Interdisciplinary investigations are fundamental to better understand and treat developmental and acquired hearing, speech, language, and cognitive communication disorders. Our investigations from a neurodiverse and inclusive perspective build on our rich campus and college history as a world leader in disability. Our work advances the science, technological development, and clinical practice of communication in real-world environments across the lifespan, bridging research-to-practice gaps.

Doctoral students work closely with a faculty mentor to complete an individualized program of coursework and research experiences, allowing them to take advantage of the wide variety of courses and research labs available at the university.

PhD students hold research or teaching assistantships or fellowships, which include a full tuition waiver and benefits. Graduates leave with strong research skills, ready to make an impact on today's world.

We prepare visionary leaders in translational research. Graduates fill a variety of influential career positions in communication sciences and its disorders, including academic appointments at research-intensive universities, research institutions, public agencies, and clinical research settings. We are a catalyst for people driven to change the world through learning, discovery, and innovation.

Our faculty are active in interdisciplinary collaborations with colleagues in the Colleges of Education, Liberal Arts and Sciences, and Engineering, the Center on Health, Aging, and Disability, the Beckman Institute for Advanced Science and Technology, the Neuroscience Program, Carle Foundation Hospital, and Carle Auditory Oral School. The University has recently established the Carle Illinois College of Medicine, the first college of medicine specifically designed at the intersection of engineering and medicine, along with an Interdisciplinary Health Sciences Institute that organizes campus efforts to address pressing health challenges in society.

INTERESTED IN EXPLORING A FUTURE AT ILLINOIS?

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