrhpe/episodes/197-Article-Club-November-The-McCloy-Lecture-e19bijh>.
31. Marttinen, R. (Host). (2021, August 24). Article club: Physical education and the academic discipline of kinesiology. (No. 285). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/pwrhpe/episodes/185-Article-Club-Physical-Education-and-the-academic-discipline-of-kinesiology-e16599s>.
30. Seymour, C. M., & Ramsey, V. (Hosts). (2021, August 24). Teaching physical education in an urban intensive environment (No. 8). [Audio podcast episode]. In *A-Z Health and PE Presented by NYS AHPERD*. <https://open.spotify.com/track/2fh3bZ8jZhMxOcfESE9nQY?si=c39c96b41994406e>.
29. Nevills, S. L. (Host). (2021, February 9). Risto Marttinen and K. Andrew R. Richards. (No. 136). [Audio podcast episode]. In *The SHAPE America Podcast*. [https://www.podomatic.com/podcasts/shapeamerica/episodes/2021-02-09T07\\_11\\_42-08\\_00](https://www.podomatic.com/podcasts/shapeamerica/episodes/2021-02-09T07_11_42-08_00).

28. Marttinen, R. (Host). (2021, February 9). Article club on recruitment and retention in PETE. (No. 147). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/147-Article-Club-on-Recruitment-and-Retention-in-PETE-eq32l4>.
27. Marttinen, R. (Host). (2021, January 12). Twitter as a professional development platform. (No. 141). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/141-Twitter-as-a-Professional-Development-Platform-en62d5>.
26. Marttinen, R. (Host). (2020, November 24). Article Club 10 Gendered-biased language in PE. (No. 132). [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/132-Article-Club-10-Gendered-biased-language-in-PE-emnj2r>.
25. Marttinen, R. (Host). (2020, October 27). Article Club 9 Traditional Methodology: Prospects for Change 1971!! (No. 126) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/126-Article-Club-9-Traditional-Methodology-Prospects-for-Change-1971-elbb7u>.
24. Marttinen, R. (Host). (2020, September 29). Article Club 8 "being othered as a means to teach social justice in PETE" (No. 122) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/122-Article-Club-8-being-othered-as-a-means-to-teach-social-justice-in-PETE-ekbhkq>.
23. Marttinen, R. (Host). (2020, June 9). Episode 100 (No. 100) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/100-Episode-100-ef0ibs>.
22. Marttinen, R. (Host). (2020, May 5). PETE collaborative part 2 (No. 94) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/94-PETE-Collaborative-Part-2-edg383>.
21. Marttinen, R. (Host). (2020, April 28). Article Club 6: PE and the art of teaching (No. 93) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/93-Article-Club-6-PE-and-the-art-of-teaching-ed6tan>.
20. Marttinen, R. (Host). (2020, April 10). Building community in PETE during a crisis (No. 87) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/87-Building-community-in-PETE-during-a-crisis-eck9um>.
19. Marttinen, R. (Host). (2020, April 7). Skill themes model (No. 86) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/86-Skill-Themes-Model-eca52t/a-1r9mj2>.

18. Marttinen, R. (Host). (2020, March 31). Article club 5: Effect of PETE methods course on teacher knowledge (No. 85) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/85-Article-Club-5-Effect-of-PETE-Methods-Course-on-Teacher-Knowledge-ebvr9a>.
17. Marttinen, R. (Host). (2020, February 25). Article club 4: Self-study in PETE (No. 80) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/80-Article-Club-4-Self-Study-in-PETE-eb13r7>.
16. Marttinen, R. (Host). (2020, January 28). Article club 3: Action research and TPSR (No. 76) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/76-Article-Club-3-Action-Research-and-TPSR-ea6kq/a-a1ag7j1>.
15. Marttinen, R. (Host). (2019, December 17). Article club 2: Social media as a research tool (No. 72) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/72-Article-Club-2-Social-Media-as-a-Research-Tool-e93m5u/a-a129ge7>.
14. Marttinen, R. (Host). (2019, December 3). Teachers job satisfaction and organizational support with Kevin Richards (No. 70) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/70-Teachers-Job-Satisfaction-and-Organizational-Support-with-Kevin-Richards-e8ai3o/a-aurl3r>.
13. Lara, V. (Host). (2019, December 2). A few minutes with Kevin Richards (No. 32). [Audio podcast episode]. In *A few minutes with...* <https://www.youtube.com/watch?v=McE-tOMTHNQ>.
12. Marttinen, R. (Host). (2019, November 26). Structural equation modeling and Confirmatory factor analysis (No. 69) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/69-Structural-Equation-Modeling-and-Confirmatory-Factor-Analysis-e8ai2o/a-aurl0rk>.
11. Marttinen, R. (Host). (2019, November 19). Article club 1: Having a vision in PE (No. 68) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/68-Article-Club-having-a-vision-in-PE-e8frh7/a-avbrum>.
10. Marttinen, R. (Host). (2019, July 23). Career reflections of a senior scholar: Steve Silverman (No. 53) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/53-Career-Reflections-of-a-Senior-Scholar-Steve-Silverman-e4earr>.
9. Marttinen, R. (Host). (2019, July 16). How to talk about race when you identify as White (No. 52) [Audio podcast episode]. In *Playing with Research in Health and Physical*

- Education*. <https://anchor.fm/PwRHPE/episodes/52-How-to-talk-about-race-when-you-identify-as-white-e4eak5>.
8. Marttinen, R. (Host). (2019, July 9). Exploring future research in PE: Espousing a social justice perspective (No. 51) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/51-Exploring-Future-Research-in-PE-Espousing-a-Social-Justice-Perspective-e4eafi>.
  7. Marttinen, R. (Host). (2019, May 14). Adapted PE part 2: Breaking down silos! (No. 42) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/42-Adapted-PE-Part-2-Breaking-down-silos-e3vqt8/a-aeo60q>.
  6. Marttinen, R. (Host). (2019, May 7). Adapted PE part 1: Why the split? (No. 41) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/41-Adapted-PE-Part-1-Why-the-split-e3uir6/a-aedtkd>.
  5. Marttinen, R. (Host). (2019, February 11). Will PETE survive in the 21<sup>st</sup> century: JTPE monograph 2019 (No. 25) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/Episode-25-Will-PETE-survive-in-the-21st-century--JTPE-monograph-2019-e36703/a-aab1t4>.
  4. **Richards, K. A. R.** (Host). (2018, November 27). TPSR (Teaching Personal & Social Responsibility) with Dr. Paul Wright (No. 13b) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/Theory-Breakdown-6-TPSR-Teaching-Personal--Social-Responsibility-with-Dr--Paul-Wright-e2i5gt/a-a6br62>.
  3. **Richards, K. A. R.** (Host). (2018, November 27). Dr. Paul Wright discussing a tool for assessing responsibility-based education (No. 13a) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/Episode-13-Dr--Paul-Wright-discussing-a-Tool-for-Assessing-Responsibility-based-education-TARE-e2i5f7/a-a6bqsp>.
  2. Marttinen, R. (Host). (2018, October 2). Theory breakdown 2: Teacher socialization theory (No. 5b) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/Theory-Breakdown-2-Teacher-Socialization-Theory-e29om4>.
  1. Marttinen, R. (Host). (2018, October 2). Kevin Richards talking teacher socialization (No. 5a) [Audio podcast episode]. In *Playing with Research in Health and Physical Education*. <https://anchor.fm/PwRHPE/episodes/Episode-5-Kevin-Richards-talking-Teacher-Socialization-e29ogu>.

### **Program Reviews and Reporting**

10. **Richards, K. A. R.** (2016). *PE-Nut program evaluation report*. Submitted to the National Kidney Foundation of Michigan.
9. **Richards, K. A. R.** (2014). *IMPACT data analysis report*. Submitted to the Center for Instructional Excellence at Purdue University.
8. Levesque-Bristol, C., Nelson, D., **Richards, K. A. R.**, Zissimopoulos, A., Weaver, G., et al. (2013). Annual IMPACT report 2013: A report by the IMPACT data collection and analysis team. *IMPACT Reports*. Paper 1. Available at <http://docs.lib.purdue.edu/impactreps/1/>
7. **Richards, K. A. R.**, & Zissimopoulos, K. (2013). *Teaching assistant orientation (TAOR) quantitative data analysis report*. Submitted to the Center for Instructional Excellence at Purdue University.
6. **Richards, K. A. R.**, Eberline, A. E., & Templin, T. J. (2013). *Graduate students' experiences with AAHPERD and the Research Consortium*. Submitted to the Research Consortium Executive Board of AAHPERD.
5. **Richards, K. A. R.**, & Eubank, L. (2013). *PETE's PALs program report*. Submitted to the Department of Health and Kinesiology at Purdue University.
4. **Richards, K. A. R.** (2013). *Changes in graduate student self-efficacy as a result of attending a college teaching workshop series*. Submitted to the Center for Instructional Excellence at Purdue University.
3. Velasquez, J. D., **Richards, K. A. R.**, Ivic, R., & Parker, H. (2012). *Students' experiences in the biomedical engineering program at Purdue University*. Submitted to the Department of Biomedical Engineering, Purdue University.
2. Logsdon, R., **Richards, K. A. R.**, Robinson, M., Hylton, B., Hoover, F., Keller, C., & Templin, T. J. (2012). *Graduate student space needs, wants, and feasibility survey*. Submitted to the Graduate School at Purdue University.
1. **Richards, K. A.**, & Velasquez, J. D. (2011). *Undergraduate student experiences in the Research Experiences for Undergraduates (REU) program at Purdue University*. Submitted to the College of Engineering at Purdue University.

### **JOURNAL EDITING AND REVIEWING**

#### **Journal Editing**

2022-Present, Incoming Editor for the *Journal of Teaching in Physical Education*

2015-Present, Pedagogy Section Editor for *Measurement in Physical Education and Exercise Science*

2018-2022, Associate Editor for the *Journal of Teaching in Physical Education*

2014-2021, Section Editor for *Advocacy in Action* in *Strategies: A Journal for Physical and Sport Educators*

### **Editorial Board Memberships**

2019-Present, Editorial Board Member for *Quest*

2018-Present, Editorial Board Member for *Curriculum Studies in Health and Physical Education*

2016-2018, Editorial Board Member for *Journal of Teaching in Physical Education*

### **Journal Reviewing**

2020-Present, Peer Reviewer, *Journal of Motor Development and Learning*

2019-Present, Peer Reviewer, *The Teacher Educator*

2019-Present, Peer Reviewer, *Teaching and Teacher Education*

2018-Present, Peer Reviewer, *Action in Teacher Education*

2018-Present, Peer Reviewer, *International Journal of Kinesiology in Higher Education*

2017-Present, Peer Reviewer, *Psychological Reports*

2016-Present, Peer Reviewer, *The New Educator*

2016-Present, Peer Reviewer, *Research Quarterly for Exercise & Sport*

2014-Present, Peer Reviewer, *Measurement in Physical Education and Exercise Science*

2014-Present, Peer Reviewer, *Journal of Teaching in Physical Education*

2014-Present, Peer Reviewer, *European Physical Education Review*

2013-Present, Peer Reviewer, *Journal of Physical Education, Recreation, and Dance*

2015-2016, Peer Reviewer, *The High School Journal*

2014-2016, Peer Reviewer, *Journal of Public Affairs Education*



2013-2015, Peer Reviewer, *Journal of Teacher Education*

2012-2015, Peer Reviewer, *Journal of Health Care for the Poor and Underserved*

2011-2015, Peer Reviewer, *Current Issues in Education*

### **Conference Reviewing**

2012, 2015-2018, 2022, Peer Reviewer, Research Council of SHAPE America

- 2022, Reviewed presentation submissions related to Physical Activity and Health Promotion for the Research Council of SHAPE America
- 2018, Reviewed presentation submissions related to Physical Activity and Health Promotion for the Research Council of SHAPE America
- 2017, Reviewed presentation submissions related to Sociocultural and Social Justice for the Research Council of SHAPE America
- 2016, Reviewed presentation submissions related to Sport and Coaching for the Research Council of SHAPE America
- 2012, 2015, Reviewed presentation submissions to the Pedagogy Division of the Research Council of SHAPE America

2016, Peer Reviewer, Castle Conference on Self-Study of Teacher Education Practices

- Reviewed paper submissions to the self-study of teacher education practice Castle Conference

2013-2016, Peer Reviewer, AERA

- Reviewed presentation submissions to the Research on Learning and Instruction in Physical Education Special Interest Group Special Interest Group of AERA

2013-2015, Peer Reviewer, SHAPE America

- Reviewed advocacy focused proposals submitted to the various branches of SHAPE America

2013, 2014, Peer Reviewer, Professional and Organizational Development (POD) Network Conference

- Reviewed presentation submissions to the POD Network Conference

2013, 2014, Peer Reviewer, American Society for Engineering Education (ASEE)

- Reviewed submissions to the K-12 and Pre-College Engineering Division

2010 & 2012, Graduate Student Reviewer, AERA

- Reviewed presentation submissions to the Research on Learning and Instruction in Physical Education Special Interest Group Special Interest Group of AERA

### **External Reviews**

2020, External Examiner, Matthew Gary Johnson, Master's Thesis, University of Queensland



2016, External Examiner, Christina Swett, Master's Thesis, Memorial University of Newfoundland

**PROFESSIONAL ORGANIZATION MEMBERSHIPS**

2014-2015; 2018-Present, Illinois Association for Health, Physical Education, Recreation, and Dance (IAHPERD)

2014-Present, Teaching Personal and Social Responsibility (TPSR) Alliance

2010-Present, International Association for Physical Education in Higher Education (AIESEP)

2009-Present, American Education Research Association (AERA)

- Research on Learning and Instruction in Physical Education Special Interest Group

2006-Present, Society of Health and Physical Educators (SHAPE) America (formerly AAHPERD)

- 2006-2014, National Association for Sport and Physical Education (NASPE)
- 2006-2010, American Association for Physical Activity and Recreation (AAPAR)

2015-2018, Alabama State Association for Health, Physical Education, Recreation, and Dance (ASAHPERD)

2012-2014, Professional and Organizational Development (POD) Network in Higher Education

2012-2014, American Society for Engineering Education (ASEE)

2008-2014, Indiana Association for Health, Physical Education, Recreation, and Dance (IAHPERD)

2006-2008, Massachusetts Association for Health, Physical Education, Recreation and Dance (MAHPERD)