# Dr. Mariela Fernandez

Recreation, Sport & Tourism Department College of Applied Health Sciences University of Illinois at Urbana-Champaign Champaign, IL E-mail: mfrnndz2@illinois.edu

EDUCATION	
Ph.D., Recreation, Sport and Tourism (August 2015)	
Minor: Latina/Latino Studies	
University of Illinois	Urbana-Champaign, IL
M.S., Recreation, Park and Tourism Sciences (August 2011)	
Texas A&M University	College Station, TX
B.S., Recreation, Park and Tourism Sciences (August 2009)	
Texas A&M University	College Station, TX

## ACADEMIC APPOINTMENTS

Associate Professor Department of Recreation, Sport & Tourism Management, University of Illinois at Urbana-Champaign 2022-Present

#### Associate Professor Department of Parks, Recreation, and Tourism Management, Clemson University 2021-2022

#### **Assistant Professor**

Department of Parks, Recreation, and Tourism Management, Clemson University 2015-2021

## **Other Positions Held:**

Associate Editor Leisure Sciences Journal of Park and Recreation Administration

Fall 2020-present Summer 2017-present

#### Reviewer

Landscape and Urban Planning Journal of Race, Ethnicity and the City Children, Youth and Environments Managing Sport and Leisure International Journal of Environmental Research and Public Health American Journal of Public Health *Health Equity* Journal of Park and Recreation Association Journal of Leisure Research Social Justice Research Leisure/Loisir

## **Guest Editor**

Schole: A Journal of Leisure Studies & Recreation Education

## **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

The Academy of Leisure Sciences National Recreation and Park Association **Clemson University Institute of Parks** 

## **RESEARCH EXPERIENCE**

## **Teaching and Research Assistant**

University of Illinois at Urbana-Champaign

- Provided classroom support (i.e., grading, teaching) for RST 300: Leisure Programming, RST 429: Contemporary Issues in Society, and RST 230: Leisure Services and Diversity
- Provided research support on projects related to race as it pertains to recreation
- Collaborated on writing material, such as grant proposals, journal articles, and book chapters

## **Volunteer Interviewer**

Pathways Project at the University of Illinois at Urbana-Champaign

- Interviewed study participants following an interview guide and transcribed the audio recordings
- Conducted participant observation of youth programs

## **Forestry Technician**

USDA Forest Service – Hiawatha National Forest

- Interviewed hundreds of visitors in regards to their forest visitation patterns
- Conducted three focus group sessions with inner-city families from Detroit to explore the challenges of their forest visitation
- Instructed 5-12 year old children in the principles of Leave No Trace Ethics as it relates to front and back country camping

## **Survey Administrator**

Department of Communications at the University of Illinois at Urbana-Champaign

- Administered surveys to middle-school study participants
- Served as the interpreter for youth whose native tongue was Spanish
- Translated surveys into Spanish before administering to study participants

## **Teaching and Research Assistant**

Texas A&M University, College Station, TX

September 1, 2009 – July 31, 2011

May 23, 2012 – August 20, 2012

February 2012 – April 2012

August 16, 2011 – May 2015

August 16, 2011 – May 2013

Summer 2017- Spring 2019

- Provided research support (i.e., literature review development, measurement development, data entry) on projects related to youth development
- Developed research material to educate the public about current research in the youth development field
- Provided classroom support for RPTS 670: Youth Development Programs and Services and RPTS 489: Special Topics in Park and Protected Area Management

### **Bilingual Survey Interviewer**

Public Policy Research Institute, College Station, TX

• Interviewed study participants by telephone on topics ranging from social services to terrorism

## **PROFESSIONAL EMPLOYMENT**

## **Preschool Art Instructor**

Champaign Park District, Champaign, IL

- Developed the daily lessons to ensure the effective implementation of the art curriculum
- Provided adequate supervision of approximately 11 children aged three to five during art activities and indoor recreational activities
- Served as main staff contact for the children under my direction

### **Creative Kids Summer Day Camp Director**

Champaign Park District, Champaign, IL

- Responsible for the effective implementation of a summer camp geared toward the arts
- Supervised, evaluated, and mentored assistant director and camp counselors as well as coordinated their work schedules
- Supervised day-to-day operations of the camp which served approximately 50 to 70 campers aged 5 to 11
- Served as main staff contact for parents at camp and developed weekly newsletters for parents

## **Recreation Assistant**

Lincoln Recreation Center, College Station, TX

- Provided adequate supervision of center club members during indoor and outdoor recreational activities
- Completed disciplinary procedures in a timely manner
- Prepared art camp budget. Instructed children in the basics of art

#### **Coordinator/Bilingual Tutor**

TAMU Reads & Counts, College Station, TX

- Supervised tutors to ensure they remained on task and provided quality help to children
- Assisted in making the schedules, approving timesheets, and keeping track of absences
- Tutored bilingual children in math and reading, including English proficiency

## **General Service Intern**

US Fish and Wildlife, Los Fresnos, TX

May 2008 - August 2008

June 2009 – February 2010

August 2014-May 2015

May 2009 – August 2009

Summer 2013, 2014, 2015

September 2006- May 2009

- Operated Friends of Laguna Atascosa Nature Gift Shop and conducted sales
- Collected and handled fees, national passes, and other trust monies
- Translated interpretive signage and brochures to Spanish
- Maintained facilities and visitor grounds

## **Travel Counselor**

TX Department of Transportation, Harlingen, TX

- Kept the floor and warehouse stocked with brochures from the various cities in Texas
- Worked with the state on various projects concerning emergency accommodations
- Kept detailed record of maintenance performed around the facility

## PUBLICATIONS

## Peer-reviewed Manuscripts:

- Van Vleet, Z., KC, A., Lee, K.J., & Fernandez, M. (2023). Examining the effects of greenspace on college students' mood and blood pressure. *Journal of American College Health*. https://doi.org/10.1080/07448481.2023.2252931
- Fernandez, M., Harris, B., Rose, J., & Pola, A. (2022). Antiracist storytelling: Latinx graduate students and faculty experiences in academia. Leisure/Loisir's Special Issue: *Engaging in Struggle: The Deconstruction of the Academy in Leisure Studies*, 1-16. <u>https://doi.org/10.1080/14927713.2022.2141833</u>
- Lee, K. J., Fernandez, M., Scott, D., & Floyd, M. (2022). Slow violence in public parks in the US: Can we escape our troubling past? *Social & Cultural Geography*, 1-18. https://doi.org/10.1080/14649365.2022.2028182
- Fernandez, M., Harris, B., & Rose, J. (2021). Greensplaining environmental justice: A narrative of race, ethnicity, and justice in urban greenspace development. *Journal of Race, Ethnicity and the City*, 1-22. <u>https://doi.org/10.1080/26884674.2021.1921634</u>
- Harris, B., Rigolon, A., & Fernandez, M. (2021). Hiking during the COVID-19 pandemic: Demographic and visitor group factors associated with public health compliance. *Journal of Leisure Research*, 1-9.
- Fernandez, M., Mowatt, R. A., Shinew, K. J., Stodolska, M., & Stewart, W. (2021). Going the extra mile: Building trust and collaborative relationships with study participants. *Leisure Sciences*, 43(3-4), 418-435.
- Duffy, L. N., Fernandez, M., & Sène-Harper, A. (2021). Digging deeper: Engaging in reflexivity in interpretivist-constructivist and critical leisure research. *Leisure Sciences*, 43(3-4), 448-466.
- Hallmon, A., Anaza, E., Sandoval, A., & Fernandez, M. (2020). Black mothers' recreational choices for their children: A critical race theory story. *Annals of Leisure Research*, 1-15.
- Fernandez, M., Lee, K. J., Larson, L., Johnson, C. W., Mowatt, R., Bush, K., Robinett, J., Sharaievska, I., & Stewart, W. (2020). Deepening diversity: A collection of teaching perspectives and strategies from social justice advocates. SCHOLE: A Journal of Leisure Studies and Recreation Education, 1-18.
- Harris, B., Rigolon, A., & Fernandez, M. (2020). "To them, we're just kids from the hood": Citizen-based policing of youth of color, "white space," and environmental gentrification. *Cities*, 107, 102885.

## June 2005 – August 2006

- Harris, B., Schmalz, D., Larson, L., Griffin, S., & Fernandez, M. (2020). Fear of the unknown: Examining neighborhood stigma's effect on urban greenway use and surrounding communities. Urban Affairs Review, 1-34.
- Gremillion, J. P., Fernandez, M., Ramshaw, G. & Baldwin, E. (2019). The experiences of African American participants in organized tennis leagues. *International Journal of the Sociology of Leisure*. doi: https://doi.org/10.1007/s41978-019-00051-1.
- Fernandez, M., Harris, B., & Becerra, M. (2019). Examining the complexities of increasing park access in two Latinx neighbourhoods. *Local Environment: The International Journal of Justice and Sustainability*, 24(12), 1136-1155.
- Rigolon, A., Fernandez, M., Harris, B., & Stewart, W. (2019). An ecological model of environmental justice for recreation. *Leisure Sciences*, 1-22. https://doi.org/10.1080/01490400.2019.1655686
- Harris, B., Schmalz, D., Larson, L., Fernandez, M., & Griffin, S. (2019). Contested spaces: Intimate segregation and environmental gentrification on Chicago's 606 Trail. *City & Community*. doi: https://doi.org/10.1111/cico.12422.
- Stone, G., Fernandez, M., DeSantiago, A. (2019). Rural Latino health and the built environment. *Health & Place*, 1-26. doi: 10.1080/13557858.2019.1606899.
- Fernandez, M., & Shinew, K. (2019). One agency's contributions to creating a Culture of Health in a Latinx community. *Health Equity*, *3*(1), 9-12. doi: 10.1089/heq.2018.0056.
- Duffy, L., Fernandez, M., Larson, L., & Powell, G. (2019). Introduction to the special issue on navigating academic life (Part 1): Pathways to success. *Schole*, *34*(1): 1-2. doi: 10.1080/1937156X.2019.1589788.
- Fernandez, M., Struts, J., Duffy, L., Larson, L., Gray, J., & Powell, G. (2019). Navigating academic life part 1: Surviving and thriving in graduate school. *Schole*, 34(1): 3-15. doi: 10.1080/1937156X.2019.1589791.
- Gray, J., Larson, L., Duffy, L., Sturts, J., Fernandez, M., Powell, G., & Roberts, K. (2019). The academic job search: Steps for success. *Schole*, *34*(1): 16-28. doi: 10.1080/1937156X.2019.1589794.
- Larson, L., Duffy, L., Fernandez, M., Struts, J., Gray, J., & Powell, G. (2019). Getting started on the tenure track: Challenges and strategies for success. *Schole*, *34*(1): 36-51. doi: 10.1080/1937156X.2019.1589804.
- Duffy, L., Larson, L., Fernandez, M., & Powell, G. (2019). Introduction to the special issue on navigating academic life (Part 2): Responding to change. *Schole*, *34*(2): 69-70. doi: 10.1080/1937156X.2019.1589788.
- Fernandez, M. (2018). Increasing community engagement in Latino residents to improve health outcomes. *Local Environment*, 1-14. doi: 10.1080/13549839.2018.1500530.
- Keith, S. J., Larson, L. R., Shafer, C. S., Hallo, J. C., & Fernandez, M. (2018). Greenway use and preferences in diverse urban communities: Implications for trail design and management. *Landscape and Urban Planning*, 172, 47-59.
- Gutierrez, V., Larson, R. W., Raffaelli, M., Fernandez, M., & Guzman, S. (2017). How staff of youth programs respond to cultural incidents: Non-engagement vs. 'full-right in.' *Journal of Adolescent Research*, Special Issue, *32*(1), 64-93.
- Kerins, A., Fernandez, M., & Shinew, K. (2017). Parent coaches' experiences and insights into a youth soccer program. *Journal of Amateur Sport*, 3(1).

- Larson, L. R., Keith, S., Fernandez, M., Hallo, J. C., Shafer, C. S., & Jennings, V. (2016). Ecosystem services and urban greenways: What's the public's perspective? *Ecosystem Services*. 22, 111-116.
- Fernandez, M., Shinew, K. J., & Stodolska, M. (2015). The effects of acculturation and access on recreation participation among Latinos. *Leisure Sciences*, 37(3), 210-231.
- Fernandez, M., & Witt, P. A. (2013). Attracting Hispanics to an African American recreation center: Examining attitudes and historical factors. *Journal of Leisure Research*, 45(4), 423-444.
- Duerden, M. D., Witt, P. A., Fernandez, M., Jolliff, M., & Theriault, D. (2012). Measuring life skills: Standardizing the assessment of youth development indicators. *Journal of Youth Development: Bridging Research and Practice*, 7(1), 99-117. Retrieved from http://nae4a.memberclicks.net/assets/documents/JYD\_0701final.pdf

### Peer-reviewed Manuscripts in Progress:

- Fernandez, M., Ruiz, S., & Fowler, B. (submitted). Research with hard-to-reach populations: Experiences with Latinos in South Carolina. Submitted to *Journal of Leisure Research*.
- Fernandez, M., Ruiz, S., Fowler, B., & Tewari, K. (accepted with major revisions). Recreational trends among Latinos living in South Carolina. Submitted to the *Journal of Park and Recreation Administration*.
- Fernandez, M., Ruiz, S., & Schmalz, D. (submitted). Examining Latinxs' definition and characterization of leisure. Submitted to *Leisure Sciences*.
- Mobley, C., Fernandez, M., & Luo, Y. (accepted with major revisions). Food access and wellbeing for college students: The need for a holistic approach. Submitted to *Journal of American College Health*.
- Ruiz, A. S., Fernandez, M. (Submitted). Latinos' Interpersonal Experiences in Natural Spaces: The Case of South Carolina. Submitted to *Leisure Sciences*.
- Young, A., Tucker, E. L., Fernandez, M., White, D., Brookover, B., & Harris, B. (under review). An optimization approach to improve equity in access to city parks. *European Journal of Operational Research*.

#### Peer-reviewed Manuscripts in Preparation:

- Fernandez, M., & Sato, M. (in preparation). Moderating effects of park and sport facilities on residential racial segregation and physical activity prevalence in Chicago, IL. To be submitted to *Journal of Leisure Research*.
- Fernandez, M., & Harris, B. (in preparation). Environmental injustices affecting urban park spaces across Latin America. To be submitted to *Leisure Sciences*.

#### **Book Chapters:**

- Schmalz, D., & Fernandez, M. (accepted). Beyond time, activity, and experience: Defining leisure for health, culture, and equity. In V. Freysinger, H. Pinckney, & D. Kivel (Eds.), *The Time of Our Lives*.
- Fernandez, M., & Harris, B. (accepted). Advancing environmental justice in park development: The case of Little Village. In P. Fix, L. Larson, K. Lekies, S. Park, K. Scholl, K. Tidball, & T. Stein (Eds.), *The transformative power of parks*. Sagamore Venture Publishing.
- Hallmon, A., & Fernandez, M. (2021). Chapter 14: Leisure and geography. In T. Tapps, M.
  Wells, & M. Parr (Eds.), *Dimensions of leisure for life (2<sup>nd</sup> edition)*. Human Kinetics.

- Fernandez, M., Harris, B., Black, K. (2020). Children and youth as stakeholders of outdoor public environments. In J. Loebach, S. Little, A. Cox, & P. E. Owens (Eds.), Fostering the inclusion of youth in the public realm: Design processes, practices, and policies for the creation of youth-inclusive public outdoor environments. Routledge.
- Fernandez, M., & Becerra, M. (2020). Using "Youth Soldiers" to claim and transform outdoor public environments. In J. Loebach, S. Little, A. Cox, & P. E. Owens (Eds.), Fostering the inclusion of youth in the public realm: Design processes, practices, and policies for the creation of youth-inclusive public outdoor environments. Routledge.
- Raffaelli, M., Iturbide, M., & Fernandez, M. (2016). Rural Latino youth: Research findings and methodological aspects. In L. J. Crockett & G. Carlo (Eds.), *Rural ethnic minority youth* and families in the United States: Theory, research, and applications (pp. 89-108). NY: Springer.
- Schneider, I. E., Shinew, K. J., & Fernandez, M. (2013). Constraints for racial and ethnic groups. In M. Stodolska, K.J. Shinew, M. Floyd, G. Walker. *Race, ethnicity, and leisure*. Human Kinetics.

#### **Peer-reviewed Abstracts and Proceedings:**

- Larson, L., Shafer, S., Keith, S., Harris, B., Fernandez, M., & Flink, C. (2018). Urban greenways and social equity in diverse communities. *National Recreation and Park Association Annual Conference*. Indianapolis, IN: September 24-27, 2018. [Panel Session]
- Stodolska, M., Peters, K., Horolets, A., & Fernandez, M. (2013). Natural environments and interracial/interethnic interactions among immigrants: A cross-country study. Paper presented at the 2013 NRPA Leisure Research Symposium, Houston, TX.
- Fernandez, M., Stodolska, M., & Shinew, K. (2013). Latinos' environmental attitudes and recreation participation in urban natural environments. Paper presented at the 2013 NRPA Leisure Research Symposium, Houston, TX.
- Fernandez, M., & Witt, P. A. (2012). Attracting Hispanics to a public recreation center. In M. Stodolska & J. N. Bocarro (Comp. & eds.), Abstracts from the 2012 National Recreation and Parks Association, Leisure Research Symposium. Ashburn, VA: National Recreation and Park Association.

## Reports:

- Fernandez, M., Ruiz, S., Brookover, B., & Fowler, B. (2023). Use of natural areas among Hispanic or Latinos living in South Carolina. Prepared for the South Carolina Department of Natural Resources.
- Fernandez, M., Harris, B., Higler, J., & Fernandez, R. (2022). *Hispanic or Latino thought leaders' perspectives in transportation, public health, and land use.* Prepared for the Society of Public Health Education.
- Cromwell, K., Duerden, M. D., & Fernandez, M. (2011). YDI research summary volume 2. Edited by M. D. Duerden. College Station, TX: Youth Development Initiative.
- Duerden, M. D., Witt, P. A., Boleman, C., Fernandez, M., Jolliff, M., & Theriault, D. (2011). *CYFAR life skills measurement study*. Final Report for USDA - Children, Youth, and Families at Risk Program sub-contract from the University of Arizona.
- Fernandez, M. F. (2010). Parenting styles: Parent fact sheet #3. College Station, TX: Youth Development Initiative.

- Fernandez, M. F. (2011). 40 Developmental Assets: Parent fact sheet #7. College Station, TX: Youth Development Initiative.
- Theriault, D., Cromwell, K., Fernandez, M., & Duerden, M. D. (2010). YDI research summary volume 1. Edited by M. D. Duerden. College Station, TX: Youth Development Initiative.

## Magazines:

Fernandez, M., & Lopez, A. (2016, February). Latino residents champion for Green Justice in Little Village. *Parks & Recreation*. Retrieved from http://www.parksandrecreation.org/2016/February/Latino-Residents-Champion-for-Green-Justice-in-Little-Village/

## PRESENTATIONS

#### Invited Talks:

- Cox, A., Fernandez, M., Little, S., Melcher, K., & Torres, J. (2023, Feb. 28). Young people's rights to the city. Presented for the *Georgia Environmental Ethics Certificate Program Spring 2023 Series*.
- Fernandez, M. (2020, March 26, 27). Practicing responsible community engagement in urban landscape. To be presented at Michigan State University's We Are Not Strangers Here: Women Storying Urban Land Practices Summit, Lansing, MI. Cancelled due to the coronavirus pandemic.
- Fernandez, M. (2015, November 20). Working at an R1 Institution. Presented for the University of Illinois at Urbana-Champaign's Department of Recreation, Sport & Tourism's doctoral colloquium.

#### **Conference Presentations:**

- Fernandez, M., Ruiz, A. S., Fowler, B. (2023). Lessons from the field: Research experiences with Latinos living in South Carolina. Presented at the Southeast Environment and Recreation Research Conference, Asheville, NC.
- Pedraza, A., Fernandez, M., Ruiz, S., Fowler, B., & Brookover, B. (2023). Natural areas use among Hispanics in South Carolina. Presented at Pathways 2023: Human Dimensions of Wildlife Conference and Training, Fort Collins, CO.
- Fernandez, M., Pola, A., Gomez, E., Mowatt, R., & Outley, C. (2023). Recruiting, retaining, and ensuring success among BIPOC faculty. Presented at The Academy of Leisure Sciences Research and Teaching Conference, New Orleans, LA.
- Pola, A., & Fernandez, M. (2023). The power of anti-racist storytelling: Highlighting the voices of LatinX graduate students. Presented at The Academy of Leisure Sciences Research and Teaching Conference, New Orleans, LA.
- Ruiz, A. S., Fernandez, M, Fowler, B. (2023). Latinos in South Carolina and their Inter-relational Experiences in Natural Spaces. Presented at The Academy of Leisure Sciences Research and Teaching Conference, New Orleans, LA.
- Benedetti, M., Denton, E., & Fernandez, M. (2022, April). Examining the support women athletes receive from the student body. Poster presentation at the 5th Annual Clemson University Student Research Forum, Clemson, SC.
- White, T., Fernandez, M., & Hallmon, A. (2021). It was business as usual, with a few tweaks. Presented at the 2021 NRPA Conference, Nashville, TN.

- Fernandez, M., & Sene-Harper, A. (2021). Reclaiming our imagination: Nature and outdoor leisure in the minds of Blacks and Latinxs. Presented at the 2021 Canadian Congress on Leisure Research (CCLR): Leisure's Power: Oppression and Resistance, virtual conference.
- Fernandez, M., Rose, J., & Harris, B. (2021). Greensplaining environmental justice: A critical race theory narrative about race, ethnicity, and justice in urban greenspace development. Presented at the 2021 Canadian Congress on Leisure Research (CCLR): Leisure's Power: Oppression and Resistance, virtual conference.
- Hallmon, A., & Fernandez, M. (2021). Listening as a form of resistance. Presented at the 2021 Canadian Congress on Leisure Research (CCLR): Leisure's Power: Oppression and Resistance, virtual conference.
- Hallmon, A., & Fernandez, M. (2021). Creating space for BIPOC youth: Using CRT narrative to help inform recreation professional. Presented at the 2021 Canadian Congress on Leisure Research (CCLR): Leisure's Power: Oppression and Resistance, virtual conference.
- Duffy, L., Fernandez, M., Sene-Harper, A. (2021). Engaging in reflexivity in interpretivistconstructivist and critical leisure research. Presented at the 2021 TALS Research and Teaching Institute, virtual conference.
- Harris, B., Fernandez, M., Rigolon, A. (2020). "Now they see us": Environmental gentrification, citizen-policing, and the leisure experiences of marginalized youth on The 606. Presented at the 2020 TALS Research and Teaching Institute, Champaign, IL.
- Fernandez, M. (2020). Environmental justice and food security. To be presented at the Clemson University FoodFORWARD 2020 Research Symposium, Clemson, SC. Cancelled due to the coronavirus pandemic.
- Broughton, S., & Fernandez, M. (2020). Women in the workforce: Implicit bias. Presented at the Clemson University Nothing Less Women's Leadership Conference, Clemson, SC.
- Oh, Y. S., Domka, M., Arthur-Banning, G. S., & Fernandez, M. (2020). Determining capacity and barriers to disability sport development: The International Federation of Cerebral Palsy Football membership perspective. Presented at the annual conference of *Applied Sport Management Association*, Waco, TX.
- Fernandez, M., Duffy, L., Rose, J., & Boluk, K. (2020). Solution-based approaches to tackling the challenges of neoliberalism in higher education. Presented at the 2020 TALS Research and Teaching Institute, Champaign, IL.
- Harris, B., Fernandez, M., & Rigolon, A. (2020). "Now they see us": Environmental gentrification, citizen-policing, and the leisure experiences of marginalized youth on The 606. Presented at the 2020 TALS Research and Teaching Institute, Champaign, IL.
- Fernandez, M., & Duffy, L. (2019). Navigating the neoliberal academic landscape: Insights, challenges, and opportunities. Presented at the 2019 TALS Research and Teaching Institute, Greenville, SC.
- Mullenbach, L., Fernandez, M., Harris, B., & Stewart, W. (2019). Examining the outcomes of increasing access to parks in racially marginalized communities. Presented at the 2019 TALS Research and Teaching Institute, Greenville, SC.
- Fernandez, M., & Harris, B. (2018). A desert in the City of the Garden: Examining park disparities in a Latino community. Presented at the 2018 Urban Transitions Global Summit: Integrating urban and transport planning, environment, and health for healthier urban living. Barcelona, Spain.

- Keith, S. J., Larson, L. R., Shafer, C. S., Hallo, J. C., & Fernandez, M. (2018). Greenway behavior: Use patterns and perceptions among diverse users of greenway trails. Presented at the Southeastern Recreation Research Conference, Athens, GA: March 25-27, 2018.
- Sharaievska, I., Fernandez, M., Duerden, M., Hodge, C. (2018). Publication of contemporary leisure research: state of the field. Presented at the 2018 TALS Research and Teaching Institute, Indianapolis, IN.
- Fernandez, M., Larson, L., & Lee, K. J. (2018). Preparing students to serve diverse populations. Presented at the 2018 TALS Research and Teaching Institute, Indianapolis, IN.
- Harris, B., Fernandez, M., O'Rourke, T., & White, T. (2018). Access and Inclusion in Parks and Recreation. Presented at the 2017 NRPA Education Session, Indianapolis, IN.
- Fernandez, M., Mejia, A. X. (2017). Non-profit environmental justice advocacy and sustainable community development in Latino America. Presented at the 2017 Urbana Affairs Conference, Minneapolis, MN.
- Keith, S.J., Larson, L.R., Hallo, J.C., Shafer, C.S., & Fernandez, M. (2016). Urban greenways in diverse neighborhoods: Public use and perceptions of benefits. Presented at the 2016 Southeastern Recreation Research Conference, Asheville, NC.
- Gutierrez, V., Larson, R., Fernandez, M., & Raffaelli, M. (2015). 'Full-right-in' vs. avoidance: Leaders' responses to cultural challenges in youth programs. Presented at the 2015 SRCD Biennial Meeting, Philadelphia, PA.
- Fernandez, M., Stodolska, M., & Shinew, K. (2013). Latinos' environmental attitudes and recreation participation in urban natural environments. Presented at the 2013 NRPA Leisure Research Symposium, Houston, TX.
- Roberson, S., & Fernandez, M. (2013). Panel: Engaging new ethnic groups while maintaining historical community identity. Presented at the 2013 NRPA Leisure Research Symposium, Houston, TX.
- Fernandez, M., & Robinett, J. (2013). Psychosocial barriers to marginalized communities' involvement with nature. Presented at the 2013 Take a Child Outside Community Forum, Champaign, IL.
- Fernandez, M., & Witt, P. A. (2012). Attracting Hispanics to an African American recreation center. Presented at the NRPA Leisure Research Symposium, Anaheim, CA.
- Kral, M., Smith, R., A., Fernandez, M., & Rode, A. R. (2012) Ethnographic method and social theory: Collaboration, power, subjectivity, and action. Presented at the Eighth International Congress of Qualitative Inquiry, Champaign, IL.
- Duerden, M. D., Witt, P. A., Melton, K., & Fernandez, M. (2010). An assets approach to preparing educators and adolescents for the college experience. Presented at the Search Institute Big Tent Conference, Houston, TX.

## Panel Member

- Yuen, F., Henhawk, D., Lopez, K., Nijjar, J., & Fernandez, M. (2021). Still teetering on "The Edge of a Moment": Engaging struggle to (re)consider the academy in leisure studies.
   Presented at the 2021 Canadian Congress on Leisure Research (CCLR): Leisure's Power: Oppression and Resistance.
- Harris, B., & Fernandez, M. (2021). Being Black and Brown outside: Connecting our youth with nature. Presented at the 2021 City Parks Alliance Summer Series.

- Stewart, W., Shinew, K., Stodolska, M., Mowatt, R., & Fernandez, M. (2017). Research methods for urban populations. Presented at the 2017 Inaugural TALS Research Institute, Indianapolis, IN.
- Lee, K., & Mainieri, T. (2017). The habits of productive scholars: Conversations with earlycareer faculty members. Served as panel member. Presented at the 2017 Inaugural TALS Research Institute, Indianapolis, IN.
- Fernandez, M., Duffy, L., & Larson, L. (2016). Growing up academic (Part 1): Getting started on the tenure track. Presented at the 2016 ALS Teaching Conference, Greenville, NC.
- Duffy, L., Fernandez, M., & Larson, L. (2016). Growing up academic (Part 2): Achieving Tenure and Promotion. Presented at the 2016 ALS Teaching Conference, Greenville, NC.

### Webinar Presentations

- Fernandez, M. (2022, November 15). *Implicit biases 101: Recognizing and examining them in the conservation workplace*. Webinar for the George Wright Society.
- Fernandez, M. (2015, October 8). Pursuing social equity: The case of Little Village. In NRPA Webinar Series, Do the Right Thing – Social Equity in the Field of Parks and Recreation.

### Invited Guest Lectures

- Fernandez, M. (2022, October 24). *Racial Inequities affecting Latin@ communities*. Presented for UIUC IHLT 232: Health Disparities in the US.
- Spring 2013, La Casa Lunch and Learn Series at the University of Illinois at Urbana-Champaign. Title of lecture: Attracting Hispanics to a Public Recreation Center; guest lecturer.
- Spring 2011, **Hispanic Leaders in Agriculture and the Environment Conference** at Texas A&M University-Kingsville. Title of lecture: Ethnic Integration in Recreational Settings; guest lecturer.
- Fall 2010, **RPTS 670: Youth Development Programs and Services** at Texas A&M University. Title of lecture: The Adolescent Brain; guest lecturer.

## CONSULTING

- Fernandez, M. (2023). Funding provided by Prevention Institute; \$500 to support participation in the Green Space Equity Policy Research Workgroup.
- Fernandez, M., & Harris, B. (2022). Contract from the Society for Public Health Education in partnership with the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Nutrition, Physical Activity, and Obesity (CDC DNPAO); \$30,000 to support a project entitled *Routes to Destinations: Hispanic/Latino Transportation and Land Use Thought Leaders*.
- Fernandez, M. (2021). Contract from the Department of Nutrition at the University of Tennessee; \$300 to support a presentation entitled *Food Insecurity among College Students*.
- Fernandez, M. (2022). Contract from the Department of Nutrition at the University of Tennessee; \$2000 to support a training on project entitled *Implicit Biases*.

## **GRANTS & CONTRACTS**

Fernandez, M. (pending). Grant from the USDA National Institute of Food and Agriculture; \$32,855 to support a project entitled *Natural Environments and Latino Farmers*.

- Sato, M., & Fernandez, M. (2023). Grant from the University of Illinois Urbana-Champaign's Department of Recreation, Sport & Tourism's 2023 Summer Supplemental Research Support Award; \$5,485 to support a project entitled Park and Sport Facility Availability and Physical Activity Prevalence in Chicago: Moderating Role of Residential Racial Segregation.
- Tucker, E. L., White, D. L., Dyckman, C., Fernandez, M., Browning, M., & Brookover, R. (2022). Grant from the Clemson University SUCCEEDS Program 2; \$35,000 to support a project entitled *Proactive Planning for Park Equity: Rapid Assessment and Mathematical Optimization*.
- Fernandez, M., & Brookover, B. (2022). Contract from the South Carolina Department of Natural Resources; \$25,000 to support a project entitled *Outdoor Recreational Activities* among Hispanics Living in South Carolina.
- Fernandez, M., & Lewis, S. T. (2022). Grant from the Clemson Institute for Parks; \$9,479 to support a project entitled *Outdoor Natural Environments and LGBTQ+ Youth: Public Use, Constraints, and Perceptions of Benefits.*
- Foulger, S., Getman, R., Fernandez, M., & Bowers, E. (2020). Grant from the National Science Foundation; \$319,668 to support a project entitled *REU Site: Research Experience for* Undergraduates in Advanced Material Sciences.
- Fernandez, M. (2018). Grant from the Clemson University Office of Teaching Effectiveness and Innovation; \$500; to improve transparency in PRTM 4550: Advanced Program Planning.
- Gagnon, R., Fernandez, M., Bowers, E. Co-PI. (2018). Grant from the Robert H. Brooks Sports Science Institute Seed Grant; \$32,256; to support a project entitled *Promoting Positive and Healthy Development in African American Youth Through the Sport of Climbing*.
- Fernandez, M. PI. (2017). Grant from the Clemson University Office of Access and Equity;
  \$4,000; to support a project entitled: *Examining Spatial Justice through the Case of East LA Interchange*.
- Fernandez, M., PI. (2016). Grant from the Robert Wood Johnson Foundation's *New Connections: Increasing Diversity in RWJF Programming*; \$50,000; to support a project entitled: *Examining the Health Status of Rural Latino Families*.
- Fernandez, M., PI. (2016). Grant from the Clemson University Research Grant Committee; \$2,991; to support a project entitled: *Examining Community Collaborative Projects in Increasing Access to Parks and Recreation Provisions*.

## Funded Student Research

- DeSantiago, A., PI. (Fall 2016-Spring 2017). Grant from the Clemson Departmental Honors Research Grants; \$1,000 total; to support a project entitled: *Examining Health Outcomes in Rural, Latino Mothers and Children*.
- Van Vleet, Z, PI (Summer 2018-Spring 2019). Grant from the Clemson Departmental Honors Research Grants; \$500 total; to support a project entitled: *Examining Effects of Green Space on College Students' Mood and Blood Pressure.*

## STUDENT ADVISING & MENTORING

## Ph.D. Advisor

- Kinch Garcia, Jennifer Ph.D. advisor. Date of expected completion: May 2022.
- Pola, Alicia– Ph.D. advisor. Date of expected completion: May 2022.

- Tewari, Kshitij- Ph.D. advisor. Date of expected completion: May 2026.
- Hill, Patrick Ph.D. advisor. Date of expected completion: August 2023.

## M.S. Advisor (thesis)

- Berry, Gage-M.S. advisor. Date of completion: May 2017.
- Jackson, Demar-M.S. advisor. Date of completion: May 2018.
- Gremillion, Paul-M.S. advisor. Date of completion: May 2018.
- Pidgeon, Jennifer-M.S. advisor. Date of completion: May 2019.
- Broughton, Shelby-M.S. advisor. Date of expected completion: May 2020.
- Irwin, Leah-M.S. advisor. Date of completion: December 2021.
- Queen, Samantha M.S. advisor. Date of completion: May 2023.
- Fransen, Mitchell M.S. advisor. Date of completion: December 2023.
- Hudson, Jeffrey M.S. advisor. Date of expected completion: May 2025.

## Undergraduate Advisor (Honors thesis)

- DeSantiago, Alondra-Undergraduate advisor. Date of expected completion: May 2017.
- McLaughlin, Logan- Undergraduate advisor. Date of expected completion: May 2020.
- Holman, Paige- Undergraduate advisor. Date of expected completion: May 2020.
- Denton, Elizabeth- Undergraduate advisor. Date of expected completion: December 2021.
- Benedetti, Marie Undergraduate advisor. Date of expected completion: May 2022.

## Ph.D. Dissertation Committee Member

- Lee, Milae Ph.D. committee member. Date of expected completion December 2023.
- Rivera-Guzman, Edwin Ph.D. committee member. Date of expected completion May 2025.
- Sandoval, Alexandra-Ph.D. committee member. Date of expected completion: May 2020.
- Black, Katrina- Ph.D. committee member. Date of expected completion: August 2019.
- Harris, Brandon-Ph.D. committee member. Date of completion: May 2018.

## M.S. Thesis committee member

- Keith, Sam-M.S. thesis committee member. Date of completion: May 2016.
- Young, Anisa-M.S. thesis committee member. Date of completion: August 2022.

## Professional program supervisor

• Marzolf, Ella Jolene – Supervisor for student in the MS in Health Technology Capstone. Date of completion: August 2023.

## Clemson University Honors College Dixon Fellows Program Mentor

- Gotchy, Graci mentee in Animal and Veterinary Sciences
- Lyons, Kathryn mentee in General Engineering
- Roth, Lili mentee in Pre-Business
- Williams, Megan mentee in General Engineering
- Adams, Raleigh mentee in Political Science

- Peterson, Rose mentee in Political Science
- Kanduri, Vaishnavi mentee in Bioengineering

## SERVICE

UIUC Teaching Advancement Board	Fall 2023
UIUC College of AHS Diversity, Equity, and Inclusion Committe	e Fall 2023
UIUC College of AHS Alleged Capricious Grading Committee	Fall 2023
<b>Reviewer</b> National Science Foundation Robert Wood Johnson Foundation	Fall 2022 Fall 2023
<b>Clemson University Design-a-thon Mentor</b> Theme: The Future of Food	Spring 2022
<b>Chair</b> CU Dean's Food Systems Research Ad-hoc Committee Community and Diversity Committee	Spring 2020-Spring 2021 Fall 2016-Fall 2017
<b>Board Member</b> George Wright Society Parks and Recreation Magazine's Society Equity Advisory Board Member	Spring 2020- <i>present</i> Fall 2015-Fall 2016
<b>Representative</b> Hispanic American Women's Association	Spring 2020-present
<b>Coordinator</b> PRTM Departmental Honors Program Materials Science REU Summer Program	Spring 2020-present Summers 2019-2021
Member Clemson University's Commission on Latino Affairs Clemson University's PRTM Strategic Planning Committee PRTM's Graduate Student Committee Clemons University CBSHS's Community and Diversity Committee Latino Task Force Experience AHS Steering Committee, University of Illinois	Spring 2019- <i>present</i> Spring 2020-Fall 2021 Fall 2017- Spring 2019 Fall 2017-Spring 2020 Spring 2016 November 2012-March 2013
<b>Reviewer</b> NRPA research sessions The Scenarios USA Selection Committee	Spring 2016- <i>present</i> Spring 2011, 2012, 2014

12th Annual MLK Creative Expressions	Fall 2013
Advisor Latino Unidos at Clemson University	Fall 2017-Spring 2019
Science Fair Judge Northside Elementary School in Seneca, SC	Spring 2016
Panel Member Illinois Graduate Student Panel: <i>Things You Should Know About the Graduate Process</i> - Sponsored by the ASPIRE Program	September 28, 2013 the School Application
<b>Panel Member</b> Grad School 101 Workshop-Sponsored by the Grad Organization of Latino	March 12, 2013 /a Students
Panel Member AHS PhD Recruitment Workshop	November 3, 2012
<b>Volunteer</b> Experience AHS, University of Illinois	Fall 2011 – Spring 2012
Student Representative on Selection Committee Women's Progress Awards, Texas A&M University	Spring 2011
Secondary RPTS Representative Texas A&M Graduate Student Council	Fall 2009- Spring 2010
Secretary Texas A&M Chapter of the American Fisheries Society	Spring 2006-Fall 2008
HONORS AND AWARDS Award for Excellence in Graduate Student Advising/Mentoring, CBSHS CU's College of Behavioral, Social and Health Sciences' Associate Dean Recognition of Scholarship in Journal Publications Clemson University Graduate Student Government's 2019 Outstanding O Student Advocates American Academy for Park and Recreation Administration Best Paper A UIUC Dissertation Travel Award Southern Illinois Park and Recreation Association Scholarship Latino/a Conference Travel Award South Texas Stars Scholarship Bradberry Youth Development Scholarship Recipient Hispanic Leaders of Agriculture and the Environment Fellowship South Texas Higher Education Foundation Scholarship Outstanding Gamma Sigma Delta COALS Senior Herman F. Heep Scholarship Charles N. Shepardson Scholarship	2019 Graduate 2019
	2000 2007

Gene Phillips Memorial Scholarship	2008-2009
Student Finalist for the Outstanding College of	
Agriculture and Life Sciences Alpha Zeta Junior	2008
Cate & Tony Sutherland Estate Scholarship	2007-2008
Lozano Long Promise Opportunity Scholarship	2006-2007
Ben Milam Scholarship	2005-2006
Boggus Ford Salute to Education	2005-2006