GRADUATE DISABILITY ADVOCATE (GDA) PERFORMANCE EVALUATION_RESIDENT

	Em	ployee Informati	on						
Name of GDA:		, ,							
Job Title:	Graduate Disabili	ty Advocate	Date:						
Student completing evaluation:	Gradate Disabili	ty Advocate	Date.						
Semester									
Semester									
Ratings									
	(1)	(2)	(3)	(4)	Haven't Personally				
	Never	Seldom	Frequently	Always	Experienced				
How often have you observed the served		SOURCE PERSO	ON I						
DA display knowledge of University									
services and facilities?				_					
Comments:	-:-		T		T				
How often have you observed the DA make an effort to obtain needed									
information for residents?									
Comments:					_				
3. How often have you observed the DA keep residents informed about	nis								
University activities & resources vi	a								
postings, e-mails, word-of-mouth, etc.?									
Comments:			I I		l .				
4. How often have you observed th									
DA explain University, Residence H & Beckwith policies?	all								
'									
Comments: COMMUNITY DEVELOPMENT									
5. How often have you observed th									
DA develop relationships with residents on the floor/building?									
Comments:	I				l .				
6. How often have you observed th									
DA aid in the resolution of problem on the floor/hall?	ns								
Comments:									
7. How often have you observed th	nis			_					
DA plan activities for the floor?									
Comments:			T		1				
8. How often have you observed th DA work to help develop an	IS								
environment conducive to living,									
learning and studying?									
Comments:	DEDO	ONIAL INTERACT	FIGNIC						
How often have you observed the served		ONAL INTERACT	IONS		Ī				
DA be available to you when you									
needed him or her, or if not there, follow up with you or your request	in								
a reasonable amount of time?									
Comments:									
10. How often have you observed to DA be a good listener?	this								
Comments:		I	1		l				

Revised: 8/2012; Initial 02/2006 (H/DA/12-13/Disability Advocate)

		DAtings					
	(1) Never	(2) Seldom	(3) Frequently	(4) Always	Haven't Personally Experienced		
PERSONAL INTERACTIONS							
11. How often have you observed this DA make a sincere effort to get to know you and to respect you as an	. =						
individual? Comments:							
12. How often have you observed this DA to hold confidential, personal information you shared?							
Comments:		1			<u>. I</u>		
13. How often have you observed this DA be consistent and fair in dealing with individual violation in accordance with hall expectations and University/ Residence hall policy?							
Comments:							
14. How often have you shoomed this	PERS	SONAL INTEGRI	TY	T	T		
14. How often have you observed this DA be consistent and fair when dealing with individual violations, e.g., alcohol?							
Comments:							
15. How often have you observed this DA be an effective role model as student, leader, and member of the Beckwith community?							
Comments:							
16. How often have you observed this DA approach confrontations in a professional and responsible manner, treating all involved with respect?							
Comments:							
	(1)	DAtings	(0)	(0)	(5)		
	(1) Strongly Disagree	(2) Disagree	(3) NeutDAI	(4) Agree	(5) Strongly Agree		
17. This DA has helped me either personally or academically to succeed at the U of I.							
Comments:		1	1	T			
18. This DA promotes community by helping members of BRSS know each other, generally feel involved, and interact comfortably with each other.							
Comments:							
19. This DA has helped members of BRSS become aware of the rights and responsibilities associated with on-							
campus living, abide by them and holds residents accountable for their behavior.							
Comments:		1	1	ı			
20. This DA helps in establishing a well maintained facility and							
contributes positively to its upkeep. Comments:		<u> </u>	1	<u> </u>			

Evaluation
Strengths:
Areas of Growth:
Additional Comments:

Name of Resident Completing the Evaluation: (optional)